



Key Dates

Tues 12th Nov	Odd socks day
Frid 15th Nov	Our 1st non uniform day for Christmas celebrations-please donate a chocolate gift for your class hamper
Tues 19th Nov	Year 5 Stay and Pray - parents invited at 2:45pm-3:15pm
Wed 20th Nov	Nasal Flu Vaccine
Wed 20th Nov	Red Wednesday-wear red-non uniform day and you may donate. Full information on ParentPay
Thurs 21st Nov	Year 6 Confirmation at 5:30pm-venue TBC
Frid 22nd Nov	Our 2nd non uniform day for Christmas celebrations-please donate a tombola gift for your class hamper



Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.

Mrs Milligan and Mr Spindlow's Message

Welcome back to the second half of the autumn term. It has been a delight to see our children return with big smiles and full winter school uniform– thank you to all of our parents and pupils for this.

Next week is one of our three safety focus weeks. This week's focus will be on anti bullying with children taking part in anti bullying assemblies and lessons. **Please send your child into school with odd sock and full school uniform on Tuesday 12th November for the antibullying odd sock day.**

Our Christmas Fayre is approaching and we are now beginning to start our non-uniform days to support this event. If you would like your child to come to school wearing non school uniform on these days, please send them in with the relevant item. All proceeds from our Christmas Fayre is spent on items to enhance the school selected by our school council.

15th November	22nd November	29th November	6th December
Chocolates	Children / Adult tombola prizes	Bottles	Cakes

This Week's Gospel



Today we hear about a woman who did something very special. And we think about how we can share from what we have, no matter how little that is.

Gospel: Mark 12:38-44

As he taught them, [Jesus] said, "Watch out for the teachers of the Law, who like to walk around in their long robes and be greeted with respect in the marketplace, who choose the reserved seats in the synagogues and the best places at feasts.

They take advantage of widows and rob them of their homes, and then make a show of saying long prayers. Their punishment will be all the worse!"

As Jesus sat near the temple treasury, he watched the people as they dropped in their money. Many rich men dropped in a lot of money; then a poor widow came along and dropped in two little copper coins, worth about a penny. He called his disciples together and said to them, "I tell you that this poor widow put more in the offering box than all the others. For the others put in what they had to spare of their riches; but she, poor as she is, put in all she had—she gave all she had to live on."



Red Wednesday - 20th November 2024

Red Wednesday, is a day where we remember all those persecuted for their faith. This is a non uniform day at Guardian Angels where children are asked to wear red for a donation on ParentPay



Open Day for Prospective Parents

We are pleased to announce that we will be holding an open day session for new perspective parents (September 2025 intake) on Monday 18th November at 10.00am in the school hall. Please tell your friends and family, who have children currently in nursery about this opportunity.

Reception Place for September 2025

Deadline to submitted an application for a Reception Place for September 2025 is Wednesday 15th January 2025

Please apply via the council that you pay your council tax to.

A Supplementary Information Form will also need to be completed. Upon request - this form can be emailed to you or your can collect one from the school office. Please ensure that this form is completed and returned to the school office before the deadline as above

Parent Governor

The time to apply to be a parent governor at Guardian Angels has been extended. This is a fantastic way to be involved in shaping the school. Please see the application form at the bottom of this newsletter.

Building the Kingdom Homework

November's Big Question - Is death the end or a new beginning?

Bring photographs or artefacts to remember someone who has died to add to their class altar

The Roman Catholic church sets aside All Souls' Day to remember members of the faith who have died. Through prayers, masses, and almsgiving, the living pay tribute to the dead and hope to help them enter into heaven.

This Week's Awards



Virtues Award

EYFS - Lexie
Year 1 - Elsie-Mai
Year 2 - Michael
Year 3 - Joe
Year 4 - Oscar
Year 5 - Mylah
Year 6 - Jesse



Reader of the Week

EYFS - Matilda
Year 1 - Louie
Year 2 - Emily
Year 3 - Scarlett
Year 4 - Casey
Year 5 - Ruby-Lou
Year 6 - Emmie-Rose



PE Star of the Week

EYFS - Luna
Year 1 - Sylvie-Fae
Year 2 - Ava
Year 3 - Sophie
Year 4 - Jack
Year 5 - Joshua
Year 6 - Miguel

