



Guardian Angels Catholic Primary School

Homework Guidance

2024-2025

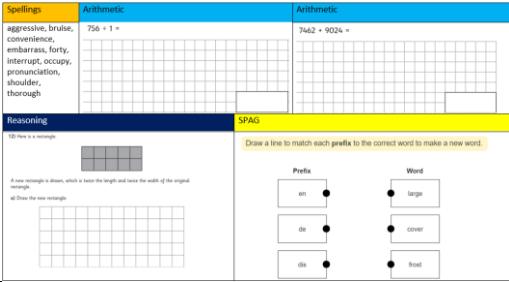
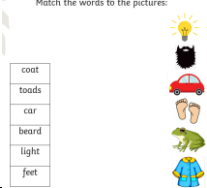


Aims

Homework is encouraged throughout the school. To be most effective, parents, carers, staff and the children need to understand its purpose.

- It reinforces skills which have been taught in school and gives children the opportunity to practice what they have learnt;
- It encourages self-discipline as the children take responsibility for their learning;
- It promotes independent learning;
- It provides teachers with the opportunity to support and extend individual children;
- It sets standards for life and children become accustomed to working at home, preparing them for secondary school and futures employment
- It encourages children to share their learning with parents and carers;
- It encourages parents and carers to become involved with their children’s learning.

We value the support of parents/carers and we believe that this guidance will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement.

Homework	KS1		KS2
Reading	Year 1	Year 2	<p>Children will select a book based on their reading age which will be changed as appropriate.</p> <p>Children are expected to read for a minimum 15 minutes of their reading book each night; if children do not manage it one night, they should read extra pages on other nights.</p> <p>Children should read aloud to an adult or older sibling during the week where possible to support their development of reading fluency and expression.</p>
	<p>Children should read daily with a focus on the Little Wandle book that the child is also reading in school. Big Cat Phonics can be used to access the electronic library of books your child should be reading.</p>	<p>Children will select a book based on their reading age which will be changed weekly.</p> <p>Children are expected to read 10 minutes of their reading book each night.</p> <p>Children should read aloud to an adult or older sibling during the week where possible to support their development of reading fluency and expression.</p>	
	<p>Children should be heard read their own story books from home/be read to by parents e.g. bed time story which allows children to have lots of exposure to modelling of tone, intonation, expression etc.</p> <p>Please record and sign child’s reading record at least weekly adding any relevant comments for the teacher. e.g. words the children found difficult, comments about how well they read.</p>		<p>Though many children in KS2 are ‘free readers’ it is important that listening to them read aloud occurs during the week. As in KS1, having stories read aloud to them should continue, further developing tone, intonation and expression as the text becomes more complex.</p> <p>Exposure of and discussion around word meaning, inferred messages and news and magazine articles is beneficial.</p> <p>Parents or children can record instances of reading at home but must still be signed off by an adult weekly and any comments to the class teacher added.</p>

<p>Weekly Homework Sheets (Year 2-6)</p>	<p>These sheets are designed to allow children to practice their spellings as well as consolidate their understanding of arithmetic, reasoning and SPAG using a test type question. These will be given out weekly for you child to complete at home and will be marked in class. See below for an example:</p> 	
<p>Maths and times tables</p>	<p>Children should access Numbots. This will ensure children develop a core understanding of maths from an early age, establishing a strong mathematical foundation which they can build upon.</p>	<p>Children should access Times Tables Rock Stars. This is a carefully sequenced programme of daily times tables practise to ensure all children are confident with times tables and can access the maths curriculum of Key stage 2 completely.</p>
<p>Spelling and Phonics</p>	<p>Year 1</p> <p>Year 1 will receive phonics homework based on the sounds they are learning in school that week.</p> <p>Match the words to the pictures:</p> 	<p>Year 2</p> <p>Year 2 will have weekly spellings assigned to them on EdShed. Spelling lists will be sent home weekly in preparation for the test the following week. These lists can be found on the weekly homework sheets.</p>
<p>Religious Education and Building the Kingdom Homework</p>	<p>Children will be given a Religious Education / Building the Kingdom homework monthly. Through Building the Kingdom, we explore the big questions of purpose and meaning that arise throughout the Liturgical year, and then create lessons and events which engage students with the skills needed to be agents for a Spirit-fuelled transformation of society. See below for an example:</p> 	
<p>Home Learning Projects</p>	<p>As part of our inclusive curriculum, classes may be asked to complete a home learning projects throughout the year. These projects are linked to the class learning theme and are usually given out at the end of a term to complete during the holiday. We believe the projects are a great opportunity for parents and careers to work alongside their child, enhancing their learning experience. See below for an example:</p> 	

Responsibilities

It is our expectation that homework will be completed carefully and returned on time. Teachers will offer opportunities through the week to provide support for children to help them with any homework that is confusing or difficult for children to complete. Where homework is frequently missing or not completed, late or of poor quality, the children's parents or carers will be contacted by the class teacher and children could be asked to complete homework during break times.

The Headteacher will:

- Promote the school homework guidance to staff, parents and pupils
- Monitor and evaluate the efficiency and effectiveness of the policy

The teacher will:

- Set regular homework activities using Weekly homework Sheets, Numbots, Times Table Rock Stars and EdShed.
- Provide adequate and appropriate feedback to pupils through praise and encouragement, marking or testing (as appropriate)
- Set high expectation of pupils in completing homework

Parents and Carers should support their children by:

- Providing a suitable place where your child can do their home learning, somewhere reasonably peaceful, with supervision if appropriate
- Make it clear to your child that you value home learning, and support the school in explaining how it can help raise attainment
- Ensure and check that tasks are completed on time and to a suitable standard
- Being actively involved in joint homework activities with the children

Pupils should:

- Do their best to complete task as instructed.