



Key Dates

Mon 14 th July	KS2 Sports day - 9:30am-11:30pm at Norman Chamberlain Playing Fields, Pithall Rd, Shard End
Wed 16 th July	Y6 leavers Mass at 9am in the church
Thurs 17 th July	Y6 leavers disco-after school
Frid 18 th July	Last day of term-pupils can wear their party clothes and bring NON-ELECTRONIC toys
Mon 1 st and Tues 2 nd Sept 25	Inset day and school will closed for pupils



Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.

Mrs Milligan and Mr Spindlow's Message

As we approach the end of another successful academic year, we are delighted to share the remarkable achievements and activities that have taken place across our school community this week. Our Year 6 pupils delivered an outstanding performance of their leavers' production of Shrek, demonstrating exceptional talent and confidence as they prepare for their transition to secondary school. Their dedication and enthusiasm throughout the rehearsal process has been truly commendable, and they should be immensely proud of their accomplishments.

In the Early Years Foundation Stage, our youngest pupils have experienced a wonderful week, combining their educational farm visit with their class assembly performance. This assembly not only celebrated their achievements throughout their reception year but also marked the beginning of their exciting journey into Key Stage 1.

Our sporting calendar has been particularly active, with Key Stage 1 pupils participating in their sports day this week. Weather permitting, Key Stage 2 pupils will have their opportunity to showcase their athletic abilities next Monday. Additionally, we must congratulate the pupils who represented our school with distinction at the football competition held at John Henry Newman Catholic College this week.

The entrepreneurial spirit of our pupils was evident during our summer fun day, where they successfully operated various stalls and activities, raising valuable funds for our school fund through their initiative and hard work.

Please note that school will close at 2.05pm next Friday, with no after-school provision available on this day.

Summer Raffle

Raffle tickets are now on sale £1 per strip to win one of our colourful hampers. Please send in change as we are a cashless school. Thank you for your kind donations.



This Week's Gospel



Today we hear how a Good Samaritan helped a man who was hurt when a Priest and a Levite had both ignored him.

Luke 10:25-37

A teacher of the Law came up and tried to trap Jesus. “Teacher,” he asked, “what must I do to receive eternal life?”

Jesus answered him, “What do the Scriptures say? How do you interpret them?”

The man answered, “Love the Lord your God with all your heart, with all your soul, with all your strength, and with all your mind”; and ‘Love your neighbour as you love yourself.’”

“You are right,” Jesus replied; “do this and you will live.”

But the teacher of the Law wanted to justify himself, so he asked Jesus, “Who is my neighbour?”

Jesus answered, “There was once a man who was going down from Jerusalem to Jericho when robbers attacked him, stripped him, and beat him up, leaving him half dead. It so happened that a priest was going down that road; but when he saw the man, he walked on by, on the other side. In the same way a Levite also came there, went over and looked at the man, and then walked on by, on the other side. But a Samaritan who was travelling that way came upon the man, and when he saw him, his heart was filled with pity. He went over to him, poured oil and wine on his wounds and bandaged them; then he put the man on his own animal and took him to an inn, where he took care of him. The next day he took out two silver coins and gave them to the innkeeper. ‘Take care of him,’ he told the innkeeper, ‘And when I come back this way, I will pay you whatever else you spend on him.’”

And Jesus concluded, “In your opinion, which of these three acted like a neighbour towards the man attacked by the robbers?”

The teacher of the Law answered, “The one who was kind to him.”

Jesus replied, “You go, then, and do the same.”

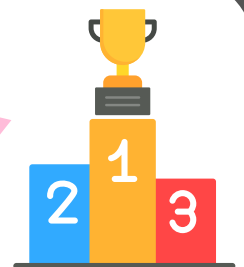


Teaching and Support Staff 2025-2026

Year Group	Class Teacher and Support Staff
EYFS	Miss Gately and Miss Moon
Year 1	Miss Hulme and Mrs Freeman
Year 2	Mrs Wall, Miss Hickey and Miss Nelson
Year 3	Mrs Wood, Mrs Burrell and Mrs Styler
Year 4	Mrs Martin - Westall, Miss Morris and Miss Ryan
Year 5	Miss Beckett, Miss Hetherington and Miss McCorrison
Year 6	Mr Johnson and Mrs Hughes



Sport's Day



KS2 Sport's Day will take place on Monday 14th July 9:30-11:30, at Kendrick Avenue Field (where we have used in previous years). Pupils will walk with their class and teachers to the field to begin at 9:30.

