



Key Dates

Thurs 2 <sup>nd</sup> Oct	Year 4 - Stay & Pray at 2:30pm - school hall
Thurs 2 <sup>nd</sup> Oct	Non-uniform - please may wear YELLOW for our Feast Day Please send your child in with Harvest donations
Thurs 2 <sup>nd</sup> Oct	GA Parish Feast Day Celebration Mass - in our church at 6pm- followed by refreshments in the GAP room
Thurs 2 <sup>nd</sup> Oct	Special Themed lunch - please order on Blue Runner
Mon 6 <sup>th</sup> Oct	EYFS -eye test - please read the advice letter and if you wish to opt out, please complete and return the slip to the school office
Tues 7 <sup>th</sup> Oct	Individual and sibling photos (siblings in school only)
Wed 8 <sup>th</sup> Oct	Mass at 9am - led by Year 5
Mon 13 <sup>th</sup> - Thurs 16 <sup>th</sup> Oct	Scholastics book fair - 3:20-3:45pm - please enter via the front office (fair in the library)
Wed 15 <sup>th</sup> Oct	Parents' Evening - time slots will be available soon - in order to book, you must have our MyChildAtSchool app
Thurs 16 <sup>th</sup> Oct	Year 3 - Stay & Pray at 2:30pm - school hall
Wed 22 <sup>nd</sup> Oct	Mass at 9am - led by Year 4
Wed 22 <sup>nd</sup> Oct	Non-uniform day - please pay £1 on ParentPay
Wed 22 <sup>nd</sup> Oct	Year 1 and Year 2 Harvest disco - 3:20-4:20pm
Wed 22 <sup>nd</sup> -Frid 24 <sup>th</sup> Oct	Year 6 Residential trip
Thurs 23 <sup>rd</sup> Oct	Pupils break up for Oct half term
Frid 24 <sup>th</sup> Oct	Inset day - school closed for pupils
Mon 3 <sup>rd</sup> Nov	School open for all



Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.

Mrs Milligan and Mr Spindlow's Message

**We are delighted to share several events from our school community this week. First, we want to extend our sincere appreciation to our Year 6 pupils who led an exceptional Mass in church on Wednesday. The significant parental and parish support was truly heartening, demonstrating the strong community spirit within Guardian Angels.**

**We also hosted a valuable SEND coffee morning this week, providing parents with an important opportunity to learn more about agency support. We are grateful to all parents who attended and engaged in this informative session and we look forward to hosting more in the near future.**

**Looking ahead, we want to highlight our upcoming Guardian Angels Feast Day on Thursday 2nd October. This will be a special non-uniform day where pupils are invited to wear yellow in exchange for in-dated Harvest donations, ie. packets, tins or jars. We will celebrate with a Mass at Mother of God and Guardian Angels Church at 6pm, and we warmly encourage all families to join us. Following the service, refreshments and cake will be available in the GAP room.**

# This Week's Gospel



Today we hear the story of two men, one of whom is rich and feasts every day on good food. The other man, Lazarus, is poor and he longs for something to eat. This story helps us to see how we should treat one another.

## Luke 16:19-31

There was once a rich man who dressed in the most expensive clothes and lived in great luxury every day. There was also a poor man named Lazarus, covered with sores, who used to be brought to the rich man's door, hoping to eat the bits of food that fell from the rich man's table.

Even the dogs would come and lick his sores.

The poor man died and was carried by the angels to sit beside Abraham at the feast in heaven. The rich man died and was buried, and in Hades, where he was in great pain, he looked up and saw Abraham far away, with Lazarus at his side. So he called out "Father Abraham! Take pity on me, and send Lazarus to dip his finger in some water and cool my tongue, because I am in great pain in this fire!"

But Abraham said, "Remember my son, that in your lifetime you were given all the good things, while Lazarus got all the bad things. But now he is enjoying himself here, while you are in pain. Besides all that, there is a deep pit lying between us, so that those who want to cross over from here to you cannot do so, nor can anyone cross over to us from where you are." The rich man said, "Then I beg you, Father Abraham, send Lazarus to my father's house, where I have five brothers. Let him go and warn them so that they, at least, will not come to this place of pain."

Abraham said, "Your brothers have Moses and the prophets to warn them; your brothers should listen to what they say." The rich man answered, "That is not enough, Father Abraham! But if someone were to rise from death and go to them, then they would turn from their sins."

But Abraham said, "If they will not listen to Moses and the prophets, they will not be convinced even if someone were to rise from death."

