



**Key Dates**

21/05/24	Year 3 Trip Castle Bromwich Hall Gardens
21/05/24	Year 2 assembly at 9:15am - parents invited
23/05/24	Children break up today for May half term Year 2 Trip Cannock Chase
23/05/24	Parishioners tea in the gap room at 12:30pm
24/05/24	Inset Day - School closed to pupils
03/06/24	School open for all
03/06/24	Year 6 Bikeability
06/06/24	Year 5 Trip to Black Country Living Museum
06/06/24	SEND Coffee Morning



**Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.**

**Mrs Milligan and Mr Spindlow's Message**

**OUR NEW WEBSITE HAS NOW GONE LIVE. PLEASE TAKE A LOOK AT: <https://www.grdangel.bham.sch.uk/>**

**It's been a really busy week for our Year 6 children this week as they have all been sitting their SATs. We are extremely proud with how sensible and mature the children have been and how well they have applied themselves. We all now await the results with anticipation which should be with us in July. A HUGE thank you to the Year 6 team for preparing the children so well - including extra revision classes and breakfast club.**

**It was so wonderful seeing how the Year 6 children use all their skills and how they persevered throughout the week—they are amazing and parents you should be so proud!**

**Reminder Friday 24th May is an INSET day and is closed to all pupils**



**This week, we were delighted to invite ITV News into school to highlight the wonderful work of West Midlands Speech and Language at Guardian Angels. A special thank you to Mrs Potter, Emma and Toby (Y4) for your part in the report. Toby has made astounding progress and is shining bright for all to see!**

**May Procession**

**Year 3 will be leading the school in prayer on Thursday 24th May at 10.30am, This is a time for us to express our devotion to Our Mother Mary. Please see the leaflet at the end of the newsletter for further details**



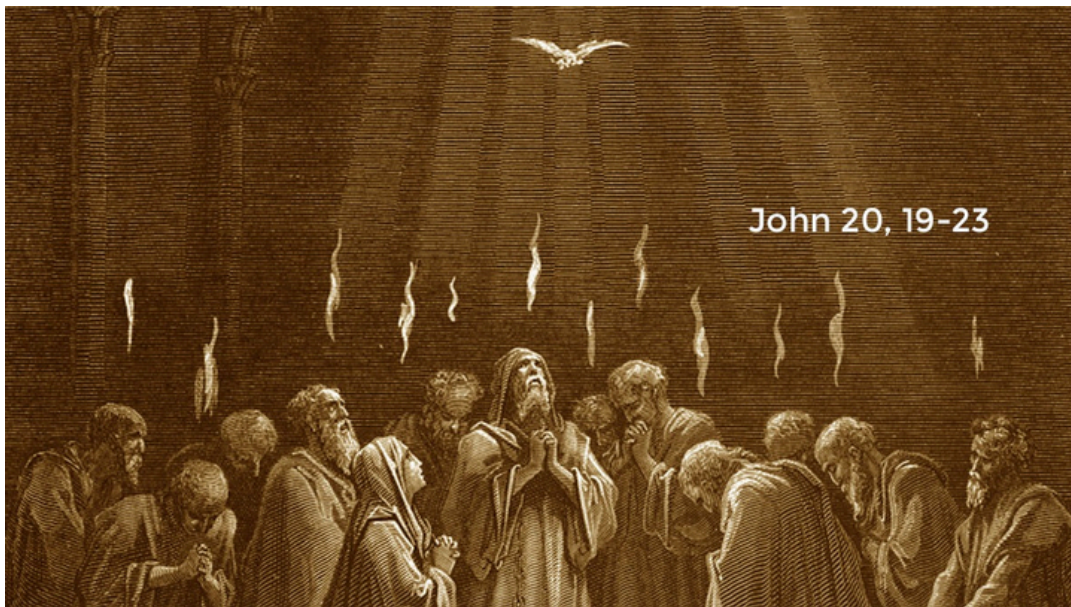
# This Week's Gospel



Today we hear about the Holy Spirit. The disciples were filled with the Holy Spirit and this gave them the courage to go out and tell everyone about Jesus. Let's think some more about the Holy Spirit today.

