



Key Dates

Mon 10 th Nov	Odd Socks Day-to be worn with uniform
Tues 11 th Nov	EYFS new intake for Sept 2026 meeting 9am in the school hall
Tues 11 th Nov	Parent and Friends meeting at 2:15pm- all welcome
Wed 12 th Nov	Non uniform day-wear green please donate on ParentPay for the Woodlands Trust
Thurs 13 th Nov	Year 6 Confirmation - 5:30pm in our church
Frid 14 th Nov	Year 1 Phonics workshop for parent at 9am in the school hall
Wed 19 th Nov	Mass at 9am - led by Year 5
Tues 25 th Nov	EYFS new intake for Sept 2026 meeting 2pm in the school hall
Mon 1 st Dec	Flu Vaccine- only if consented
Tues 2 nd Dec	Year 2 - Stay & Pray at 2:30pm
Wed 3 rd Dec	Mass at 9am - led by Year 4 - 1 st week of Advent
Tues 9 th Dec	EYFS and Year 6 Height and Weight - Please inform the office to opt out
Wed 10 th Dec	Christmas lunch please select on ParentPay
Wed 10 th Dec	Carol Concert for Year 3,4,5,6 at 2:30pm



Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.

Mrs Milligan and Mr Spindlow's Message

We are delighted to welcome you back for Autumn Term 2. As we progress through this academic year, we are pleased to share several important updates and celebrations from our school community.

On Wednesday we held a deeply meaningful Stay and Pray session with our Year 5 pupils, focused on remembrance. We extend our sincere gratitude to the parents who joined us for this prayerful and reflective gathering. These moments of collective reflection are integral to our school's spiritual ethos.

Looking ahead, we have two upcoming induction meetings for parents of prospective Early Years Foundation Stage (EYFS) pupils seeking to start school in September 2026. These sessions will take place on Tuesday 11th November at 9:00am and Tuesday 25th September at 2:00pm. If you have a child ready to commence their educational journey with us, we strongly encourage you to attend one of these informative meetings to learn more about Guardian Angels Catholic Primary School.

Additionally, we remind parents that the Year 6 Confirmation will occur next Thursday at 5:00pm, taking place in the Mother of God and Guardian Angels Church.



Thank you to the Year 3 children who supported with the decoration of the Central COOP window display. They had many people stop and admire your work.

This Week's Gospel



Today we celebrate the feast of All Saints, when we remember all the people who have lived their lives really well and who have died and gone to heaven.

Matthew 5:1-12

Jesus saw the crowds and went up a hill, where he sat down. His disciples gathered round him, and he began to teach them:

“Happy are those who know they are spiritually poor;
the Kingdom of heaven belongs to them!

“Happy are those who mourn;
God will comfort them!

“Happy are those who are humble;
they will receive what God has promised!

“Happy are those whose greatest desire is to do what God
requires;
God will satisfy them fully!

“Happy are those who are merciful to others;
God will be merciful to them!

“Happy are the pure in heart;
they will see God!

“Happy are those who work for peace;
God will call them his children!

“Happy are those who are persecuted because they do what God
requires;
the Kingdom of heaven belongs to them!

“Happy are you when people insult you and persecute you and tell
all kinds of evil lies against you because you are my followers. Be
happy and glad, for a great reward is kept for you in heaven. This is
how the prophets who lived before you were persecuted.”

This Week's Attendance



Attendance Counts

Year Group	
EYFS	93.1
Year 1	94.5
Year 2	92.9
Year 3	94.6
Year 4	97.6
Year 5	90.3
Year 6	99.2

Our school attendance target is 95%. The overall attendance for last week was 94.7%.

It is really important that we continue to work together to do all we can to prioritise the children's attendance at school.

Attendance Support

Mrs Tennant and the attendance team are always available to offer advice and support to help ensure your child is able to attend every day and reach their full potential. To book an appointment, please call the office on: 0121 747 2782

SPOTLIGHT ON PERSISTENT ABSENCE

What is persistent absence?
If your child takes too much time off school they will become categorised as PA or persistently absent.
(Attendance below 90% = persistent absence).

