



Key Dates

Mon 23 rd June	Y5 Bikeability - please ensure all slips have been signed and returned
Wed 25 th June	Mass at 9am - led by Year 3
Thurs 26 th June	Parishioners Tea - church gap room
Mon 30 th June	Y3 Bikeability - please ensure all slips have been signed and returned
Mon 7 th July	EYFS and KS1 Sports Day - 9:30am - 11:30am in the school playground
Tues 8 th July	EYFS trip - please see letter and ParentPay
Tues 8 th July	Y6 trip
Thurs 10 th July	Y6 leavers performance- parents invited at 9:30am in the school hall
Frid 11 th July	EYFS assembly - parents invited at 9:30am in the school hall
Mon 14 th July	KS2 Sports day - TO BE CONFIRMED
Wed 16 th July	Y6 leavers Mass at 9am in the church
Thurs 17 th July	Y6 leavers disco-after school
Frid 18 th July	Last day of term-pupils can wear their party clothes and bring NON-ELECTRONIC toys
Mon 1 st and Tues 2 nd Sept 25	Inset day and school will closed for pupils



Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.

Mrs Milligan and Mr Spindlow's Message

This week has been particularly vibrant at Guardian Angels, with the warm weather providing an excellent backdrop. The combination of high temperatures and physical activity has created an energetic atmosphere throughout the school, demonstrating our pupils' resilience and enthusiasm for outdoor learning.

We are pleased to report that a selected group of Year 6 pupils represented Guardian Angels at the MAC athletics competition today. These pupils have shown exceptional dedication in their preparation, and their participation reflects the high standards we maintain in competitive sport. Their commitment to representing our school community is commendable.

Additionally, some of our Year 5 pupils attended an Olympic showcase extravaganza, an event specifically designed to enhance social skills whilst developing confidence in physical activity. This initiative aligns with our commitment to holistic education, ensuring that our pupils develop both academically and personally through diverse learning experiences.

Tomorrow marks a significant milestone in our school calendar as our Year 3 pupils receive the Sacrament of First Holy Communion. This sacred occasion represents an important step in their spiritual journey, and we extend our warmest wishes to these pupils and their families. The preparation undertaken by both pupils and staff has been exemplary, reflecting our Catholic ethos and community values.

This Week's Gospel



Today we hear how Jesus performed a great miracle with bread for five thousand people.

Luke 9:11-17

Jesus welcomed the crowds, spoke to them about the Kingdom of God, and healed those who needed it.

When the sun was beginning to set, the twelve disciples came to him and said, “Send the people away so that they can go to the villages and farms around here and find food and lodging, because this is a lonely place.”

But Jesus said to them, “You yourselves give them something to eat.” They answered, “All we have are five loaves and two fish. Do you want us to go and buy food for this whole crowd?” (There were about 5,000 men there.)

Jesus said to his disciples, “Make the people sit down in groups of about fifty each.”

After the disciples had done so, Jesus took the five loaves and two fish, looked up to heaven, thanked God for them, broke them and gave them to the disciples to distribute to the people. They all ate and had enough, and the disciples took up twelve baskets of what was left over.





Teaching Staff 2025-2026

Year Group	Class Teacher
EYFS	Miss Gately
Year 1	Miss Hulme
Year 2	Miss Hickey and Mrs Wall
Year 3	Mrs Wood and Mrs Burrell
Year 4	Mrs Martin - Westall and Miss Morris
Year 5	Miss Beckett
Year 6	Mr Johnson

Support staff allocation will be shared with parents over the upcoming weeks

Bikeability

Next week, our Y5 classes will be taking part in Bikeability and Y3 the week after.

Cycle training equips children with vital life skills. Pupils will not only learn to cycle, they will gain independence, social skills and a sense of wellbeing. Parent consent forms must be completed to take part.



This Week's Awards



Virtues Award

EYFS - Zyon
Year 1 - Jaxson
Year 2 - Winnie
Year 3 - Oscar
Year 4 - Delilah
Year 5 - Mateo
Year 6 - Erin



Reader of the Week

EYFS - Arlo-Jay
Year 1 - Paisley
Year 2 - Isla
Year 3 - Anniyah
Year 4 - Kyle
Year 5 - Mia
Year 6 - Ariela



PE Star of the Week

EYFS - Carson
Year 1 - Erin
Year 2 - Jack
Year 3 - Amelia-Lily
Year 4 - Mylo
Year 5 - Oliver
Year 6 - Firefunmi