## **Gospel: John 20:19-23**

It was late that Sunday evening, and the disciples were gathered together behind locked doors, because they were afraid of the Jewish authorities. Then Jesus came and stood among them. "Peace be with you," he said. After saying this, he showed them his hands and his side. The disciples were filled with joy at seeing the Lord. Jesus said to them again, "Peace be with you. As the Father sent me, so I send you." Then he breathed on them and said, "Receive the Holy Spirit. If you forgive people's sins, they are forgiven; if you do not forgive them, they are not forgiven."



# This Week's Awards



## Virtues Award

EYFS - Arlena  
Year 1 - George  
Year 2 - Aoife  
Year 3 - Ronny  
Year 4 - Frankie  
Year 5 - Francesca  
Year 6 - All of Year 6



## Reader of the Week

EYFS - Adam  
Year 1 - Lilly-Paige  
Year 2 - Nellie  
Year 3 - Chae  
Year 4 - Lexi  
Year 5 - Elijah  
Year 6 - All of Year 6



## PE Star of the Week

EYFS - Aiyza  
Year 1 - Jarvis  
Year 2 - Anniyah  
Year 3 - Freddie  
Year 4 - Ogoaluwa  
Year 5 - Erin  
Year 6 - All of Year 6

## Star Pupils

EYFS

Koa and Elsie-Mai

Year 3

Lacey and Jacob

Year 1

Michael and Daniel

Year 4

Lola and Toby

Year 2

Inioluwa and Edie-Rose

Year 5

Cassius and Cody

Year 6

All of Year 6

# This Week's Attendance



## Attendance Counts

Year Group	
EYFS	91.5
Year 1	92.5
Year 2	93.3
Year 3	95.2
Year 4	99.5
Year 5	88.2
Year 6	90.0

### Attendance Update

Schools can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

**Guardian Angels have now had to fine 10 families following Birmingham City Council guidelines**

If issued with a penalty notice, parents must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority..

If the payment has not been made after 28 days, the local authority can decide whether to prosecute the parent.

### Attendance Support

Mrs Tennant and the attendance team are always available to offer advice and support to help ensure your child is able to attend every day and reach their full potential. To book an appointment, please call the office on: 0121 747 2782

### Every Day Counts

Just before the holiday, all schools in England received a message from the Secretary of State for Education, outlining the concerns linked to attendance nationwide. Whilst our attendance has improved and the number of children below 90% attendance has decreased, there is still work to be done. Our teachers are providing an excellent education in every classroom, everyday - every day missed is a missed learning opportunity. Attendance will remain a huge focus for the whole school this year.

### Attendance Ladder





**KS2**  
Year 4

## MULTIPLICATION TABLES CHECK

2024

### WHAT

- Pupils are tested on their ability to answer multiplication questions up to 12 with an emphasis on the 6, 7, 8, 9 and 12 (these are considered to be the most difficult)
- The tests are online and on-screen
- The check contains 25 questions with 6 seconds to answer each one
- There is a 3 second pause in-between each question, before the next one appears on screen
- Before the test, schools can access a practice area for children to become familiar with the style of check
- Each check takes less than 5 minutes per child
- There are multiple versions of the test. The version each pupil gets is selected at random
- There is no expected pass rate or threshold

### WHO

- The Multiplication Tables Check (MTC) is a statutory test for Year 4 pupils
- Children will not be required to retake the test if they do not get a high enough score
- Schools will be required to report the results of each child to their parents or carers

### WHY

- The purpose of the Multiplication Tables Check is to determine whether pupils can fluently recall their times tables up to 12
- The check will help schools to identify pupils who require additional support

### WHEN

- 3rd - 19th June: Schools can choose a day within these 2 weeks to complete the test
- The test can take place on one day or across several days
- 17th - 21st June: Timetable variation week for pupils who were absent during the MTC weeks

## Our Church

As many of you are already aware, The Mother of God and Guardian Angels Parish Church has been closed due to concerns regarding the building being unsafe. All of us here at Guardian Angels School have been deeply saddened by this, and we know that the church plays a very important role in our local community and parish.

Fr Paul is continuing to work with the Archdiocese to consider the next votes steps and necessary actions needed. We will keep you informed of any further updates as we get them.