Missing school will make your child fall behind in lessons and will impact on their academic progress and achievement. Don't allow your child to become a PA student.

This table shows how many days missed each half-term will make your child a PA student:

How many days will make my child a persistent absent student?	
Half-term 1	3 ½ days off school from September until October half-term holiday will make your child a PA student.
Half-term 1-2	7 days off school from September until the Christmas holiday will make your child a PA student.
Half term 1-3	10 days of absence from September until February half-term will make your child a PA student.
Half term 1-4	12 ½ days of absence from September until the Easter holidays will make your child a PA student.
Half-term 1-5	15 ½ days of absence from September until May half-term will make your child a PA student.
Half-term 1-6	19 days of absence for the full academic year (September to end of summer term in July) will make your child a PA student.



Safeguarding Tip of the Week

FIREWORK & BONFIRE SAFETY TIPS

FROM THE FIREMAN SAM™ TV SHOW AND CHILD ACCIDENT PREVENTION TRUST

DID YOU KNOW?
Fireworks are exciting, but they can be very dangerous. Listen to your grown-up about where is a safe place to stand.

SPARKLERS

TIP #1

Keep your sparkly sparkler safely away from other people and don't run with them.

TIP #2

Once sparklers are finished, put them into a bucket of water, don't pick them back up.

TIP #3

Wear your gloves when you hold sparklers and keep them away from your body.

BONFIRES

TIP #4

Stand at a safe distance from the bonfire and stay close to the grown-ups.

TIP #5

Don't be tempted to throw things into the bonfire or poke at it with sticks.

FIREWORKS

TIP #6

Leave your dressing up clothes at home on fireworks night, wrap up warm instead.

TIP #7

If you're going to a firework display, hold hands with your grown-up and stay with them all the time.

TIP #8

Put toys and phones away when you're out and about so you can focus on keeping safe and having fun!

DON'T PANIC...

If you do catch your clothes on a flame:
STOP, DROP and ROLL

STOP what you are doing.
DROP to the ground and cover your face with your hands.
ROLL over and over to put out the flames.

Practice your **STOP, DROP and ROLL** before bonfire night. Get your friends to try it too!

E- Safety Tip

All The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Crime Agency, these guides now address wider topics and themes. For further guides, hints and tips, please visit [thenationalcollege.com](https://www.thenationalcollege.com).

10 Top Tips for Parents and Educators

GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is one of our most special things. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, young people can learn to be open-minded individuals who build inclusive and welcoming environments.

2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show genuine respect, and avoid direct address with names – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every conversation, whether online, at school, or at home. As the change you want to see.

3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This could include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unexplained injuries. Helping young people recognise these signs ensures that support can be offered sooner and problems do not go unreported.

4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about reporting up, and builds the trust needed to talk again in future.

5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Encourage them to look for unkind, harmful behaviour or teasing, and reporting adults who have been recruited, reporting unkind behaviour. By practicing these responses together, young people can develop the courage to be kind and to take action when a really counts.

6 PROMOTE REPORTING

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voices have power. Support them to express themselves confidently and safely. Having a strong example that kindness matters, and that it can be a powerful response to bullying.

7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage young people to be kinder by being helpful, saying kind words, or including someone who's been left out. These small gestures set a strong example that kindness matters, and that it can be a powerful response to bullying.

8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voices have power. Support them to express themselves confidently and safely. Having a strong example that kindness matters, and that it can be a powerful response to bullying.

9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported, help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Reassure children that they don't have to face difficulties alone and that support is always within reach.

10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Creating regular opportunities to talk, listen, and practice skills, such as role-play, peer support, and practical experiences, helps build resilience and confidence. Embed anti-bullying messages into the school, and make having a conversation a shared, ongoing commitment.

Meet Our Expert

Robert Elliott is an experienced pastoral and safeguarding practitioner, specialising in children, behaviour interventions, and attendance management. A recipient of the School Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.

See full transcript list on our website.

