



Subject Handbook

Modern Foreign Languages



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Vision for MFL

The ability to speak other languages opens up new and exciting opportunities on a global level. At Guardian Angels, we aim to deliver language rich lessons that are fun and engaging, that both inspire our learners and lay the foundations for successful language acquisition in Key Stage 3.

Our MFL Curriculum

Children are taught Spanish weekly in short-burst, 30minute sessions. These lessons use Language Angels and focus primarily on the acquisition of speaking and listening skills, whilst also incorporating opportunities to develop reading and writing abilities.

Our approach to learning a language puts emphasis on a fun, relaxed atmosphere where praise is given to all abilities and children feel confident to push their limits.

Mediums such as ICT, games, flash cards and cultural exposure are consistently used to support children in their learning.



Our MFL Curriculum Will Enable Pupils to:

- To build enjoyment of learning a language.
- To grow confidence and fluency in communication.
- To broaden and deepen the four core skills of language learning: listening, speaking, reading and writing, including the use of grammatical structures.
- To seek to build links across the curriculum, where these skills can support other areas of pupils' learning.

Intent

At Guardian Angels, our Spanish curriculum, Language Angels, was chosen to further engage our school community in our role as global citizens. Using language as tool in our multilingual environment, we can broaden our understanding of cultures around the world, alongside developing an appreciation of the diversity within our local community and also our school environment.

We aim to foster children's curiosity and deepen their understanding of the world, alongside providing opportunities for them to communicate for practical purposes and learn new ways of thinking. At Guardian Angels, the teaching of language will provide the opportunity to compare and contrast many languages in their oral and written form. It will also allow pupils to develop and share a deeper understanding of other less familiar cultures, as well as a better awareness of self, others and cultural diversity.

It is intended that children will leave Guardian Angels with a natural curiosity and confidence to explore, other countries, cultures and languages, accepting that, in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language.

Implementation

At Guardian Angels, we follow the Language Angels scheme of work. In line with the National Curriculum, this enables pupils to explore the cultural capital of another country through its language and traditions. Units are carefully selected that are relevant and meaningful to the children and to ensure that children have opportunities to recap and build on prior learning and skills in the areas of speaking, reading and listening.

Units are split into three categories to ensure progression: early language teaching, intermediate language teaching and progressive language teaching. This year, all children within key stage two will be working within early language teaching to ensure children have mastered the basic skills of learning a new language before progressing onto more challenging concepts. Lessons offer appropriate levels of challenge and to ensure pupils learn effectively, continuously build their knowledge of and enthusiasm for the language they are learning.

We aim for our children to develop an appreciation of songs and stories in Spanish throughout their time at the school. Children are encouraged and supported to develop their speaking and listening skills through practical activities: conversational work, singing activities and games to help improve memory and recall.



Impact



The overall impact of our MFL curriculum is that children are encouraged to understand the relevance of what they are learning in languages and how it relates to everyday life and travel. Enthusiastic, lively teaching will empower pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, in speech.

We want all children in KS2 to be competent within early language and able to master the basic skills and furthermore have developed a sound knowledge of where in the world Spanish is spoken and speak knowledgeably and articulately about the different cultures.

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Curriculum Overviews

Curriculum overviews are available to inform planning. They identify which unit the object is covered within the curriculum with clearly defined end points.

Progression

The progression maps carefully maps the development of key ideas within a strand from Y3 to Y6 ensuring that the learning journey is cohesive and that each new element builds on the appropriate conceptual components.

Inclusion

All Key Stage 2 children access the MFL Curriculum. We teach to the top and scaffold down using resources, adaptations and adult support to ensure all learners make progress.

Within the representation stage there is a systematic approach to the introduction of new content which builds on prior learning and explicit links are made with the content that the children have previously acquired.

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