Star Pupils

EYFS

Melody and Ka'Oir

Year 3

Abigail and Nellie

Year 1

All of Year 1

Year 4

Frankie and Freddie

Year 2

Aminah and George

Year 5

Royale and Amelia B

Year 6

Lucas and Olivia

This Week's Attendance



Attendance Counts

Year Group	
EYFS	91.7
Year 1	81.5
Year 2	87.4
Year 3	86.3
Year 4	90.8
Year 5	84.4
Year 6	85.0

Attendance Update

Schools can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

Guardian Angels have now had to fine 20 families following Birmingham City Council guidelines

If issued with a penalty notice, parents must pay £80 within 21 days or £160 within 28 days. The payment must be made directly to the local authority..

If the payment has not been made after 28 days, the local authority can decide whether to prosecute the parent.

Attendance Support

Mrs Tennant and the attendance team are always available to offer advice and support to help ensure your child is able to attend every day and reach their full potential. To book an appointment, please call the office on: 0121 747 2782

Every Day Counts

Just before the holiday, all schools in England received a message from the Secretary of State for Education, outlining the concerns linked to attendance nationwide. Whilst our attendance has improved and the number of children below 90% attendance has decreased, there is still work to be done. Our teachers are providing an excellent education in every classroom, everyday - every day missed is a missed learning opportunity. Attendance will remain a huge focus for the whole school this year.

Attendance Ladder





Safeguarding Tip of the Week

How to help children stay safe online

Children and young people use many different social media apps and sites. The most popular are Facebook and Instagram, with many others such as Snapchat, TikTok and Twitter.

There are lots of benefits to social networking. Children can stay connected to friends and family. They can also learn many different things, from make-up or gaming tutorials to making slime, or how to create their own videos.

Like most things, there can be negatives too. For children and young people there are risks that you should be aware of, to help keep your child safe on social media.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/>

E- Safety Tip

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential - especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

- 1 LEAD BY EXAMPLE**
As adults, we play a crucial role in modelling respectful behaviour for children. They observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.
- 2 AGREE TO DISAGREE**
Make sure children know that it's fine to have differing opinions - and that disagreeing with someone isn't a sign of disrespect. Encourage them to express their views respectfully and to listen to others. Encourage them to find common ground where possible.
- 3 PROMOTE ACTIVE LISTENING**
Teach children about the importance of active listening. Encourage them to listen to others before forming an opinion. Encourage them to ask questions to clarify what they don't understand. Encourage them to use 'I' statements to express their views.
- 4 ENCOURAGE THE USE OF 'I' STATEMENTS**
Encourage children to use 'I' statements when expressing their views. Encourage them to use 'I' statements to express their views. Encourage them to use 'I' statements to express their views.
- 5 FOCUS ON BEHAVIOUR, NOT CHARACTER**
When disagreements happen, encourage children to focus on criticising and addressing the specific actions or behaviours that caused the conflict, rather than attacking the person's character. For example, 'I don't like how you interrupted me' is better than 'You're so rude'. This can help children avoid hurting someone's feelings, which is likely to reduce the situation.
- 6 STAY CALM AND TAKE BREAKS**
It's perfectly normal to feel upset during a disagreement - especially if it's getting heated. They should be encouraged to take a short break to help them calm down and think about the situation in a more objective way. Encourage them to take a break if they're feeling angry or if the situation is getting out of hand, allowing some time to pass.
- 7 START CONVERSATIONS ABOUT RESPECT**
Talk openly to children about what respect means to you and to them. Discuss how their words and actions can affect others. Encourage them to respect each other, to friends, to strangers and to people who aren't even disagreeing with them. You could use examples of considerate or inconsiderate behaviour to help them understand the importance of giving others due regard.
- 8 SEEK COMMON GROUND**
When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping them to identify areas of common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those heated arguments from escalating.
- 9 AVOID MAKING THINGS PERSONAL**
It's important that we make it clear to children that their words and actions should not be taken personally. Encourage them to reflect on the specific words and actions that caused the disagreement, rather than attacking the person's character. Encourage them to use 'I' statements to express their views. Encourage them to use 'I' statements to express their views.
- 10 REFLECT AND LEARN**
After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they do well at? What might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing to help them reflect on their experience and think about what they can learn from it.