Star Pupils

EYFS

Medley and Matilda

Year 3

Lilly-Paige and Millie-Mae

Year 1

Millie and Sophia

Year 4

Mason and Lacey R

Year 2

Jaymin and Luay

Year 5

Lola and Jacob C

Year 6

Ava B and Emmie-Rose

This Week's Attendance



Attendance Counts

Year Group	96.3
EYFS	96.3
Year 1	87.4
Year 2	95.0
Year 3	93.0
Year 4	94.0
Year 5	97.5
Year 6	96.0

Attendance Support

Mrs Tennant and the attendance team are always available to offer advice and support to help ensure your child is able to attend every day and reach their full potential. To book an appointment, please call the office on: 0121 747 2782

Attendance Update

Schools can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

Guardian Angels have now had to fine 29 families following Birmingham City Council guidelines

If issued with a penalty notice, both parents must pay £80 within 21 days or £160 within 28 days. The payment must be made directly to the local authority.. If the payment has not been made after 28 days, the local authority can decide whether to prosecute the parents.

Minor sickness and school attendance

There has been a steady increase in the number of children missing school on account of assumed illness. We need the support of all parents and carers to tackle this trend.

Is my child well enough?

High temperature

If your child looks or feels shivery or is unusually cold or hot, he or she may have a high temperature. There may be various reasons for this. A child with a high temperature should not be in school. However after feeling and looking better for 24 hours, a child should be able to return to school.

Cold and cough

A cold and a cough does not disable a child from attending school. However children with heavy colds or persistent coughs should stay at home. A child whose cough is disappearing and who is feeling better should return to school.

Rashes

A rash could be the first sign of one of childhood's many illnesses, such as chicken pox or measles. The rash or spots may cover the entire body or appear in only one area. Do not send a child to school with an unexplained rash or skin eruption until you have contacted NHS 111 or your GP surgery for advice.

Minor aches and pains

A child whose complaint is a minor headache, aches or pains does not usually need to be kept at home. Keep the school informed and the staff can monitor your child.

Vomiting and diarrhoea

If vomiting occurs, your child should stay at home for 48 hours and until he or she can keep food down. A child with diarrhoea should also be kept at home for 48 hours after the last episode. If your child does not improve as you expect, contact NHS 111 or your GP surgery for advice.

Common sense

Use this when deciding whether your child needs to stay at home. Work on the basis that an extremely sick children belong at home and well children belong in class!

Please remember that early morning aches often pass, so don't keep your child at home "just in case" when he or she could be learning in class. For further advice, you could talk to a member of the school staff, your local pharmacy, GP surgery or NHS 111.



Safeguarding Tip of the Week

Trauma

All children and young people have difficult experiences sometimes. When this happens, they might feel more stressed or upset. But

with a bit of support from those around them, they will usually feel better. However, when a child or young person experiences trauma, it can feel too big for their normal coping strategies.

If you're worried that your child or young person is struggling with trauma, remember that you can play an incredibly important role in helping them. By providing emotional support and a loving, safe relationship, you can help them to heal with time. You can also make sure they get the right professional support if they need it.

On this page, we've got information and advice to help you feel confident about supporting them.

<https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/trauma/>

YOUNG MINDS

E- Safety Tip

YouTube Kids

How can you be sure what your child is watching on YouTube is truly safe? From sneaky ads to inappropriate content that slips through the cracks, the risks are real.

This essential guide gives you simple, effective strategies to protect your kids online. Learn to lock down settings, spot red flags in content, and have open conversations about online safety. Keep the fun, lose the fear.

What Parents & Educators Need to Know about YOUTUBE KIDS

As the name suggests, YouTube Kids is a child-friendly version of Google's online video-sharing platform. Its colorful user interface is designed with young people in mind, and it offers a curated, family-friendly experience with features like age-based content settings and parental controls.

WHAT ARE THE RISKS?

- INAPPROPRIATE CONTENT BYPASSING FILTERS**
YouTube Kids is designed to filter out inappropriate content, but filters aren't perfect. Some inappropriate content can slip through the cracks, such as videos that contain violence, sexual content, or other material that is not suitable for children. Parents and educators should monitor what their children are watching and use parental controls to restrict access to certain content.
- BE WARY OF ADVERTISING**
Like Google's regular YouTube app, YouTube Kids offers targeted advertising. While most ads are safe, some may be inappropriate for children. Parents and educators should be aware of the risks of targeted advertising and use parental controls to restrict access to certain ads.
- DESIGNED TO BE ADDICTIVE**
YouTube Kids is designed to be addictive. The platform's colorful interface, personalized recommendations, and autoplay feature can encourage children to watch videos for long periods of time. Parents and educators should monitor their children's screen time and encourage them to take breaks.
- AI-GENERATED MISINFORMATION**
YouTube Kids uses AI to generate personalized recommendations. While this can be helpful, it can also lead to the spread of misinformation. Parents and educators should be aware of the risks of AI-generated content and use parental controls to restrict access to certain videos.
- DATA COLLECTION RISK**
YouTube Kids collects data on children's viewing habits, search history, and other information. This data is used to personalize the user experience, but it can also be used for targeted advertising and other purposes. Parents and educators should be aware of the risks of data collection and use parental controls to restrict access to certain features.