Please ensure that your child has a refillable water bottle, a sun hat and sun cream. Pupils are to wear their school PE kit for Sport's Day.

This Week's Awards



Virtues Award

EYFS - Michael
Year 1 - Koa
Year 2 - Adonis
Year 3 - Alliana
Year 4 - Phoebe
Year 5 - Ruby-Lou
Year 6 - Kairo



Reader of the Week

EYFS - Arthur
Year 1 - Elsie-Mai
Year 2 - Lilly-Paige
Year 3 - Lily
Year 4 - Ella
Year 5 - Jessica
Year 6 - Cassius



PE Star of the Week

EYFS - Joshua
Year 1 - Holly-Bee
Year 2 - Michael
Year 3 - Luna
Year 4 - Ronny
Year 5 - Davian
Year 6 - Cody

Star Pupils

EYFS

Jack and Remalilah

Year 3

Jax and Darius

Year 1

Muhammad and Joshua

Year 4

Jenson and Lacey R

Year 2

Aminah and Winnie

Year 5

Jolie and Joey

Year 6

All of Year 6

This Week's Attendance



Attendance Counts

Year Group	
EYFS	93.2
Year 1	94.4
Year 2	93.2
Year 3	91.3
Year 4	91.0
Year 5	96.0
Year 6	93.3

Attendance Support

Mrs Tennant and the attendance team are always available to offer advice and support to help ensure your child is able to attend every day and reach their full potential. To book an appointment, please call the office on: 0121 747 2782

Attendance Update

Schools can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

Guardian Angels have now had to fine 29 families following Birmingham City Council guidelines

If issued with a penalty notice, both parents must pay £80 within 21 days or £160 within 28 days. The payment must be made directly to the local authority.. If the payment has not been made after 28 days, the local authority can decide whether to prosecute the parents.

Minor sickness and school attendance

There has been a steady increase in the number of children missing school on account of assumed illness. We need the support of all parents and carers to tackle this trend.

Is my child well enough?

High temperature

If your child looks or feels shivery or is unusually cold or hot, he or she may have a high temperature. There may be various reasons for this. A child with a high temperature should not be in school. However after feeling and looking better for 24 hours, a child should be able to return to school.

Cold and cough

A cold and a cough does not disable a child from attending school. However children with heavy colds or persistent coughs should stay at home. A child whose cough is disappearing and who is feeling better should return to school.

Rashes

A rash could be the first sign of one of childhood's many illnesses, such as chicken pox or measles. The rash or spots may cover the entire body or appear in only one area. Do not send a child to school with an unexplained rash or skin eruption until you have contacted NHS 111 or your GP surgery for advice.

Minor aches and pains

A child whose complaint is a minor headache, aches or pains does not usually need to be kept at home. Keep the school informed and the staff can monitor your child.

Vomiting and diarrhoea

If vomiting occurs, your child should stay at home for 48 hours and until he or she can keep food down. A child with diarrhoea should also be kept at home for 48 hours after the last episode. If your child does not improve as you expect, contact NHS 111 or your GP surgery for advice.

Common sense

Use this when deciding whether your child needs to stay at home. Work on the basis that an extremely sick children belong at home and well children belong in class!

Please remember that early morning aches often pass, so don't keep your child at home "just in case" when he or she could be learning in class. For further advice, you could talk to a member of the school staff, your local pharmacy, GP surgery or NHS 111.



Safeguarding Tip of the Week

A Parent's Quick Guide to Body Safety: The PANTS Rule

Teaching your child about body safety is crucial for their protection. The NSPCC's "Pantosaurus" song and PANTS rule provide a simple and effective way to have this important conversation.

The PANTS Rule

- Privates are private.
- Always remember your body belongs to you.
- No means no. You have the right to say no to any touch you don't like.
- Talk about secrets that upset you.
- Speak up, someone can help. Tell a trusted adult if you're worried.

Key Actions for Parents

- **Talk Openly:** Use the correct names for body parts. This removes shame and helps your child speak clearly if they need to.
- **Teach Body Autonomy:** Make it clear they are in charge of their own body. It's okay to say no to unwanted hugs or kisses, even from family.
- **Identify Trusted Adults:** Help your child name 3-5 adults they can talk to if they ever feel scared or worried.