[@wake_up_weds](#)

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This Week's Awards



Virtues Award

EYFS - Riley
Year 1 - Ka'Oir
Year 2 - Harry
Year 3 - Ameer
Year 4 - Sophie
Year 5 - Jacob
Year 6 - Chloe



Reader of the Week

EYFS - Soraya-Summer
Year 1 - Hudhayfah
Year 2 - Baby-Queenie
Year 3 - Natalia
Year 4 - Jax
Year 5 - Jack
Year 6 - Joey



PE Star of the Week

EYFS - Jayden
Year 1 - Amelia A
Year 2 - Erin
Year 3 - Layla-Mai
Year 4 - Hosanna
Year 5 - Toby
Year 6 - Leo

Star Pupils

EYFS

Cavan and Eden

Year 3

Qudamah and Winnie

Year 1

Jack and Lucy

Year 4

Millie Mae and Lily

Year 2

Jaxson and Louie

Year 5

Ronny and Jude

Year 6

Lexi and Oliver



Virtues this Half Term

Learned and Wise

Learned: learning how God wants us to live our lives Whether we are young or old, we should never stop learning about what God wants of us. We learn many new things each day. By reading the Bible, listening to our teachers and listening to our hearts, we learn more of what God wants.

Wise: knowing how God wants us to live our lives and putting it into practice. God is always with us and hoping that we will live our lives in the right way, following the teachings of Jesus.

Birthday Celebrations

Emily (Year 3) Nellie (Year 4)
Jack, Toby and Michalina (Year 5)

Best Wishes from your Guardian Angels Family



God of wisdom, help us as we try to follow the right path. May we share your peace and love with others and work together with them to make the world a fairer place for all to live. Amen.

Have a lovely weekend and God Bless

Mrs Helen Milligan, Mr Spindlow and
all the staff at Guardian Angels



Guardian Angels Catholic Primary School

Guided by the teachings of the Church we pray, work, celebrate, and care for each other and the other people using the gifts we have been given by God the Father, Son and Spirit.

Hurst Lane, Birmingham, B34 7HN

T: 0121 747 2782 | F: 0121 749 3004

www.grdangel.bham.sch.uk

enquiry@grdangel.bham.sch.uk

Wednesday 5th November 2025

Odd Socks Day

Dear Parents/Carers,

As part of Anti-Bullying week 'Power of Good' we are asking children to wear odd socks to school for a day. Odd Sock Day is designed to be fun, allow children to be themselves, and spread awareness of the core values Anti-Bullying Week promotes. It is an opportunity for children to express themselves and to celebrate their individuality and what makes them unique!

All children have to do to take part is wear odd socks on **Monday 10th of November to school with their school uniform**, it couldn't be simpler!

Thank you for your continued support

Mrs H Tennant





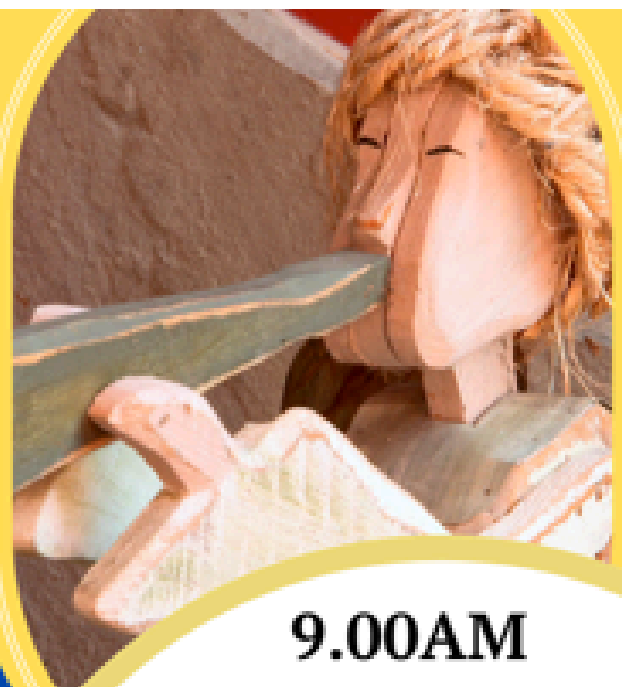
Guardian Angels
Catholic Primary
School

EYFS 2026

INDUCTION MEETING

If you have a child ready to start EYFS in September 2026, we strongly encourage you to attend one of these informative meetings to learn more about Guardian Angels Catholic Primary School.

