



Catholic Social Teaching

**What does Catholic Social Teaching
look like in our school?**

Catholic Social Teaching, calls us all as Catholics to work for the common good, help build a just society, uphold the dignity of human life and work for justice and the dignity of all our brothers and sisters, especially those in the greatest need.



Dignity of the Human Person

Every human person is created in the image and likeness of God.
Therefore, every person's life and dignity must be respected and supported from conception until the end of their natural life on earth.



LIFE and DIGNITY
for the **HUMAN PERSON**
God made each one of us, so every life is important and should be protected.

Foundation	KS1	KS2
God made me and loves me very much	God loves us equally as His children	We are all equal in God's eyes and loved
God made me and all my friends very beautiful	We are all different and amazing	I have been given a special gift for the world
We show our love for each other	We love and look after each other because we are brothers and sisters	Each person is unique and irreplaceable- everyone matters
We thank God for loving us and our love for each other	Loving each other makes us strong	People matter more than possession

Examples in the curriculum

**Ten:Ten - Unit
2 Me, My Body,
My Health**

**Computing -
Staying Safe
Online**

**Rights Respecting
School / School of
Sanctury**

**History - Year 6
World War 1
and 2**

**Dignity of
the Human
Person**

**PE - The
importance of
exercise and
healthy eating**

**Science - The
Human Body**

**Geography -
Africa**

**English texts
link to refugee
week**

**There is neither
Jew nor Greek,
there is neither
slave nor free,
there is no male
and female, for
you are all one in
Christ Jesus.
Galatians 3:28**

Community and Participation

The human person is not only sacred, but social. How society is organized, be it socially, economically, legally or politically has a direct impact on the dignity and growth of every human person and community. Marriage and family should be supported and strengthened. Every person has a right to work to support themselves and their families as well as the building up of the common good for all.



**FAMILY,
COMMUNITY and
PARTICIPATION**

God made us to be part of a family, a community and a country. So that we can share and help each other.

Foundation	KS1	KS2
My family at home	We are all part of a community	What makes community?
My school family	We look after and care for each other	Who is in my community?
We are all different and we love and care for each other	I belong to my family and my community	Building up the community
We love and look after each other because we are all brothers and sisters in God's family	My community needs me	Building up the kingdom of God

Examples in the curriculum

**Lentern
activities and
fun raising**

**Parent
Workshops
and meetings**

**The role of the
church, the
Eucharist, Lent**

**History /
Geography - Shard
End Local Study**

**Community
and
Participation**

**Parishioners
Afternoon Tea's
and meals**

**PSHE - Being
me in the
world**

**If anyone has
material
possessions and
ignores his
brother in need,
how can he love
God? 1 John 3:17**

**Parental Pray
and Stay
opportunities**

**English - letters
and visits from
our MP**

Solidarity

We are all People of God, one family. Therefore what happens to one has an impact on all, locally, nationally and globally. At the heart of solidarity is the pursuit of peace and justice. Our love for all calls us to work for a peaceful and just society where everyone has a fair share of the goods needed for a sustainable life, and opportunities for growth and development are offered equally. The dignity of every person is respected.



SOLIDARITY

God made each one of us and we are all unique. We are all brothers and sisters in God's family, wherever we live.

Foundation	KS1	KS2
We are friends	We are brothers and sisters- one family- one world	We listen to you with my ears, eyes, heart and mind
We play together in love and peace	We learn together	We walk together as people of peace
We help each other	We build together a community of peace	We face challenges together
We thank God for each other	We celebrate together	Building our mission

Examples in the curriculum

There is neither
Jew nor Greek,
there is neither
slave nor free,
there is no male
and female, for
you are all one in
Christ Jesus.
Galatian 3:28

Gospel Values,
Virtues and
House Saints

Stewards of
creations

PE - Importance
of participation
and teamwork

Positive
Behaviour
Policy

Solidarity

School mission
review days

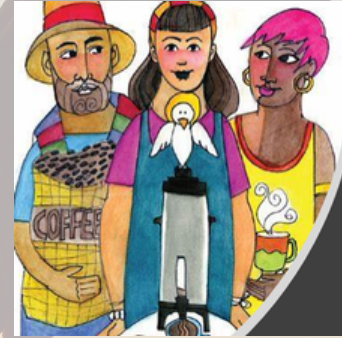
Harvest
Collections and
support of local
food bank

Fair Trade links
and celebration
activities

Refugee week /
Uniform Swap
Rail

Dignity and Rights of Workers

Work is a way in which we can continue to participate in God's creation. Work gives dignity to life and must be carried out in such a way that the basic rights of workers are respected. Everyone has the right to productive work, to fair and liveable wages, and to organize and join a union. The economy must be conducted so that it serves the needs of the people.



DIGNITY and RIGHTS for WORKERS

Work is important in God's plan for adults and their families, so jobs and pay should be fair.