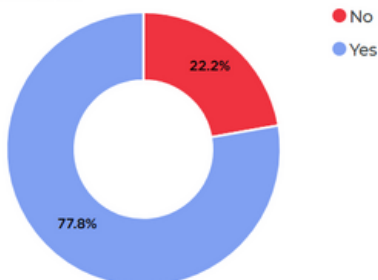
Meet Our Expert
The Anti-Bullying Alliance (ABA) co-ordinates Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to reduce their voice to stop bullying and create safer environments in which children and young people can be, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.
Source: See full reference list on page 10 of the guide.

#WakeUpWednesday The National College
@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds
Years of this guide do as of their own discretion. No liability is entered into. Current as of the date of release: 05.11.2024

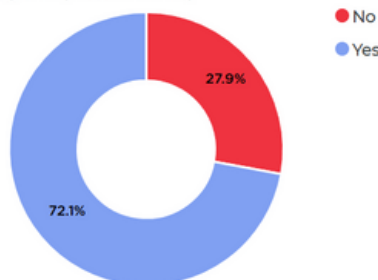
VOTES FOR SCHOOLS

Do you know how to help someone with a food allergy?

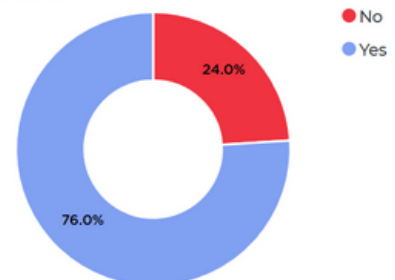
Your School



Regional (West Midlands)



National



Other News



Non-Fiction November

This month, we are celebrating reading for information, to expand knowledge, and to explore individual interests.

This year's theme is **Why Don't You? (Hobbies and Leisure)**.

Scan the code to find out more ways your child can get involved.



Virtues of the Half Term

Intentional and Prophetic

Pupils in our school are



Intentional: Planning our actions and choosing to live how God wants us to. Every action we make has an impact on other people and the world around us. We think about the choices we make and care for God's creation.

Prophetic: Spreading the word of God through how we live our lives. As we choose to act intentionally and make good decisions, we encourage others to do the same. We set a good example and try to be role models for others.

Birthday Celebrations

Louie (Y1), Ameer & Emily S (Y2), Darcie & Max (Y3),

- Blake, Jacob W, Michalina, Toby & Jack (Y4), Lola & Layla-Rose (Y5) and Ariela, Oriane & Nicola (Y6)

Best Wishes from your Guardian Angels Family



Weekly Prayer



God of light, help us to share generously and to see how important and special each person's gifts are. Amen.

Composer of the Week

John Rutter



- John Rutter was educated at Highgate School in London, where a fellow pupil was the future composer John Tavener. At school, Rutter already loved to sing and compose.
- Rutter began his degree at Clare College, Cambridge
- At 18 he wrote his famous Shepherd's Pipe Carol
- Rutter's music is eclectic, showing the influences of the French and English choral traditions of the early 20th century
- When composing, Rutter will often work from mid-morning until midnight with only a break for dinner
- Nowadays, John Rutter is often invited to compose music for special occasions, most memorably for the wedding of Prince William and Catherine Middleton

Have a lovely weekend and God Bless,

Mrs Helen Milligan, Mr Spindlow and all the staff at Guardian Angels



Guardian Angels Catholic Primary School

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Wednesday 16th October 2024

Dear Parents and Carers

ELECTION OF PARENT GOVERNORS

The Articles of Association and Scheme of Delegation requires that the local governing body must include **2** parent governors who have been elected by the parents of registered pupils of the school and who are themselves parents of registered pupils of the school at the time of their election. However, any parent who is an elected member of the local authority or employed to work at the school for more than 500 hours in any twelve consecutive months is not eligible to be a parent government.

Please note that meetings usually take place within the school day and you will need to be available to attend most meetings. On average, there is one meeting per half term and dates are set in advance to provide adequate time and notice to attend. Half of the meetings take place on site at St Wilfrid's with the other three taking place at Guardian Angels School. There is also an option to join the meeting online via teams where needed.

Please note that it is **not the role of a parent governor to air complaints or issues as part of the meeting**, and a full induction, consisting of two training events, with the Diocese is a requirement of the role.

There is/are currently **1** vacancy and you are therefore invited to take part in the election of 1 parent governor for this school who will serve on the local governing body for 4 years unless they resign the post in the interim.

