



Key Dates

Mon 28 th April	School open for all
Wed 30 th April	Year 1 and Year 2 trip
Frid 2 nd May	Non-uniform-wear your favourite colour to celebrate autism acceptance
Mon 5 th May	Bank Holiday-school closed
Wed 7 th May	Year 3 First Confessions at 3:30pm
Thurs 8 th May	Height and Weight check for EYFS and Year 6 - please inform the office to opt out
Mon 12 th May	SATs week
Thurs 22 nd May	Pupils break up for May half term
Frid 23 rd May	Inset day-school closed to pupils
Mon 2 nd June	School open for all



Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.

Mrs Milligan and Mr Spindlow's Message

As we approach the joyous Easter season, our school has been bustling with activity and spiritual preparation. Our pupils have been embracing the spirit of Easter through creative endeavours, crafting beautiful Easter bonnets and thoughtfully designed 'Easter in a box' projects. These activities have not only sparked their imagination but also deepened their understanding of this significant time in our faith.

Our journey through Holy Week has been a meaningful one, with the entire school community coming together in reflection and prayer.

Year 5 pupils led a particularly moving Stations of the Cross assembly, guiding us through Christ's final hours with reverence and insight. Their presentation touched hearts and minds alike, reminding us of the profound sacrifice at the core of our faith.

Key Stage 2 pupils had the opportunity to participate in Reconciliation, a beautiful sacrament that allows for spiritual renewal and growth. It was heartening to see our older pupils embrace this chance for reflection and forgiveness.

Our commitment to spiritual development extends beyond our pupils. Recently, our dedicated staff engaged in a formation session with Fr Paul, enriching their own faith journey and equipping them to better guide our young learners.

As we move forward into the Easter break, I am filled with pride at the way our school community has come together in faith and celebration. The spirit of Guardian Angels shines brightly through these activities, and I am confident that this foundation will continue to nurture our pupils' spiritual and personal growth.

We wish you all a blessed and joyful Easter.



This Week's Gospel



Today is called Palm Sunday, when we remember a time Jesus entered Jerusalem. We have these palms to remind us how the people welcomed Jesus and praised him as their Saviour and King.

Luke 19:28-40

After Jesus said this, he went on ahead of them to Jerusalem. As he came near Bethphage and Bethany at the Mount of Olives, he sent two disciples ahead with these instructions: "Go to the village there ahead of you; as you go in, you will find a colt tied up that has never been ridden. Untie it and bring it here. If someone asks you why you are untying it, tell him that the Master needs it."

They went on their way and found everything just as Jesus had told them. As they were untying the colt, its owners said to them, "Why are you untying it?"

"The Master needs it," they answered, and they took the colt to Jesus. Then they threw their cloaks over the animal and helped Jesus get on. As he rode on, people spread their cloaks on the road.

When he came near Jerusalem, at the place where the road went down the Mount of Olives, the large crowd of his disciples began to thank God and praise him in loud voices for all the great things that they had seen: "God bless the king who comes in the name of the Lord! Peace in heaven and glory to God!"

Then some of the Pharisees in the crowd spoke to Jesus. "Teacher," they said, "command your disciples to be quiet!"

Jesus answered, "I tell you that if they keep quiet, the stones themselves will start shouting."

**PALM
SUNDAY**





Year 6 SATs Week

Our children in Year 6 have been working really hard, pushing their limits in preparation for SATs week. Tests will begin on Monday 12th May—Thursday 15th May

This is an extremely important week in the children’s academic life and they MUST attend school everyday in order to show off their true capabilities and reflect all the hard work they have put in this year.

Monday 12 th May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 13 th may	English Reading
Wednesday 14 th May	Mathematics papers 1 and 2
Thursday 15 th May	Mathematics paper 3

Summer 1

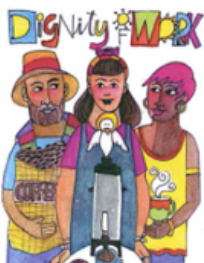
Next half term, we will be focusing on the following virtues and Catholic Social Teaching



**Pupils in our school are growing to be . . .
Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.**

**Our school helps our pupils to grow . . .
By being compassionate and loving in the way pupils are treated, especially when a pupil is in trouble; and by opening pupils’ eyes to those who suffer poverty, injustice or violence.**

6. Dignity of Work



A small number of very rich men have been able to lay upon the teeming masses of the labouring poor a yoke little better than that of slavery itself.
Rerum Novarum, 1891, #3

"I would like to remind everyone, especially governments...that the primary capital to be safeguarded and valued is the human person in his or her integrity: 'Humankind is the source, the focus and the aim of all economic and social life.'"

Caritas in Veritate #25 quoting Gaudium et Spes, The Church in the Modern World #63.



Access your child’s topic web for Summer here:





Summer Uniform

**Pupils are welcome to wear summer uniforms on our return to school
Monday 28th April to October half term 2025**



Boys

Yellow polo top or a white shirt with a school tie
Please note: polo top should be yellow, not white

Plain grey/black trousers or shorts

Black or grey socks (no colours or patterns and no white socks)

Black jumper

Smart, plain black school shoes (no canvas, boots or heels)



Girls

Yellow gingham/stripe summer dress or a polo top or shirt/blouse and tie

Plain grey pinafore, black/grey skirt, trousers or shorts

Black, white or grey socks or tights (plain and not white)

Black jumper or cardigan

Smart, plain black school shoes (no canvas, boots or heels)

Yellow collared polo shirts may be worn instead of a shirt and tie.

P.E Kit

Yellow T-shirt

Black hoodie

Plain black PE shorts, leggings or track suit bottoms

Plimsolls for indoor work, trainers for outdoor work for Years 4, 5 & 6

Plimsolls for Years Reception, 1, 2 & 3

Uniform can be purchased via Clive Mark:

<https://clivemark.co.uk/collections/guardian-angels-catholic-primary-school>

This Week's Awards



Virtues Award

EYFS - Matilda
Year 1 - Sophia
Year 2 - Alicja
Year 3 - Joe
Year 4 - Toby
Year 5 - Jessica
Year 6 - Cassius



Reader of the Week

EYFS - Cayson
Year 1 - Harry
Year 2 - Natalia
Year 3 - Harry
Year 4 - Phoebe
Year 5 - Davian
Year 6 - Francesca



PE Star of the Week

EYFS - Melody
Year 1 - Charlie
Year 2 - Lilly-Paige
Year 3 - Anniyah
Year 4 - Delilah
Year 5 - Frankie
Year 6 - Nicola

Star Pupils

EYFS

Arlo-Jay and Amelia G

Year 3

Lexi B and Sophie

Year 1

Graciemae and Paisley-Jane

Year 4

Bonnie and Jack

Year 2

Hunter and Sidney

Year 5

Amelia B and Olivia

Year 6

Rayan and Olivia

This Week's Attendance



Attendance Counts

Year Group	
EYFS	94.6
Year 1	91.7
Year 2	91.3
Year 3	83.0
Year 4	94.9
Year 5	96.9
Year 6	89.6

Attendance Support

Mrs Tennant and the attendance team are always available to offer advice and support to help ensure your child is able to attend every day and reach their full potential. To book an appointment, please call the office on: 0121 747 2782

Attendance Update

Schools can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

Guardian Angels have now had to fine 25 families following Birmingham City Council guidelines

If issued with a penalty notice, both parents must pay £80 within 21 days or £160 within 28 days. The payment must be made directly to the local authority.. If the payment has not been made after 28 days, the local authority can decide whether to prosecute the parents.

Minor sickness and school attendance

There has been a steady increase in the number of children missing school on account of assumed illness. We need the support of all parents and carers to tackle this trend.

Is my child well enough?

High temperature

If your child looks or feels shivery or is unusually cold or hot, he or she may have a high temperature. There may be various reasons for this. A child with a high temperature should not be in school. However after feeling and looking better for 24 hours, a child should be able to return to school.

Cold and cough

A cold and a cough does not disable a child from attending school. However children with heavy colds or persistent coughs should stay at home. A child whose cough is disappearing and who is feeling better should return to school.

Rashes

A rash could be the first sign of one of childhood's many illnesses, such as chicken pox or measles. The rash or spots may cover the entire body or appear in only one area. Do not send a child to school with an unexplained rash or skin eruption until you have contacted NHS 111 or your GP surgery for advice.

Minor aches and pains

A child whose complaint is a minor headache, aches or pains does not usually need to be kept at home. Keep the school informed and the staff can monitor your child.

Vomiting and diarrhoea

If vomiting occurs, your child should stay at home for 48 hours and until he or she can keep food down. A child with diarrhoea should also be kept at home for 48 hours after the last episode. If your child does not improve as you expect, contact NHS 111 or your GP surgery for advice.

Common sense

Use this when deciding whether your child needs to stay at home. Work on the basis that an extremely sick children belong at home and well children belong in class!

Please remember that early morning aches often pass, so don't keep your child at home "just in case" when he or she could be learning in class. For further advice, you could talk to a member of the school staff, your local pharmacy, GP surgery or NHS 111.



Safeguarding Tip of the Week

Bring it on Brum! Birmingham's Holiday Activities and Food Programme.

Bookings for our spring holiday programme are now OPEN!

Is my child eligible?
If your child is aged 4-16 and is eligible for benefits-related free school meals then they are entitled to attend Bring It On Brum! holiday clubs.

HOW TO BOOK

GET YOUR CODE

- Get your BIOB code from your child's school. If you haven't received your code, but believe you are eligible for the programme, please contact your child's school.

CHOOSE YOUR CLUBS

- Go to bringitonbrum.co.uk and click **BOOK NOW**.
- Enter your criteria E.g Location, participant age, date and click **SEARCH**. To view the session details click **MORE INFORMATION**.
- Once you've found a holiday club you like, click 'BOOK NOW' and choose a date and time that works for you.
- Enter your child's details- you can add more than once child. You may need to add 'Supplementary Information' Please write 'none' in any fields that do not apply.
- Repeat to add more sessions.

CREATE A LOG-IN

- Once you have chosen all your sessions, go to your cart and click **CHECKOUT**.
- To complete your booking, you will need to create a log-in. You can then view/ edit and add any additional bookings at any time by logging in.

COMPLETE BOOKING

- Click **COMPLETE BOOKING**.

MORE INFORMATION:
www.bringitonbrum.co.uk

Why not take a photo of these instructions?

E- Safety Tip

What Parents & Educators Need to Know about SEARCH ENGINES

Search engines are an integral part of everyday life – with Google alone processing around 100,000 searches every second. Search engines use algorithms to predict which results will be useful to us, though this can expose children to inappropriate content, misinformation and even scams. This guide explains the risks associated with search engines and offers practical advice to help safeguard young users online.

WHAT ARE THE RISKS?

- MANIPULATED SEARCH RESULTS:** Although search engines take the reputation of a website, businesses can manipulate the results. They use algorithms that can be altered to target the search engine. "Hacked" search results which do not accurately represent the website's content and low quality commercial products that appear more credible than they really are.
- MISINFORMATION AND DISINFORMATION:** Search engines index billions of web pages and not all of them are factual or safe. Children might stumble upon false information or even deliberate disinformation, especially when searching for trending topics or controversial issues.
- ENGINES BEYOND GOOGLE:** Even if Google's dominance is eroded, children may use lesser-known search engines that don't have similar protections. Some of these alternatives are less effective at blocking advertising or assist for children to encounter harmful or explicit material. Alternative engines may also struggle to detect and block these sites.
- ILLEGAL CONTENT CAN SURFACE:** Search engines are designed to return content based on keywords – not to judge whether that content is illegal or harmful. Some illegal or harmful content appears in search results. Children might assume that anything found through search engines must be safe, because they're so widely used. This responsibility can lead to inappropriate exposure to sexually inappropriate content.
- INAPPROPRIATE CONTENT EXPOSURE:** Although parental controls like Google's SafeSearch exist, they aren't foolproof. Search engines may bypass them. Young users may visit less appropriate images or content, especially in image searches, when they may not be ready to see such content. Some search engines lock even basic filtering options further down.
- UNRELIABLE AI SUMMARIES:** Some search engines now offer AI-generated answers at the top of results, which these can be helpful for some purposes, but they're not always accurate. There have been instances where AI summaries have presented false or even dangerous information, reducing the need for critical thinking.

Advice for Parents & Educators

- ACTIVATE PARENTAL CONTROLS:** While no parental controls tool is perfect, this software can help reduce the likelihood of inappropriate content appearing in search results. Use tools like Google Family Link to set search restrictions and monitor your child's browsing.
- QUESTION AI-GENERATED CONTENT:** While AI content is generated quickly and often appears legitimate, teach children that just because it's accurate or helpful doesn't mean it's accurate. Encourage them to verify the sources behind AI summaries and check the information with reputable sites or fact-checkers.
- PROMOTE DIGITAL LITERACY:** Encourage children to question the motivation behind online content and develop critical thinking, so that all sites can be trusted. Some predatory investors use AI to sell products or promote misinformation. Developing a critical mindset is one of the best defenses against these tactics.
- IDENTIFY AND AVOID ADVERTS:** One of the ways search engines generate revenue is by showing adverts to their users. Sponsored search results are intended, but they're not always easy to spot and some are sometimes too misleading. Show your child how to distinguish between paid ads and organic search results – explain why some ads might be misleading or harmful.

Meet Our Expert
Alan Martin is an experienced technology journalist who has written for the likes of BBC, TechRadar, TechCrunch, The Evening Standard, The Guardian and The Statesman.

Wake Up Wednesday | The National College

[@wake_up_weeds](https://www.wake_up_weeds) | [/www.thenationalcollege](https://www.thenationalcollege) | [@wake_up.wednesday](https://www.wake_up.wednesday) | [@wake_up.weeds](https://www.wake_up.weeds)

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Virtues this Half Term

Attentive and Discerning



Pupils in our school are **Attentive**: We are attentive when we listen to our calling from God to love and serve one another in all that we do. We are attentive to our experiences and can see where they will take us in our future vocations.

Discerning: We are discerning when we decide to do the right thing in the interest of the needs of others because we know the positive impact that will have on their lives.

Birthday Celebrations

Sophia & Arlena (Year 1) Michael & Winnie (Year 2)
Reign, Anada, Abigail & Lexi B (Year 3)
Lacey R (Year 4) Parker, Amelia & Ogooluwa (Year 5)
Olivia (Year 6)



Best Wishes from your Guardian Angels Family



Christ Jesus, open our hearts so we may sing your praise. Help us to welcome you into our lives, and to see you in all our brothers and sisters throughout the world. Amen.

**Have a lovely break and God Bless,
Mrs Helen Milligan, Mr Spindlow and
all the staff at Guardian Angels**

Composer of the Week



Kate Bush

Listen here:





DURING THE JUBILEE YEAR, WE WILL BE HOLDING **MONTHLY COMPETITIONS** FOR OUR SCHOOL COMMUNITY IF YOU WOULD LIKE TO JOIN IN.
WINNING ENTRIES WILL BE SHARED IN OUR ASSEMBLIES.

<p><u>February</u> Artwork: Create a piece of artwork which represents hope to you. Entries will be sent to someone as a sign of hope afterwards (i.e. migrants, elderly, prisoners, hospitals, hospices)</p>	<p><u>March</u> Poem of Hope: Create a poem which fills you with hope, makes you think about something hopeful or explores something you hope for in the future.</p>	<p><u>April</u> Sound of Hope: could you record a sound which makes you feel hopeful, or record you singing a song which makes you full of hope? Maybe you could make up your own song?</p>	<p><u>May</u> Letters of Hope: Write a letter to Pope Francis telling him what you hope for and what change you want to see in the world. Could you tell him what you think you could do to make it happen?</p>	<p><u>June</u> People of Hope: Nominate the people of hope around you. Who makes you feel hopeful, like you can achieve what you want to achieve or makes you feel happy and loved?</p>
<p><u>July - August</u> Holiday of Hope: Can you share a photo of how you have shared hope in your community? Could you go on your pilgrimage with your family?</p>	<p><u>September</u> Story of Hope: Can you create a short story, of no longer than 400 words, which explores the theme of hope?</p>	<p><u>October</u> Scene of Hope: Could you take a photo of something which represents hope to you, or makes you feel hopeful?</p>	<p><u>November</u> Heroes of Hope: Design an icon for your favourite Saint, or Saint who represents hope to you.</p>	<p><u>December</u> Wreath of Hope: Create an Advent wreath for your classroom with messages of hope on the leaves.</p>



Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.



On Friday 2nd May, children are invited to come to school dressed in their favourite colour to celebrate Autism Acceptance month.

Let's come together as a community to promote acceptance, understanding, and inclusion!





Be Empowered.....



Early Support Programme for SEND Parent Carers

Be Empowered Workshops

(10.7) Face-to-Face

Wednesday 02/04, 09/04, 30/04-
21/05

18:30 – 21:30

Acocks Green Methodist Church, 1
Botteville Road, Birmingham, B27
7YE.

(10.8) Community Languages

Thursday 03/04, 10/04, 01/05-22/05
10:00 – 14:00

Evolve Centre Building, 99 Glover Street,
Birmingham, B9 4EN.

Are you a parent of
a child with special
or additional
needs?

Do you want to meet with other
parents and learn more about
local and national services and
what they can offer?

Do you want to feel more
confident about working with
practitioners and making
decisions about your child's
journey?

We warmly invite you to a series of workshops that have been written by and are led by trainers who are parent/carers of a child with additional needs themselves.

These workshops are for parent/carers of children and young people of any age, with any additional need, with or without a diagnosis. They are an attempt to support parent/carers through times of change and at whatever stage of the journey participants may find themselves.

TO BOOK – Please complete the booking form and return to:

BeEmpowered@birmingham.gov.uk by Tuesday 1st April 2025

(10.9) 6/6/25 – 11/7/25, (10.10) 7/6/25 – 12/7/25
Times and locations to be advised

For more information please contact: Christine Legore on **07770 762 056**



FOOD FESTIVAL
By Aspens

LUNCH TIME

TRADITIONAL
Week 1

Spring Summer
2025

21/04/25, 12/05/25,
02/06/25, 23/06/25,
14/07/25, 04/08/25,
25/08/25, 15/09/25,
06/10/25

MONDAY	THE MAIN EVENT <small>10.00-12.00</small>	MEAT-FREE MAGIC <small>veggie dish</small>	RAINBOW ALLEY <small>Vegetables and salads</small>	BIG TOPPING <small>Filled Jacket</small>	DESSERT TROLLEY
	All Day Breakfast	Margherita Pizza Slice and Wedges	Baked Beans	Beans, Cheese or Tuna Mayo	Toffee Biscuit Bars
	Chicken Tikka Masala with Rice	Sweet Potato and Chickpea Balti with Rice	Sweetcorn	Beans, Cheese or Tuna Mayo	Classic Trifle
	Roast Pork, Roasties and Gravy	Vegetable and Stuffing Loaf with Roasties	Carrots and Cabbage	Beans, Cheese or Tuna Mayo	Banana Loaf Cake
	Tomato Chicken Pasta Bake	Veggie Noodle Stir Fry	Green Salad	Beans, Cheese or Tuna Mayo	Carrot Cake
	Golden Fish Fingers or Salmon Fingers and Chips	Cheesy Bean Wrap with Chips	Peas	Beans, Cheese or Tuna Mayo	Coconut Crisp Bar

