



**Guardian Angels & St Wilfrid's**  
**Catholic Primary Schools**

**Children with Health Needs Who Can Not Attend School**  
**Policy**

<b>Date Written</b>	February 2025
<b>Date Agreed</b>	
<b>Chair of Governors (Signature)</b>	Mary Higgins
<b>Head Teacher (Signature)</b>	Helen Milligan
<b>Date for review</b>	February 2026
<b>Links to Other Policies</b>	Child Protection and Safeguarding Policy Special Educational Needs and Disabilities (SEND) Policy Administering Medication Policy Health and Safety Policy
<b>Rights Respecting Links</b>	

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## **1. Aims**

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents/carers understand what the school is responsible for when this education is being provided by the local authority

## **2. Legislation and guidance**

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

## **3. Responsibilities of the school**

At Guardian Angels and St Wilfrid's Catholic Primary Schools, we aim to ensure that all children, regardless of circumstance or setting receive a good education to enable them to shape their own futures. Where children are unable to attend school because of their health, the school will follow Department of Education Guidance and work with Birmingham Local Authority who have the responsibility to arrange suitable full-time education (or part-time when appropriate for the child's needs) for children who are unable to attend a mainstream school because of their health.

The Local Authority is responsible for arranging suitable full-time education for children who – because of illness or other reasons – would not receive suitable education without such provision. There will however, be a wide range of circumstances where a child has a health need but will receive suitable education that meets their needs without the intervention of the Local Authority, for example, where the child can still attend school with some support. Where the school has made arrangements to deliver suitable education outside of school for the child; or where arrangements have been made for the child to be educated in a hospital by an on-site hospital school, we would not expect the Local Authority to become involved in such arrangements unless it had reason to think that the education being provided to the child was not suitable or, while otherwise suitable, was not full-time or for the number of hours the child could benefit from without adversely affecting their health. This might be the case where, for example, the child can attend school but only intermittently.

### **3.1 If the school makes the arrangements**

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The Inclusion Team are responsible for making and monitoring these arrangements
- This could include, but is not limited to: sending work home, hospital schools, online tutoring
- Each case will be managed individually and in consultation parents/carers and pupils about these arrangements
- All pupils will have a reintegration plan, depending on the individual pupils and circumstances

### **3.2 If the local authority makes the arrangements**

If the school can't make suitable arrangements, Birmingham Local Authority will become responsible for arranging suitable education for these pupils.

In cases where the local authority makes the arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

#### **4. Monitoring arrangements**

This policy will be reviewed annually by SENDCO/SLT. At every review, it will be approved by the full governing board.

#### **5. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions