

Building the Kingdom - World War 1

By the end of this unit children will know...

That we are called to treat every person and every creature with loving respect and that Catholic Social Teaching calls on us to work to avoid war.

As we refer to the principle of 'Life and dignity of the human person' throughout the topic, pupils will reflect on how people's thoughts and feelings translate into their actions.

Focusing on World War 1, pupils will explore how the war began, what happened during it and what life was like when it ended. Pupils will reflect upon society today and how we can protect life by finding effective ways to resolve conflict in a peaceful way.

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity". Pope Francis

Through the delivery of this topic, children will be able to explore how they can actively promote the dignity of others in peaceful ways, how conflict can be resolved and how to learn from past mistakes.

Big Question

Is war ever just?

Further questions to explore:

As people of faith, why do we have a special call to ensure that every person's life and dignity is respected?

How can we live out this call?

Catholic Social Teaching

Life and dignity of the human person

Life is sacred and as such, each and every person is worthy of respect as we are all created in the image and likeness of God. As such, we are called into a loving and respectful relationship with one another. "Let us love one another because love is from God."

Dignity of the human person

We are all made in God's image so we all deserve respect.



Building the Kingdom - Baghdad circa 900CE

By the end of this unit children will know...

Know that the fruits of the earth belong to everyone and should be shared fairly. This is the meaning of the principle 'the common good'.

Pupils will reflect on the historical impact of the early Islamic civilization; the Islamic Empire spread rapidly after Mohammad's death ; Baghdad is a city that was built a long time ago near the river Tigris by Caliph AlMansur was the leader of the Abbasid Caliphate who and that in 1258 CE, Baghdad was invaded and much of the city was destroyed, to decide what their response is to our big question, "Were early civilizations life-changing or lifethreatening?"

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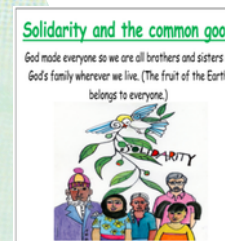
Further questions to explore:

What brings and keeps people together?
To what and to whom do we belong?

Catholic Social Teaching

Solidarity and The Common Good

Solidarity recognises us all as one global family, working together towards the common good. To making our society, our world a better place to live. "You are not making a gift of your possessions to the poor person. You are handing over to them what is theirs." Saint Ambrose (340-397 AD)



Building the Kingdom - Ancient Greece

By the end of this unit children will know...

Children will develop an understanding of who the Ancient Greek people were, when they lived and where and how they were able to establish their empire. They will learn how the political system worked in Ancient Greece, investigate the legacy of Athenian Democracy and compare it with the political systems we have today.

The children will also compare and contrast the modern day Olympics with the Ancient Greek events. They will use historical evidence to find out about the Trojan War and use historical enquiry to ask questions to gain empathy with soldiers during this time. Children will explore the Greek Gods, Myths and legends and know and understand their importance during the Greek era. As we delve deeper into the big question, "Is influence long lasting?", children will consider how this Ancient civilization has influenced the modern world and what we can learn from it.

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). Through the delivery of this unit of work children will develop an understanding of how the Ancient Greek era has influenced modern life today.

Big Question

Is influence long lasting?

Further questions to explore:

What similarities and differences can you see from life then and now?

How has the past helped to shape our lives?

Would you change anything from life today and bring something back from the Ancient Greek era?

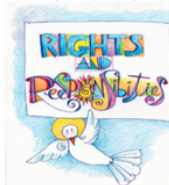
Catholic Social Teaching

Rights and Responsibilities

We all have the right to life therefore, we all have responsibilities to each other. Children will explore how The Ancient Greeks have impacted Modern life and develop an understanding of how life today will shape the future.

Rights and responsibility

God wants us to help make sure that everyone is safe and healthy and can have a good life.



Building the Kingdom - Stone Age to Iron Age

By the end of this unit children will know...

By the end of this topic children will know where some of the first people came from and how they settled into the land. They will explore why people travelled around the world to find new settlements and how they made use of the land for living and farming. Children will also make use of a variety of historical sources to investigate how we can learn about history through pictures, reports, maps and artefacts. By exploring and understanding the first people they will begin to make links with historical events and how they impact our lives today as well as understanding how methods of communication and living have adapted over time. They will make links between weather patterns and settlement use and build an understanding of how and why people have to adapt.

‘In truth I tell you, in so far as you did this to one of the least of these brothers [or sisters] of mine, you did it to me.’ Matthew 25:40
Solidarity arises when we remember that we belong to each other, through this unit of work children will explore where the first people came from and how their settlement provided a community in which the human race was built. They will also examine how communication developed as people made use of God’s creation in order to strive and survive

Big Question

How do we know about history if it is not written down?

Further questions to explore:

Where did the first people come from? How do we learn about history? What do rocks tell us about the past? Who was the first fossil hunter?

Dignity of the human person
We are all made in God's image so we all deserve respect.



Catholic Social Teaching

Solidarity and The Common Good

Solidarity is about valuing our fellow human beings and respecting who they are as individuals. It is a simple fact that we cannot live and exist well independently of others, we are interdependent beings. Solidarity looks upon this interdependence as something good, something positive, a thing to be cherished. Solidarity ...is a firm and persevering determination to commit oneself to the common good; that is to say to the good of all and of each individual, because we are all really responsible for all”

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