W1

DAILY SALAD BOWL,
FRESHLY BAKED BREAD,
YOGHURTS AND
CUT FRUIT

AVAILABLE DAILY

PASTA TWIRLER

AVAILABLE EVERY DAY

Topped Pasta
Hot Pasta
topped with
Homemade
Tomato Sauce &
Cheese



TRADITIONAL

Week 2

LUNCH TIME

FOOD FESTIVAL
By Aspens

Spring Summer
2025
28/04/25, 19/05/25,
09/06/25, 30/06/25,
21/07/25, 11/08/25,
01/09/25, 22/09/25,
13/10/25

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



THE MAIN EVENT

- Beef Bolognese Pasta
- BBQ Chicken Wraps and Paprika Wedges
- Roast Gammon, Skin on Roasties and Gravy
- Sausage and Mash with Gravy
- Battered Fish and Chips



MEAT-FREE MAGIC
Veggie Dish

- Cheese and Potato Pie
- BBQ Veggie Wrap and Paprika Wedges
- Maple Roasted Sweet Potato Filo Pie with Skin on Roasties
- Veggie Sausage and Mash
- Cheese and Onion Burger with Chips



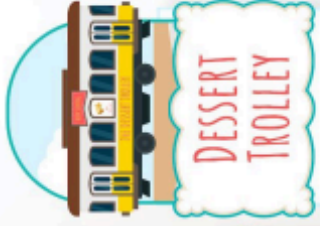
RAINBOW ALLEY
Vegetables and Salads

- Sweetcorn and Peas
- Peas
- Mixed Greens
- Carrots and Green Beans
- Baked Beans



BIG TOPPING
Filled Jockys

- Beans, Cheese or Tuna Mayo
- Beans, Cheese or Tuna Mayo
- Beans, Cheese or Tuna Mayo
- Beans, Cheese or Tuna Mayo
- Beans, Cheese or Tuna Mayo



DESSERT TROLLEY

- Jam Sponge and Custard
- Banana Muffin
- Oaty Cornflake Crunch Bar
- Apple Sponge Pudding with Custard
- Vanilla Cookie

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT
AVAILABLE DAILY

PASTA TWIRLER
AVAILABLE EVERY DAY
Topped Pasta topped with Homemade Tomato Sauce & Cheese

W1



TRADITIONAL

Week 3

LUNCH TIME

FOOD FESTIVAL
By Aspens

Spring Summer
2025
05/05/25, 26/05/25,
15/06/25, 07/07/25,
28/07/25, 18/08/25,
08/09/25, 29/09/25,
20/10/25

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



DESSERT TROLLEY

Strawberry Frozen Yoghurt

Marble Cookie

Sweet Potato Brownie

Toffee Apple Crumble and Custard

Brookie (Brownie & Cookie Mix)



BIG TOPPING
Filled Jockies

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo



RAINBOW ALLEY
Vegetables and Salads

Green Salad

Sweetcorn

Carrots and Peas

Sweetcorn

Baked Beans



MEAT-FREE MAGIC
Veggie Dish

Macaroni Cheese

Veggie Sausage Roll with New Potatoes

Cheese and Onion Slice with Skin on Roasties

Shepherdless Pie

Vegetable Fingers and Chips



THE MAIN EVENT

BBQ Sweetcorn Pizza Slice with Wedges

Sausage Roll with New Potatoes

Roast Chicken, Stuffing, Skin on Roasties and Gravy

Lasagne

Golden Fish Fingers and Chips

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT

AVAILABLE DAILY



AVAILABLE EVERY DAY

Topped Pasta

Hot Pasta topped with Homemade Tomato Sauce & Cheese

W1