- ✓ Meet other parents
- ✓ Get your questions answered
- ✓ Discuss important information



9.00AM
TUESDAY
11
NOVEMBER

2.00PM
TUESDAY
25
NOVEMBER



11TH

**NOVEMBER
AT 2.15PM**

*Our next Parent
and friends*

OF GUARDIAN ANGELS

MEETING

We are inviting all parents to join us and learn how you can make a difference to your child's school. We will be discussing our Christmas celebration plans!



**COME ALONG FOR
A CUPPA AND A
CHAT!**



Academic Year 2025/2026

Immunisations Team
Children & Families Division

Website: <https://www.bhamcommunity.nhs.uk/patients-public/children-and-young-people/services-parent-portal/immunisation-services/>

Dear Parent/Guardian

Nasal Flu vaccination

School Name: 148081 - Guardian Angels Catholic Primary School

Your child is entitled to have the nasal flu vaccine this year. The School Aged Immunisation Service (SAIS) offers these vaccines in school,

About the flu vaccine

Flu can be a very unpleasant illness and may lead to serious complications for some children.

For more information about the nasal flu vaccination please visit:

<https://www.gov.uk/government/publications/flu-vaccination-leaflets-and-posters>

How to respond

It is important to let us know whether you do or do not want your child to have this vaccination by using the link below:

Completing the consent form on-line at:

<https://www.bchcschoolagevaccs.nhs.uk>

Quoting Letter Reference - 148081-1269

Access Code - 4081

If you cannot use the online consent form please call us one of the numbers below.

If you prefer to use a paper form, please request one from school.

If you change your mind after you have sent your consent form, please contact the team:

- Birmingham schools - 0121 466 3410
- Solihull schools – 0121 466 6545

Talk to your child about what they want

We suggest you talk to your child about the vaccinations before you respond to us.

Secondary-aged children may be able to refuse or give consent for this vaccination if you do not tell us of your choice. Those who show [Gillick competence](#) have the right to consent to vaccinations themselves.

It is important you contact the immunisation team if

- Your child has this vaccination anywhere else after you return the form to us.
- If you change your mind after you fill in the form.
- Your child becomes wheezy in the three days before the immunisation is due.
- Your child increases their asthma medication in the two weeks before the immunisation is due.

(Please check with school for the exact date.)

Gelatine and Vaccines

The nasal flu vaccine contains a highly processed form of porcine gelatine. This is used in a range of many essential medicines. The gelatine helps to keep the vaccine viruses stable so that the vaccine provides the best protection against flu.

For children, the nasal vaccine can be more effective than the injected vaccine. It is easier to administer and considered better at reducing the spread of flu to others who may be more vulnerable to the complications of flu.

For those who may not accept the use of porcine gelatine in medical products, an alternative injectable vaccine that does not use gelatine may be available this year. If you would like your child to receive the injectable flu vaccine please book an appointment at a community clinic. The contact numbers are below.

Your child may need the injectable vaccine if they are at high risk from flu due to medical conditions or treatments and cannot have the nasal flu vaccine. In these cases, the injection can be given in the school session.

Your Data

A record of vaccinations given, or not given, will be stored in your child's local electronic health record. This information will be shared with their GP and other NHS bodies.

BCHC's Privacy Notice that explains how we use the data is available on our website:

[**https://www.bhamcommunity.nhs.uk/patient-privacy-notice-easy-read**](https://www.bhamcommunity.nhs.uk/patient-privacy-notice-easy-read)

Get in touch with us

Speak to a member of our team by calling 0121 466 3410 for Birmingham schools or 0121 466 6545 for Solihull schools.

or Email - BCHNT.BirminghamImms@nhs.net

or Customer Services telephone number freephone 0800 917 2855