**KS1**

## PHONICS SCREENING CHECK

2024

### WHAT

- The test is administered 1:1 to each pupil in school by a teacher
- The check contains 40 words divided into two sections of 20 words
- Both sections contain a mixture of real words and nonsense words (nonsense words are phonically decodable but are not actual words)
- Each pupil is awarded a mark between 0 and 40
- There is no formal time limit, but each check takes about 10 minutes

### WHO

- The phonics screening check (PSC) is a test for Year 1 pupils
- The school will report each child's results by the end of the summer term
- If a pupil does not meet the expected standard at the end of Year 1, a programme of support should be put in place
- The teacher will consider a re-take for the pupil in Year 2

### WHY

- The phonics screening test is a statutory assessment that confirms whether or not pupils have met the expected standard in phonic decoding
- It reveals which pupils may need additional support

### WHEN

- 10th - 19th June: Schools can choose a day within this week to complete the test
- The test can take place on one day or across several days
- 17th - 21st June: Timetable variation week for pupils who were absent during PSC week

## Composer of the Week

Hans Zimmer



- Born in Frankfurt in 1957, Zimmer attended boarding school in Switzerland before moving to England in his teens. His middle name is... Florian!
- Hans Zimmer is self taught! Though he received some piano tuition as a child, his natural curiosity and eagerness to experiment saw him abandon formal training
- Zimmer is a multi-instrumentalist, at home with a guitar in his hands, or at the keyboard of a piano or synthesiser. Electronic music-making has formed a large part of Zimmer's career

## Walk to School Month

During May, we are encouraging children to walk to school as many times as possible. Badges will be awarded to those who walk to school a minimum of three times a week.





## Safeguarding Tip of the Week

### Operation Encompass

This week our safeguarding focus is on **Operation Encompass** which is a safeguarding initiative designed to support collaboration between schools and the police to support children who have experienced domestic abuse. Operation Encompass was launched in Birmingham in September 2021 and is the process used to inform schools when the police have attended an incident of domestic violence or abuse in the homes of their pupils. This ensures sensitive and child-focused in-school support to mitigate the impact of domestic abuse on the affected child's learning, wellbeing and development. The purpose of informing schools means that school can help to support and talk to the child if they disclose an incident or if there are changes in their behaviour. For more information visit:

<https://www.operationencompass.org/>

## E- Safety Tip

**What Parents & Educators Need to Know about SCHOOL AVOIDANCE**

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

**REASONS FOR ABSENCE**  
School avoidance is sometimes underpinned by personal factors rather than one single cause. The reasons include either long-term or short-term issues. Long-term issues may include a child or young person who may have anxiety or phobias, or who may have a chronic condition. Short-term issues may include a child or young person who has experienced a traumatic event, such as a bereavement or a family crisis, or who has experienced a change in their environment, such as a move of home or a change in their family structure.

**PATTERNS OF ABSENCE**  
You may notice patterns in regular absences or children leaving school (particularly early) without being informed. These patterns may be linked to a child or young person's mental health. There is some evidence to suggest that children with mental health issues may have more frequent absences or patterns of absence which can cause changes in their behaviour, such as becoming more withdrawn or more anxious.

**COMPLAINTS ABOUT PHYSICAL SYMPTOMS**  
There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or in the evening before school. These symptoms may include a burning or itchy throat, or saying they feel unwell. These symptoms may be a sign of a mental health issue, or they may be a sign of a physical health issue. Always check with the GP first to rule out medical causes or illness.

**ADVICE FOR PARENTS & EDUCATORS**

**WORK TOGETHER**  
If there's a concern about a child's absence and emotional wellbeing, it's important that there's a clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together. This should include considering the child's needs, the school's policies, and the child's safety. Always check with the GP first to rule out medical causes or illness.

**FOLLOW REGULAR ROUTINES**  
Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting ready for school, and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and stability. Schools can help create a consistent routine for the child's school day, if required.

**REDUCE STIMULATING ACTIVITIES AT HOME**  
If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

**MANAGING OVERWHELMING FEELINGS**  
While there may be times you feel frustrated or angry, try to step back, acknowledge the child's feelings, and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include: deep breathers, deep breathers or going for a walk and practice the strategies in less overwhelming situations first.

**MEET OUR EXPERT**  
With 22 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Barman has a superb understanding of school work in practice, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.

