

**Guardian Angels  
Building the Kingdom  
Plan Autumn 2025-26**



# **Building the Kingdom**

**At Guardian Angels, we are very proud to be a part of the Building the Kingdom programme, the aim of which is to embed distinctive Catholic curriculum design for the transformation of society. Through Building the Kingdom, we explore the big questions of purpose and meaning that arise throughout the Liturgical year, and then create lessons and events which engage students with the skills needed to be agents for a Spirit-fuelled transformation of society.**

**Children at Guardian Angels are being formed to be the 'leaders of tomorrow' and they will leave here with a greater sense that they can make a difference.**

**We have worked with Sister Judith Russi SSMN and the Educarem team to consider approaches that will promote critical and higher order thinking skills across the curriculum. We have developed a wide range of creative strategies to develop our children's skills to be advocates for change for those in the greatest need in society.**

**We work with other schools who are a part of the programme and share our practice at different events, sharing ideas and forming a professional network.**

**We have completed Level 1 and commence Level 2 in September 2024, which is aimed at developing the gift that each child possesses for the transformation of society.**

**As part of our 'Building the Kingdom' curriculum design, children will have the opportunity to deepen their understanding by asking 'big questions'.**

September	October	November	December
<p><b>New Beginnings</b> - New EYFS starters buddy up with Year 5 to learn the mission statement, show them around school and help any way they can. This is supported by a welcome Mass for EYFS led by Year 5 buddies.</p>	<p><b>Harvest</b> - Laudato Si assembly linked to Stewardships of God's creation.</p> <p><b>Big Questions- How can we care for God's world?</b></p> <p>Harvest food collection and children to use food from allotment to make soup for the OAP Parishioners Tea</p> <p>Cafod climate change resources to be used in class. Research who are the poor in our community today,</p>	<p><b>All Souls</b> - Remembrance Fence to be created in school.</p> <p><b>The Day of the Dead</b> - Each class to make their own Day of the Dead or All Souls Alter in the school hall. They can bring photographs or artefacts to remember someone who has died to add to their class alter</p> <p><b>Big Question - Is death the end or a new beginning?</b></p> <p>In Spanish learn Spanish words connected to the celebration</p>	<p><b>Advent</b> - Invite families to In the last week of term, these can be brought into school and put on display</p> <p>Children to look at the Magnificat and compose their own version for today. Make reference to things that are crying out for justice in today's society</p>
<p><b>Mary's Birthday</b> - MAC feast day. Each KS2 class is set homework to research great women, one from the past and one from the present. They can present this to their class.</p> <p><b>Big Question - who are the important women in our lives?</b></p> <p>Prepare a whole school birthday party for Mary with balloons, banners and cake. This can be set up in the hall at lunch time</p>			<p><b>Christmas</b> - look at the religious links to 12 days of Christmas. Buddies to make Christmas cards for each other.</p> <p>Local home Christmas cards made by classes and sent</p> <p><b>Big Questions - Is the incarnation wasted on people today?</b></p>