Foundation	KS1	KS2
We are helping to do God's work	Everybody's work is valuable and important for the community	Exploring our understanding of work. How does our work build us up?
We use our gifts for each other	Working together to build up our school family	The many sides of working together to build up community
Everybody's gifts are needed to build God's world	Finding my special job- my gift to the world	Recognising and helping others to find their gift and share it
When we build together we can do much more	Working hard to be the best you can be for others	Enabling each other to aim high

Examples in the curriculum

**Gospel Values,
Virtues**

**Rights
Respecting
School**

**Gift and Talents
Assembly**

**Fairtrade
fortnight**

**Dignity
and Rights
of Workers**

**History - The
Industrial
Revolution**

**Skills
Builder**

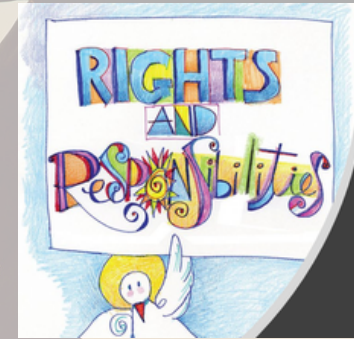
**Computing -
Data Protection
Rights**

**Food
Technology**

**Also that
everyone should
eat and drink
and take
pleasure in all his
toil—this is God's
gift to man.
Ecclesiastes 3:13**

Rights and Responsibilities

Every person has a fundamental right to life. It is this right that makes all other rights possible. Everyone has the right to food, health care, housing, education and employment. We all need to strive to secure and respect these rights for others both locally and globally.



RIGHTS and RESPONSIBILITIES
 God wants us to help make sure that everyone is safe and healthy and lives a peaceful life.

Foundation	KS1	KS2
God wants everyone to be happy	Happiness is? Exploring what makes us happy	Barriers to happiness
God gives us all we need to be happy	Finding happiness with each other	Exploring our responsibilities for each other
Making the right choices	Helping each other to make the right choices	Recognising the difference between rights and responsibilities
We share all God's gifts	Fair shares for all	Happiness comes in sharing and giving

Examples in the curriculum

**Positive
Behaviour
Policy**

**Rights
Respecting
School**

**Gift and Talents
Assembly**

**Fairtrade
fortnight**

**Rights and
Responsibilitie**

**Blessed are the
peacemakers, for
they shall be
called sons of
God. Mark 5:9**

**British Values /
visit to
parliament**

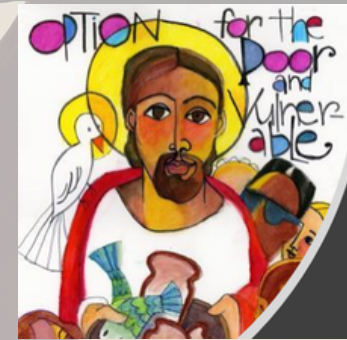
**Ten:Ten Unit 3 -
Unit 3
Emotional Well-
Being**

**School council /
volunteer
opportunities**

Safety Weeks

Option for the Poor and Vulnerable

Society is judged on how it cares for the poor and vulnerable – our brothers and sisters. We read in scripture how God has a special concern for the oppressed, poor, vulnerable and those forced to the margins of society. The Church calls us to respond to the cry of the poor and put their needs first. This preferential treatment for the poor and vulnerable must be seen in action in our daily lives.



HELP the POOR and VULNERABLE

God wants us to help people who are poor, don't have enough food, a safe place to live and don't belong to a community.

Foundation	KS1	KS2
God's gifts are for everyone (food, clothing, education, medical etc.)	Some of God's family have plenty of food, toys and clothes. Some don't	Why are some parts of our area richer or poorer than others?
Learning to share our toys and food with our friends so that everybody has enough	Exploring the feelings of those who have plenty and those who have little	What are the needs of those in a poor area compared with those in a rich area?
Helping everybody to be happy by playing, sharing and learning together	Working together to make our family happy. Exploring fairness and justice	Helping each other to see brothers and sisters, not strangers, in need. Raising awareness locally and nationally
Using our gifts to help others	Who needs our help? How can we help?	Being Christ's voice in our area for those who need us the most

Examples in the curriculum

If anyone has
material
possessions and
ignores his
brother in need,
how can he love
God? 1 John 3:17

Support of St
Chad's
Sanctuary

Rights
Respecting
School

School of
Sanctuary /
Refugee week

Fairtrade
fortnight

Option for the
Poor and
Vulnerable

Lentern Activities -
Local, National and
world wide charities
supported

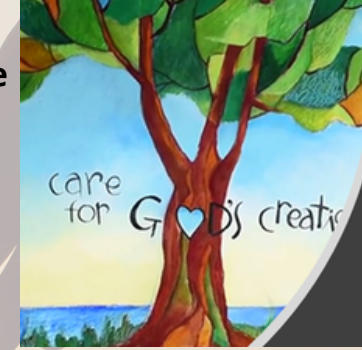
Uniform Swap
Shop

Charitable
outreach

Pastoral and
Family Support
within school

Stewardship

The world God has created for us has been entrusted to everyone and we are responsible and accountable to God as stewards of the earth. The world has been given to us as a gift, to enjoy and care for so that future generations can enjoy it too. It is in caring for creation that we show our love and respect for its creator..



STEWARDSHIP
God created our wonderful World. We should take care of all creation.

Foundation	KS1	KS2
Discovering God's beautiful creation	Learning from God's creation (interdependence)	All things are connected
Playing in and caring for creation	Exploring the feelings of those who have plenty and those who have little	Enough for everybody's need, but not everybody's greed
Helping God's creation grow	Working together to make our family happy. Exploring fairness and justice	Stewards of God's world (understanding the concept)
Celebrating God's creation	Celebrating the harvest	Seeing God in creation

Examples in the curriculum

The Lord God
took the man
and put him in
the garden of
Eden to work it
and keep it.
Genesis 2:15