Source: See full reference list on guide page at: <https://www.nationalcollege.gov.uk/school-avoidance>

Follow us on social media: @wake\_up\_weds, www.thenationalcollege, @wake.up.wednesday, @wake.up.weds

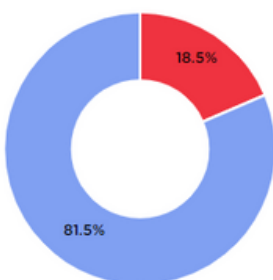
Users of this guide do so at their own discretion. No liability is accepted. Current as of the date of release: 15.01.2024

## VOTES FOR SCHOOLS

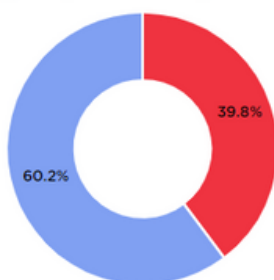
### This Weeks Votes

Is giving rewards for voting a good idea? (Key Stage 2)  
Do rewards encourage you? (Key Stage 1)

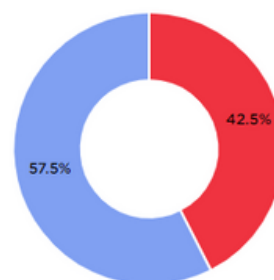
Your School



Regional (West Midlands)



National





## Right of the Week

**Article 24 (I have the right to be as healthy as possible)**



Article 24 of the UNCRC says that healthcare for children and young people should be as good as possible, and also goes further than this by saying children and young people have the right to be both physically and mentally fulfilled.

## Virtues of the Half Term

### Eloquent & Truthful

Pupils at Guardian Angels are growing to be eloquent and truthful in what they say of themselves, the relations between people, and the world.

We help our pupils grow by developing an eloquent language which pupils can use to understand and articulate their emotions, beliefs, and questions, encouraged by the example of their teachers to be truthful in the way they represent themselves and speak about the world.



## Birthday Celebrations this Week

**Paisley-Jane & Sylvie-Fae (EYFS) Summer (Year 3)  
and Tilly & D'or (Year 6)**

**Best Wishes from your Guardian Angels Family**



## Weekly Prayer



God of hope, send us your Spirit and fill us with courage and hope of a world where all people have the chance to live free from poverty.  
Amen.

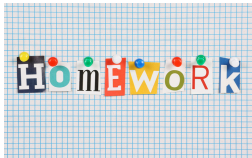
## EYFS Induction Meeting

**On Monday 10th June we look forward to welcoming the families of the children who will be joining Guardian Angels next academic year for our induction meeting.**

**This meeting will be held at 10.00am in the school hall where they will receive all information needed for a smooth transition into school and start dates for September.**

**Have a lovely weekend and God Bless,**

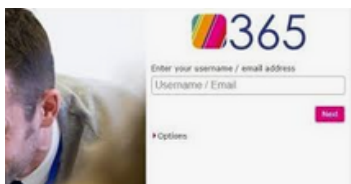
**Mrs Helen Milligan, Mr Spindlow and all the staff at Guardian Angels**



## Homework Reminder

**A reminder to all families that our focus for homework this year is spellings and rapid recall facts/times tables. School provide access to Spelling Shed and Times Tables Rockstars (KS2), NumBots (KS1) and MyMaths (KS2) to support improving standards in these areas. Additional homework is available to those children who wish to do more through the links provided on BGFL365.**

**Click on the links below to access the log in pages of these sites:**



### How often should my child be reading at home?

KS1		KS2
Year 1	Year 2	
Children should read daily with a focus on the Little Wandle book that the child is also reading in school. Big Cat Phonics can be used to access the electronic library of books your child should be reading.	Children will select a book based on their reading age which will be changed weekly.  Children are expected to read 10 minutes of their reading book each night.  Children should read aloud to an adult or older sibling during the week where possible to support their development of reading fluency and expression.	Children will select a book based on their reading age which will be changed weekly.  Children are expected to read for a minimum 15 minutes of their reading book each night; if children do not manage it one night, they should read extra pages on other nights.  Children should read aloud to an adult or older sibling during the week where possible to support their development of reading fluency and expression.
Children should be heard read their own story books from home/be read to by parents e.g. bed time story which allows children to have lots of exposure to modelling of tone, intonation, expression etc.  Please record and sign all instances of reading that take place at home in the child's reading record.		Though many children in KS2 are 'free readers' it is important that listening to them read aloud occurs during the week. As in KS1, having stories read aloud to them should continue, further developing tone, intonation and expression as the text becomes more complex.  Exposure of and discussion around word meaning, inferred messages and news and magazine articles is beneficial.



