



Key Dates

Mon 23 rd June	Y5 Bikeability - please ensure all slips have been signed and returned
Wed 25 th June	Mass at 9am - led by Year 3
Mon 30 th June	Y3 Bikeability - please ensure all slips have been signed and returned
Mon 7 th July	EYFS and KS1 Sports Day - 9:30am - 11:30am in the school playground
Tues 8 th July	EYFS trip - please see letter and ParentPay
Tues 8 th July	Y6 trip
Thurs 10 th July	Y6 leavers performance- parents invited at 9:30am in the school hall
Frid 11 th July	EYFS assembly - parents invited at 9:30am in the school hall
Wed 16 th July	Y6 leavers Mass at 9am in the church
Thurs 17 th July	Y6 leavers disco-after school
Frid 18 th July	Last day of term-pupils can wear their party clothes for their class parties
Mon 1 st and Tues 2 nd Sept 25	Inset day and school will closed for pupils
Wed 3 rd Sept 25	Y1-Y6 pupils start back today
Mon 8 th Sept 25	New EYFS class pupils start - see letter



Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.

Mrs Milligan and Mr Spindlow's Message

I am pleased to update you on the recent achievements and activities across our school community. Our Year 1 pupils have successfully completed their phonics statutory assessments, demonstrating the strong foundation they have built in their reading development. Similarly, Year 4 pupils have completed their Multiplication Check, and I was particularly impressed to observe how each child approached these assessments with determination and gave their very best effort. These statutory assessments provide valuable insights into our pupils' progress and enable us to continue supporting their academic journey effectively.

I would like to extend my sincere gratitude to the parents who attended both the Stay and Pray session and the Reading Workshops this week. Your engagement and participation in these initiatives are instrumental in strengthening the partnership between home and school, which ultimately benefits our pupils' educational experience.

Please note the following important information for your diaries. I would like to remind families that Year 3 Holy Communion will take place on 21st June.

Thank you for your continued support of our school community.

This Week's Gospel

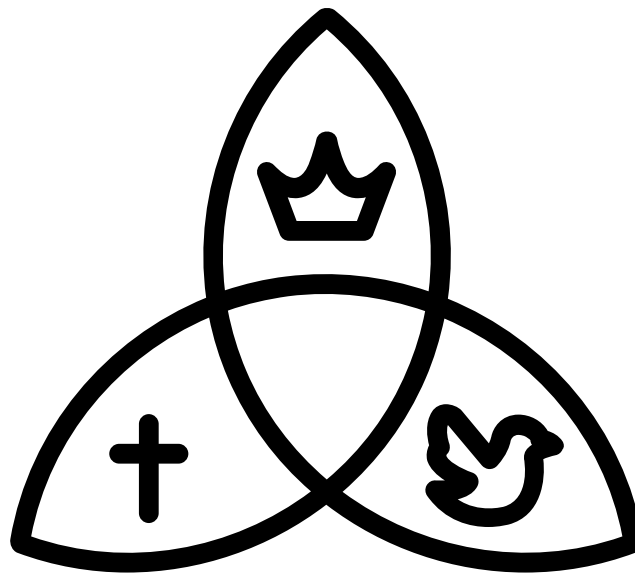


Today is Trinity Sunday when we think about how God is made up of three persons: God the Father, Jesus Christ the Son and the Holy Spirit.

John 16:12-15

Jesus said to his disciples:

“I have much more to tell you, but now it would be too much for you to bear. When, however, the Spirit comes, who reveals the truth about God, he will lead you into all the truth. He will not speak on his own authority, but he will speak of what he hears and will tell you of things to come. He will give me glory, because he will take what I say and tell it to you. All that my Father has is mine; that is why I said that the Spirit will take what I give him and tell it to you.”





Teaching Staff 2025-2026

Year Group	Class Teacher
EYFS	Miss Gately
Year 1	Miss Hulme
Year 2	Miss Hickey and Mrs Wall
Year 3	Mrs Wood and Mrs Burrell
Year 4	Mrs Martin - Westall and Miss Morris
Year 5	Miss Beckett
Year 6	Mr Johnson

Support staff allocation will be shared with parents over the upcoming weeks

Bikeability

Over the next few weeks, some of our Y3 and Y5 classes will be taking part in Bikeability.

Cycle training equips children with vital life skills. Pupils will not only learn to cycle, they will gain independence, social skills and a sense of wellbeing. Parent consent forms must be completed to take part.



This Week's Awards



Virtues Award

EYFS - Cayson
Year 1 - Larna
Year 2 - Jaymin
Year 3 - Anada
Year 4 - Jacob
Year 5 - Amelia B
Year 6 - Olivia



Reader of the Week

EYFS - Luna
Year 1 - Baby-Queenie
Year 2 - Layla-Mai
Year 3 - Sophie
Year 4 - Jude O
Year 5 - Niamh
Year 6 - Jesse



PE Star of the Week

EYFS - Royale
Year 1 - Naemi
Year 2 - Adonis
Year 3 - Alliana
Year 4 - Connor
Year 5 - Lola
Year 6 - Ava-Tia

Star Pupils

EYFS

Penelope and Lexie

Year 3

Ava and Ella B

Year 1

Jaxson and Arlena

Year 4

Parker and Joshua

Year 2

Aminah and Daniel

Year 5

Parker and Joshua

Year 6

Erin and Miguel

This Week's Attendance



Attendance Counts

Year Group	
EYFS	86.4
Year 1	89.2
Year 2	89.0
Year 3	89.0
Year 4	94.0
Year 5	98.0
Year 6	96.0

Attendance Support

Mrs Tennant and the attendance team are always available to offer advice and support to help ensure your child is able to attend every day and reach their full potential. To book an appointment, please call the office on: 0121 747 2782

Attendance Update

Schools can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

Guardian Angels have now had to fine 29 families following Birmingham City Council guidelines

If issued with a penalty notice, both parents must pay £80 within 21 days or £160 within 28 days. The payment must be made directly to the local authority.. If the payment has not been made after 28 days, the local authority can decide whether to prosecute the parents.

Minor sickness and school attendance

There has been a steady increase in the number of children missing school on account of assumed illness. We need the support of all parents and carers to tackle this trend.

Is my child well enough?

High temperature

If your child looks or feels shivery or is unusually cold or hot, he or she may have a high temperature. There may be various reasons for this. A child with a high temperature should not be in school. However after feeling and looking better for 24 hours, a child should be able to return to school.

Cold and cough

A cold and a cough does not disable a child from attending school. However children with heavy colds or persistent coughs should stay at home. A child whose cough is disappearing and who is feeling better should return to school.

Rashes

A rash could be the first sign of one of childhood's many illnesses, such as chicken pox or measles. The rash or spots may cover the entire body or appear in only one area. Do not send a child to school with an unexplained rash or skin eruption until you have contacted NHS 111 or your GP surgery for advice.

Minor aches and pains

A child whose complaint is a minor headache, aches or pains does not usually need to be kept at home. Keep the school informed and the staff can monitor your child.

Vomiting and diarrhoea

If vomiting occurs, your child should stay at home for 48 hours and until he or she can keep food down. A child with diarrhoea should also be kept at home for 48 hours after the last episode. If your child does not improve as you expect, contact NHS 111 or your GP surgery for advice.

Common sense

Use this when deciding whether your child needs to stay at home. Work on the basis that an extremely sick children belong at home and well children belong in class!

Please remember that early morning aches often pass, so don't keep your child at home "just in case" when he or she could be learning in class. For further advice, you could talk to a member of the school staff, your local pharmacy, GP surgery or NHS 111.



Safeguarding Tip of the Week

What is Be School Ready?

Be School Ready is an online hub packed with advice, tips and practical activities for parents of children starting school. It covers everything from building independence skills to easing first-day nerves, even supporting early learning at home. It includes helpful articles, downloadable resources and expert guidance tailored for families with reception-aged children. This year, we have also tailored content for families with children with SEND, as well as those who struggle with toilet training.

<https://www.parentkind.org.uk/for-parents/be-school-ready>



E- Safety Tip

Generative AI Safety

As children explore the amazing world of generative AI, it's important to keep their eyes safe. High-contrast visuals and extended screen time can cause digital eye strain. Parents can help by using the 20-20-20 rule (every 20 minutes, look 20 feet away for 20 seconds), ensuring screens are used in well-lit rooms, and encouraging regular screen breaks. A healthy balance between tech and real-world play keeps young minds sharp and eyes bright!

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Content generated by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

- MISINFORMATION AND ACCURACY**
Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of key topics. It's vital to teach children to critically assess all information, even when it comes from AI.
- EXPOSURE TO INAPPROPRIATE CONTENT**
Because generative AI is trained on vast amounts of data across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or explicit material. Active monitoring and clear usage boundaries can help reduce this risk.
- PRIVACY AND DATA SECURITY**
Some AI tools ask for personal details or store user information. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

ADVICE FOR PARENTS & EDUCATORS

- ESTABLISH CLEAR GUIDELINES**
Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.
- PROMOTE ACTIVE SUPERVISION**
Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.
- ENCOURAGE CRITICAL EVALUATION**
Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.
- ENHANCE PRIVACY AWARENESS**
Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

MEET OUR EXPERT

Blairden O'Beirne, Deputy Commissioner and Director of Digital Strategy at Essex House Schools, has extensive expertise in digital safety, safeguarding and generative AI education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Blairden guides parents and educators in creating safe digital learning environments.

WakeUp Wednesday
The National College

Twitter: @wake_up_weds | Facebook: /www.thenationalcollege | Instagram: @wake.up.wednesday | TikTok: @wake.up.weds

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Virtues this Half Term

Faith-filled and Hopeful



Faith-filled: We are faith-filled when we are living life as God inspires us to live it, putting the Gospel into action through our deeds. Faith gives us belief and trust in God and in other people. We have to build on it every day through prayer, being part of a faith community and living out the gospel values. Faith gives us hope.

Hopeful: We are hopeful when we are optimistic about the future, we trust ourselves and others, and we don't give up. Our faith teaches us that God is hope – that Christ walks before us and gives us the courage to follow. Hope makes us unafraid to step into the unknown and face challenges. Hope can deepen or restore our faith.

Birthday Celebrations

Medley & Melody (EYFS)
Francesca (Year 6)



Best Wishes from your Guardian Angels Family



Loving God, you are with us always. Send us your Spirit to teach and guide us to live in peace with each other every day.
Amen

Composer of the Week



Piazzolla

Listen here:



Have a lovely weekend and God Bless

Mrs Helen Milligan, Mr Spindlow and all the staff at Guardian Angels



DIVE

FOOD
FESTIVAL
by Aspens

INTO THE DEEP BLUE

19th June

Main Meat Dish

Fish Finger Bap & Wedges
with Sweetcorn

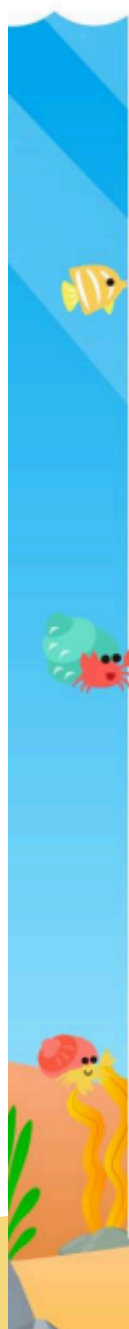
Main Vegetarian Dish

Mermaid's Delight
Fishless Finger Bap & Wedges,
with Sweetcorn
(Vegetable Finger in a Bap)

&

Sandy Lemon
Shortbread Biscuit

Jacket Potato
&
Sandwiches Available





DURING THE JUBILEE YEAR, WE WILL BE HOLDING **MONTHLY COMPETITIONS** FOR OUR SCHOOL COMMUNITY IF YOU WOULD LIKE TO JOIN IN.
WINNING ENTRIES WILL BE SHARED IN OUR ASSEMBLIES.

<p><u>February</u> Artwork: Create a piece of artwork which represents hope to you. Entries will be sent to someone as a sign of hope afterwards (i.e. migrants, elderly, prisoners, hospitals, hospices)</p>	<p><u>March</u> Poem of Hope: Create a poem which fills you with hope, makes you think about something hopeful or explores something you hope for in the future.</p>	<p><u>April</u> Sound of Hope: could you record a sound which makes you feel hopeful, or record you singing a song which makes you full of hope? Maybe you could make up your own song?</p>	<p><u>May</u> Letters of Hope: Write a letter to Pope Francis telling him what you hope for and what change you want to see in the world. Could you tell him what you think you could do to make it happen?</p>	<p><u>June</u> People of Hope: Nominate the people of hope around you. Who makes you feel hopeful, like you can achieve what you want to achieve or makes you feel happy and loved?</p>
<p><u>July - August</u> Holiday of Hope: Can you share a photo of how you have shared hope in your community? Could you go on your pilgrimage with your family?</p>	<p><u>September</u> Story of Hope: Can you create a short story, of no longer than 400 words, which explores the theme of hope?</p>	<p><u>October</u> Scene of Hope: Could you take a photo of something which represents hope to you, or makes you feel hopeful?</p>	<p><u>November</u> Heroes of Hope: Design an icon for your favourite Saint, or Saint who represents hope to you.</p>	<p><u>December</u> Wreath of Hope: Create an Advent wreath for your classroom with messages of hope on the leaves.</p>



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