Warning Signs

Be aware of significant changes in your child's behaviour, such as becoming withdrawn or anxious, or using sexual language that is not age-appropriate.

Where to Get Help

- **NSPCC:** For advice and support, call 0808 800 5000. Search for "Pantosaurus" online for child-friendly songs and resources.
- **Childline:** A confidential service for children. They can call 0800 1111.
- **Police/Children's Services:** If you believe a child is in immediate danger, contact the police or your local children's social care services.

E- Safety Tip

Safeguarding Your Family from AI Scams

Artificial intelligence is making scams more convincing than ever. Criminals use AI to clone voices and create fake emergencies, tricking parents into believing their loved ones are in trouble. These sophisticated "family emergency" or "grandparent" scams often involve a frantic-sounding call from someone who sounds just like your child or another relative, claiming they need money urgently for a crisis like a car accident or being arrested





Virtues this Half Term Faith-filled and Hopeful



Faith-filled: We are faith-filled when we are living life as God inspires us to live it, putting the Gospel into action through our deeds. Faith gives us belief and trust in God and in other people. We have to build on it every day through prayer, being part of a faith community and living out the gospel values. Faith gives us hope.

Hopeful: We are hopeful when we are optimistic about the future, we trust ourselves and others, and we don't give up. Our faith teaches us that God is hope – that Christ walks before us and gives us the courage to follow. Hope makes us unafraid to step into the unknown and face challenges. Hope can deepen or restore our faith.

Birthday Celebrations

Jaxson & Graciemae (Year 1)
Amelia-Lily (Year 3)
Eva (Year 4) Toby (Year 5)



Best Wishes from your Guardian Angels Family



Healing God, unite us in love for our neighbours, no matter who they are. Let us be like you and offer compassion and help to everyone in need.
Amen

Have a lovely weekend and God Bless
Mrs Helen Milligan, Mr Spindlow and all the staff at Guardian Angels

SUMMER

Friday 18th July.
On Friday 18th July, children can come to school in party clothes and bring in their favourite (non-electronic) toy to our end of year party day. Although this is a free event, we welcome party food donations.
Thank you so kindly



DURING THE JUBILEE YEAR, WE WILL BE HOLDING **MONTHLY COMPETITIONS** FOR OUR SCHOOL COMMUNITY IF YOU WOULD LIKE TO JOIN IN.
WINNING ENTRIES WILL BE SHARED IN OUR ASSEMBLIES.

<p><u>February</u> Artwork: Create a piece of artwork which represents hope to you. Entries will be sent to someone as a sign of hope afterwards (i.e. migrants, elderly, prisoners, hospitals, hospices)</p>	<p><u>March</u> Poem of Hope: Create a poem which fills you with hope, makes you think about something hopeful or explores something you hope for in the future.</p>	<p><u>April</u> Sound of Hope: could you record a sound which makes you feel hopeful, or record you singing a song which makes you full of hope? Maybe you could make up your own song?</p>	<p><u>May</u> Letters of Hope: Write a letter to Pope Francis telling him what you hope for and what change you want to see in the world. Could you tell him what you think you could do to make it happen?</p>	<p><u>June</u> People of Hope: Nominate the people of hope around you. Who makes you feel hopeful, like you can achieve what you want to achieve or makes you feel happy and loved?</p>
<p><u>July - August</u> Holiday of Hope: Can you share a photo of how you have shared hope in your community? Could you go on your pilgrimage with your family?</p>	<p><u>September</u> Story of Hope: Can you create a short story, of no longer than 400 words, which explores the theme of hope?</p>	<p><u>October</u> Scene of Hope: Could you take a photo of something which represents hope to you, or makes you feel hopeful?</p>	<p><u>November</u> Heroes of Hope: Design an icon for your favourite Saint, or Saint who represents hope to you.</p>	<p><u>December</u> Wreath of Hope: Create an Advent wreath for your classroom with messages of hope on the leaves.</p>



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John Henry Newman Catholic College
2025 Open Evening

THURSDAY 18 SEPTEMBER

4pm to 7pm

office@jhncc.org | 0121 770 5331

Heart Speaks to Heart