## First Aid



Thank you to the parent who highlighted to us the free modules that anyone can take to enhance their skills or learn some basic first aid from St John Ambulance. These can be accessed by registering for free at <https://etraining.sja.org.uk/login/signup.php>

### Monthly free modules

Course Grades More ▾

These are free modules that anyone can take to enhance their skills or learn some basic first aid. You do not need to take this module as part of any of our blended training courses.

In this series we will upload a new module every month, which will replace the previous years module.

Announcements

<b>Strokes</b> FAST Progress: 0%	<b>Minor Conditions</b> Progress: 0%	<b>Bone muscle and joint injuries</b> Progress: 0%	<b>Child specific illnesses</b> Progress: 0%	<b>The recovery position</b> Progress: 0%	<b>Minor injuries</b> Progress: 0%
<b>Anxiety and depression</b> Anxiety and Depression Progress: 0%	<b>Severe bleeding</b> Bleeding Progress: 0%	<b>Suicide and empathy</b> Progress: 0%	<b>First aid in emergency situations</b> Progress: 0%	<b>Automated external defibrillator</b> Progress: 0%	<b>First aid for slips, trips and falls</b> Progress: 0%



John Henry Newman  
Catholic College  
Heart speaks to Heart

Ref CACF JHNCC01

16th May 2024

Dear Parent/Carer

We are writing to let you know about an opportunity for you and your child(ren) to watch Charlie and The Chocolate Factory - The Musical, at the Alexandra Theatre on Tuesday 11th June 2024. This invite is to children and their families from our feeder primary schools. We have managed to gain access to some very cheap tickets, and with our own subsidy for families from partner primary schools, the cost is just £10 per ticket for Children (usually £24) and £15 per ticket for adults (usually £34).

The stipulation will be that all children will need to be accompanied by an adult who will be responsible for them throughout the whole trip. We will simply be providing the tickets. We will also be laying on transport for families who would like this support in the form of a coach from and back to John Henry Newman Catholic College.

If you would like to take up this offer, simply book with us using this link to a google form.

[https://docs.google.com/forms/d/e/1FAIpQLScvnuUnLOpGFih4qMPAnsYhBpw8nBeh-vXW4GX33SX\\_arTM8A/viewform?usp=sharing](https://docs.google.com/forms/d/e/1FAIpQLScvnuUnLOpGFih4qMPAnsYhBpw8nBeh-vXW4GX33SX_arTM8A/viewform?usp=sharing)



Or scan this QR Code

On receiving your response to this [form](#), we will get back to you to confirm that tickets have been allocated to you, with further details including timings and how to pay. To be able to benefit from this offer, all children under 16 must be accompanied by an adult.

Yours Faithfully

Mr M Morgan  
Assistant Head - Community



## BE PART OF SHAPING THE FUTURE OF OUR CHURCH

### *Mission Planning Meeting*

<b>23</b>	May 2024	7.00pm
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WE ARE ALL INVITED TO A MEETING AT **GUARDIAN ANGELS CATHOLIC PRIMARY SCHOOL, HURST LANE, SHARD END, B34 7NH.**

WE WILL LOOK AT WHAT WE ARE DOING WELL IN OUR FIVE CATHOLIC PARISH CLUSTER, TO THE EAST OF BIRMINGHAM AND HOW WE COULD WORK TOGETHER IN THE FUTURE, TO SERVE OUR COMMUNITIES AND SHARE GOD'S LOVE.

PLEASE COME ALONG AND SHARE YOUR IDEAS.



# May Procession

Year 3 will be leading  
the school in prayer  
this May as we  
express our devotion  
to Our Mother Mary.

All children of  
Guardian Angels are  
asked to bring a posy  
of flowers or a small  
potted plant to place  
around our grotto and  
in our Peace Garden  
on Thursday 23rd  
May.