# This Week's Attendance



## Attendance Counts

Year Group	
EYFS	97.0%
Year 1	94.4%
Year 2	93.9%
Year 3	93.2%
Year 4	96.4%
Year 5	94.3%
Year 6	95.2%

**Our school attendance target is 95%. The overall attendance for last year was 92.4%.**

**It is really important that we continue to work together to do all we can to prioritise the children's attendance at school.**

### Attendance Support

**Mrs Tennant and the attendance team are always available to offer advice and support to help ensure your child is able to attend every day and reach their full potential. To book an appointment, please call the office on: 0121 747 2782**

### SPOTLIGHT ON PERSISTENT ABSENCE

**What is persistent absence?**

**If your child takes too much time off school they will become categorised as PA or persistently absent. (Attendance below 90% = persistent absence).**

**Missing school will make your child fall behind in lessons and will impact on their academic progress and achievement.  
Don't allow your child to become a PA student.**

**This table shows how many days missed each half-term will make your child a PA student:**

How many days will make my child a persistent absent student?	
Half-term 1	3 ½ days off school from September until October half-term holiday will make your child a PA student.
Half-term 1-2	7 days off school from September until the Christmas holiday will make your child a PA student.
Half term 1-3	10 days of absence from September until February half-term will make your child a PA student.
Half term 1-4	12 ½ days of absence from September until the Easter holidays will make your child a PA student.
Half-term 1-5	15 ½ days of absence from September until May half-term will make your child a PA student.
Half-term 1-6	19 days of absence for the full academic year (September to end of summer term in July) will make your child a PA student.



## Safeguarding Tip of the Week

### Online Wellbeing

There are lots of positives to being online for children, from staying in touch with friends to learning about the world. There are some challenges, too, and the online world can be tricky for children to navigate. For some it can become overwhelming trying to keep up with friends, and the pressure can mount. Noticing how your child is affected by being online is the first step in helping them manage their wellbeing. You can: manage the content that your children see, ensure the interactions they have are suitable and manage how long they're online, in balance with other activities. There are many things you can do to help support a child, e.g. using specific apps and checking app settings. For more information see.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-wellbeing/>

## E- Safety Tip

**What Parents & Educators Need to Know about GROUP CHATS**

On messaging apps, social media and online games, group chats are one of the most popular ways that children connect. Group chats allow messages, images and videos to be shared in one place and help friendships flourish. However, they also come with a number of risks.

**WHAT ARE THE RISKS?**

- TEASING AND BULLYING**  
Children of all ages are keen to fit in socially and group chats can sometimes contribute to this. Group chats can be used to spread rumours, share group chats with someone who isn't invited, or to bully someone who isn't invited. It can also be used to spread rumours, share group chats with someone who isn't invited, or to bully someone who isn't invited.
- UNKNOWN MEMBERS**  
Children often don't realise who is added to a group chat. Group chats can be shared with someone who isn't invited, or to bully someone who isn't invited.
- PEER PRESSURE**  
Children may feel they have to conform to what others are doing in a group chat. This can lead to them sharing something they don't want to, or to being excluded from a group chat.
- INAPPROPRIATE CONTENT**  
Group chats can contain inappropriate language or images. Children may be exposed to content that is not suitable for their age group.
- EXCLUSION AND ISOLATION**  
Children may be excluded from a group chat, or their messages may be ignored. This can lead to feelings of being left out.
- VIDEO AND LIVE CHATS**  
Some group chats allow video and live chats. Children may be exposed to content that is not suitable for their age group.

**Advice for Parents & Educators**

- CONSIDER OTHERS' FEELINGS**  
Group chats can be a place where children can be teased or bullied. Parents and educators should encourage children to be kind and respectful to others in group chats.
- SET SOME GROUP CHAT RULES**  
Parents and educators should set clear rules for group chats, such as no sharing of personal information, no bullying, and no inappropriate content.
- BLOCK, REPORT AND LEAVE**  
If a child is being teased or bullied in a group chat, parents and educators should encourage them to block the person, report the chat, and leave the chat.
- SUPPORT, NOT JUDGEMENT**  
Parents and educators should support children who are affected by group chats, rather than judging them for what they have done.
- PRACTISE SAFE SHARING**  
Children should be encouraged to think carefully about what they share in group chats, and to avoid sharing personal information.
- SILENCE NOTIFICATIONS**  
Children should be encouraged to use the 'mute' function in group chats to avoid being disturbed by notifications.

Meet Our Expert  
Dr. Claire Buchanan is an online safety consultant at 80 Cyberworks, who has worked with schools and parents on online safety for many years. She has written several books on online safety and is a regular speaker at conferences and events.

Wake Up Wednesday  
The National College

@wake\_up\_weds | /www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

### Tips for Parents

- **Talk Openly:** Have regular, non-judgmental conversations about online activities. Encourage them to share if anything feels wrong.
- **Know the Apps:** Understand the platforms your child uses (e.g., WhatsApp, Discord), their age restrictions, and features.
- **Privacy Settings:** Set strong privacy settings together, ensuring profiles are private and only known contacts can engage.
- **Think Before Sending:** Teach them that anything shared can be permanent. Emphasize kindness, respect, and no sharing of personal info.
- **Beware of Strangers:** Warn against interacting with unknown individuals online; people aren't always who they claim to be.
- **Monitor (Age-Appropriate):** Consider parental controls and occasional, open spot-checks of their devices and chats.
- **Recognize Red Flags:** Be alert to secrecy, sudden mood changes, or unusual online requests as potential warning signs.