Nomination forms are available from **The School Office** and must be returned to the school no later than 9am on **Wednesday 23rd October 2024**. Should only **one** nomination be received by the official closing date, the candidate will be duly elected unopposed. In the event of there being two or more nominations an election will take place between **Monday 4th November 2024** and **Friday 8th November 2024**. Information on voting arrangements will be sent to you at a later date.

Please note that you should not participate in more nominations than there are vacancies. Each nomination requires two proposers.

In the meantime, please acknowledge receipt of this letter by returning the slip given below.

Yours sincerely

Mrs H Milligan

Returning Officer

I, the undersigned, being a parent of in class acknowledge receipt of your recent letter concerning the election of parent governors.

Signed:

Date:

Please return to: Mrs H Milligan C/O school office





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NOMINATION FORM

NOMINATION OF PARENT(S) TO SERVE ON THE LOCAL GOVERNING BODY OF Guardian Angels and St Wilfrid's Federated Board FOR 4 YEARS

Candidate Name (Block capitals)	
--	--

Nominator 1 Name (Block capitals)	Address		
Parent of		Year(s)	
Signature		Date	

Nominator 2 Name (Block capitals)	Address		
Parent of		Year(s)	
Signature		Date	

I accept the above nomination. In the event of a ballot being necessary I wish the attached information in support of my candidature (e.g. comprising not more than 100 words) to be circulated to those entitled to vote. I understand that neither the local governing body nor Returning Officer bear any responsibility for the validity of any statement made.

By signing this nomination paper I acknowledge that I understand and accept the conditions printed overleaf, agree to undertake a disclosure via the Criminal Records Bureau and accept that my appointment, if elected, will not be valid until such a disclosure has been obtained.

Candidate Name (Block capitals)	Address		
Parent of		Year(s)	
Signature		Date	

Please return to: **Mrs Helen Milligan c/o School office by Wednesday 23rd November 2024**



Our ref: AA/CP/Rec25

October 2024

Parent/Carer of

Dear Parent/Carer,

Apply online for your child to start Reception class in September 2025

I am writing to you because I understand that your child is able to start school soon. By law, parents/carers must ensure that their child is receiving suitable full-time education at the beginning of the term after their fifth birthday. In Birmingham, however, your child can go to school in the September after his or her fourth birthday.

We would ask you to visit www.birmingham.gov.uk/schooladmissions and submit an online application from 1 October 2024 and by **15 January 2025** (the final closing date). We would strongly recommend that you ensure you read the 'Primary Admission Arrangements 2025' information prior to submitting your application. In addition to this, most schools will hold open sessions where parents/carers can talk to teachers or view the school's own prospectus etc. Please visit your preferred school's website for further details.

Online applicants will receive an immediate email confirmation when the application is submitted. Those online applicants who have not provided an email address will not receive an acknowledgement, so it is very important that you include an email address. If you have not received an acknowledgement by 15 January 2025, then you should call Children's Services on 0121 303 1888 to confirm that your application has been received.

Online applicants that submit their application with a valid email address will be sent an offer by email on 16 April 2025. Parents/carers that submitted an online application without a valid email address will be sent an offer letter by first class post which should arrive from 16 April 2025 and should be delivered by the end of that week. Finally, please remember, you do not need to have the internet at home. You can apply online from any device with internet access or if you are able from a computer whilst at work.

If you have any questions about your child starting school, please do not hesitate to contact a member of Children's Services on 0121 303 1888 where staff will be pleased to offer their assistance.

Yours sincerely,



Alan Michell
Head of Schools Admissions, Attendance, Exclusions and Pupil Tracking





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Odd Sock Day Tuesday 12th November 2024

Dear Parents/Carers,

As part of Anti-Bullying week 'CHOOSE RESPECT', we are asking children to wear odd socks with their school uniform to school for a day. Odd Sock day is designed to be fun, allow children to be themselves, and spread awareness of the core values Anti-Bullying Week promotes. It is an opportunity for children to express themselves, to celebrate their individuality and what makes them unique! All that children have to do to take part is wear odd socks on the 12th of November to school with their school uniform, it couldn't be simpler!

Please remember odd socks should only be worn on the 12th of November 2024.

Thank you for your continued support.

Mrs Tennant Pastoral Manager