Advice for Parents & Educators

- PARENTAL CONTROLS**
YouTube Kids offers several settings that allow you to manage what content children can see. For example, you can choose what level of content you want them to see, such as "Restricted" or "No Restricted Content". You can also turn off the search function, so that only videos approved by the YouTube Kids team are shown to your child.
- SET TIME LIMITS**
The best way to protect children from too much screen time is to set limits on their watching habits. You can set a timer that limits the amount of time your child can spend watching videos. You can also use the "Time Limit" feature to pause the YouTube Kids app when you're not around.
- CHECK WATCH HISTORY**
YouTube Kids has a watch history feature that lets you see what your child has watched in your area. You can also see the history of the videos they've watched, so you can see what they've been watching and use parental controls to restrict access to certain content.
- WATCH TOGETHER**
It's important that you try to watch YouTube Kids with your child. This helps you to monitor what they're watching and use parental controls to restrict access to certain content. You can also use the "Watch Together" feature to watch videos with your child.

Meet Our Expert

Clare Phipps is an experienced educational video creator with 10 years of experience creating the technology industry. She's a former presenter, author, and organizer for the European Video Forum, TechFest, Yes, The Network, The Media, Health, and Energy.

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Virtues this Half Term Faith-filled and Hopeful



Faith-filled: We are faith-filled when we are living life as God inspires us to live it, putting the Gospel into action through our deeds. Faith gives us belief and trust in God and in other people. We have to build on it every day through prayer, being part of a faith community and living out the gospel values. Faith gives us hope.

Hopeful: We are hopeful when we are optimistic about the future, we trust ourselves and others, and we don't give up. Our faith teaches us that God is hope – that Christ walks before us and gives us the courage to follow. Hope makes us unafraid to step into the unknown and face challenges. Hope can deepen or restore our faith.

Birthday Celebrations

Emily and Cody (Year 6)



Best Wishes from your Guardian Angels Family



Christ Jesus, you fed the hungry crowds. Open our eyes to the needs of others and help us to follow your example of love and service. Amen.

Composer of the Week



Elton John

Listen here:



Have a lovely weekend and God Bless

Mrs Helen Milligan, Mr Spindlow and all the staff at Guardian Angels



DURING THE JUBILEE YEAR, WE WILL BE HOLDING **MONTHLY COMPETITIONS** FOR OUR SCHOOL COMMUNITY IF YOU WOULD LIKE TO JOIN IN. WINNING ENTRIES WILL BE SHARED IN OUR ASSEMBLIES.

<p><u>February</u> Artwork: Create a piece of artwork which represents hope to you. Entries will be sent to someone as a sign of hope afterwards (i.e. migrants, elderly, prisoners, hospitals, hospices)</p>	<p><u>March</u> Poem of Hope: Create a poem which fills you with hope, makes you think about something hopeful or explores something you hope for in the future.</p>	<p><u>April</u> Sound of Hope: could you record a sound which makes you feel hopeful, or record you singing a song which makes you full of hope? Maybe you could make up your own song?</p>	<p><u>May</u> Letters of Hope: Write a letter to Pope Francis telling him what you hope for and what change you want to see in the world. Could you tell him what you think you could do to make it happen?</p>	<p><u>June</u> People of Hope: Nominate the people of hope around you. Who makes you feel hopeful, like you can achieve what you want to achieve or makes you feel happy and loved?</p>
<p><u>July - August</u> Holiday of Hope: Can you share a photo of how you have shared hope in your community? Could you go on your pilgrimage with your family?</p>	<p><u>September</u> Story of Hope: Can you create a short story, of no longer than 400 words, which explores the theme of hope?</p>	<p><u>October</u> Scene of Hope: Could you take a photo of something which represents hope to you, or makes you feel hopeful?</p>	<p><u>November</u> Heroes of Hope: Design an icon for your favourite Saint, or Saint who represents hope to you.</p>	<p><u>December</u> Wreath of Hope: Create an Advent wreath for your classroom with messages of hope on the leaves.</p>



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