

# Music development plan summary: Guardian Angels Catholic Primary School

## Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Sarah Martin - Westall
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	Birmingham Music Services Charanga Music Scheme

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The Charanga Musical School Scheme provides teachers with week-by-week lesson support for each year group in the school. It is ideal for specialist and non-specialist teachers and provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson. The Scheme supports all the requirements of the National Curriculum.

Music is taught weekly at Guardian Angels Catholic Primary School. Year 4 have specialised music provision where they learn to play the flute. Three classes a term have a specialised music teacher teaching Charanga to support with staff CPD and progression of music across the school. All other music lessons are taught by the class teacher through the Charanga scheme of music. Charanga provides wide exposure to musical styles and genres from different times, and places and promotes the exploration of the language of music through active listening, performing and composing activities.

Each unit follows a sequence of learning: listen and appraise, interrelated dimensions of music, singing, playing instruments, improvisation, composition, perform and share. This approach ensures the children get a rich learning experience covering all aspects of music. There is a clear progression of skills and knowledge to accompany each unit that sets out exactly how the children progress throughout the year and year on year

(see progression document at:  
<https://www.grdangel.bham.sch.uk/page/?title=Music&pid=65> )

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We facilitate music tuition sessions taught at Guardian Angels through Birmingham Music Services. Children in Year 5 and 6 get the opportunity to continue to learn the flute during weekly afterschool group sessions. This is heavily subsidised by Guardian Angels to ensure as many children as possible take up this opportunity.

We offer choir for our Key Stage 2 children led by a specialist music teacher/ This takes place once a week in Key Stage 2s lunch time.

## Part C: Musical experiences

At Guardian Angels Catholic Primary School our children sing in weekly whole school hymn practice and celebration assemblies as a whole school. Children also sing in all school Masses. Children who enjoy singing also have the opportunity to sing for our parishioners during our parishioners afternoon teas, local old people's homes and Morrisons

Our children in Key Stage 1 perform an annual Christmas Nativity to the school and their families. During this performance children sing, dance and perform to a live audience of families and the whole school community. Children in EYFS and Key Stage 1 also perform to their parents during class assemblies.

Children in Key Stage 2 perform an annual Christmas Carol Concert to the school, parish and families.

Children in year 6 perform an end of year musical performance to the whole school and their families as a live audience.

We make the most of opportunities from Birmingham Music Services to take our children to professional concerts and our Year 4-6 choir take part in the Youth Orchestra performance each Year at Birmingham Symphony Hall.

Children are supported by a choral director, to prepare the music for one school Mass each year.

Year 4 Children perform music pieces they have learnt on the flute to the school and families at the end of their year's music lessons.

## In the future

- Further enhance our peri music offer to greater numbers of pupil premium children. Increase the number of instruments the school has to use in lessons. Further develop our singing assemblies and whole school songs. Upskill other members of staff in the teaching of music.
- We are also working to increase the number of new hymns and Mass settings that we use in Mass to ensure our children have a wide repertoire.