# This Week's Awards



## Virtues Award

EYFS - Dolly-May  
Year 1 - Lilly Z  
Year 2 - Jaxson  
Year 3 - Aminah  
Year 4 - Ava  
Year 5 - Eva  
Year 6 - Mason L



## Reader of the Week

EYFS - Chloe  
Year 1 - Remailiah  
Year 2 - Harry  
Year 3 - Qudamah  
Year 4 - Max  
Year 5 - Blake  
Year 6 - Jolie



## PE Star of the Week

EYFS - Luther  
Year 1 - Penelope  
Year 2 - Graciemae  
Year 3 - Marnie and Isla  
Year 4 - Elsie-Mai  
Year 5 - Harry  
Year 6 - Royale

## Star Pupils

EYFS

Aryan and Skylar

Year 3

Adonis and Zane

Year 1

Matilda and Arthur

Year 4

Inioluwa and Scarlett

Year 2

Naemi and Leo-James

Year 5

Lacey-Maii and Freddie

Year 6

Olivia and Jacob M



## Virtues this Half Term

### Eloquent and Truthful



**Eloquent:** the ability to speak or write fluently, persuasively and appropriately. We are eloquent when we use language to express our ideas or opinions clearly and with conviction. When we choose our words, we should do so carefully so they are kind and compassionate, and don't hurt others. Eloquence isn't limited to speaking and writing. We can express ourselves in other ways like music, drama, painting or dance. We should use our creative gifts to say things in a way that is interesting, truthful, memorable and faithful.

**Truthful:** God wants us to be truthful in all we do. Jesus said, 'I am the way, the truth and the life', so being honest and truthful means we are following in his footsteps and living life the way God wants us to. Being truthful is being faithful to ourselves and to Jesus. We should stand up for the truth.

## Birthday Celebrations

Aryan (EYFS) Lucy (Year 1)

Koa & Millie (Year 2)

Edie-Rose, Aoife & Imogen (Year 4)

Jaymin (Year 3) Mateo (Year 6)

Best Wishes from your Guardian Angels Family



Generous God, you created the world with enough food for all people, but we have not shared fairly. Help us to play our part in building a better world, where all have enough to eat, just as you intended. Amen.

During the month of October, we ask for donations of tinned food and snacks. All donations are greatly received and will be sent to our local food bank to help those in the community who need it most. If you are able to donate, please send items into school with your child. We thank you in advance for your generous contributions.

Have a lovely break and God Bless  
Mrs Helen Milligan, Mr Spindlow and  
all the staff at Guardian Angels





## Scholastic Book Fair

We are excited to welcome back Scholastic Book Fair on Monday 13<sup>th</sup> Oct–Thursday 16<sup>th</sup> October 3:20–3:45 in the school library. This year, all sales will be cashless via a QR code that we will display in the library during Book Fair opening times.

**SCHOLASTIC**

**COME TO THE**

**BOOK FAIR**

FILL YOUR SCHOOL WITH FREE BOOKS WHEN YOU BUY FROM THE BOOK FAIR\*

READING GIVES YOU SUPERPOWERS!

LAST YEAR, YOUR SUPPORT HELPED TO DONATE OVER

**£5.3M**

IN BOOKS TO SCHOOLS NATIONWIDE

Art © Doug Pilkey



*Mass for children and young people  
with special needs and disabilities*

**Saturday 4th October**

11am

St Thomas More Church,  
130 Horse Shoes Lane,  
Sheldon,  
Birmingham  
B26 3HU



All are welcome to our special  
mass - from all parishes

All volunteers are  
DBS checked

Wheelchair  
accessible



Please join us after mass in the  
parish centre for refreshments



We are looking for enthusiastic parent helpers to support setting up and running stalls during our Christmas fair this year.

If you have your own Christmas crafts to sell, we are also offering stall spaces for just £5 each.

If you would like to volunteer your time (and festive cheer) please speak to your child's class teacher or the office to express your interest.





# SEND Community Day

## EVENT DETAILS

**Thursday 9 October 2025**  
**SUTTON COLDFIELD**  
**TOWN HALL, UPPER**  
**CLIFTON ROAD, B73 6DA**

The Day will be split into two sessions:  
**09:30- 11.30 AM**  
**12:30 - 2:30 PM**

Grow Family Services would like to invite you to come and meet SEND services. Chat with service providers and get more information on what is available in Birmingham

This event is free of charge to attend

On the day there will be services from the Local Authority, NHS and Social Care, Occupational Therapy, Speech and Language, Senar, Local Charities, Early Help, Private Professionals and an Autism Awareness Bus.

## To Book:

[www.growfamilyservices.org/whatwedo](http://www.growfamilyservices.org/whatwedo)

[www.ticketsource.co.uk/grow-family-services](http://www.ticketsource.co.uk/grow-family-services)

