



Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.

Key Dates

Wed 28th Jan	Y3 Parent reading workshop at 2:30pm
Frid 6th Feb	EYFS Parent reading workshop at 9am
Frid 6th Feb	NHS/SALT - Parent workshop at 9am for SEND pupils in RB and EYFS
Frid 13th Feb	Y2 Parent reading workshop at 9am
Frid 13th Feb	School breaks up for Feb half term
Mon 23rd Feb	Inset day-school closed for pupils
Tues 24th Feb	School open for all

IMPORTANT

Front Gate

In December, we announced that the front gate would be undergoing extensive work during January to fix ongoing problems that we have been facing. Unfortunately, this work has been delayed for the time being. We will keep you updated of the process as we gain information.

Mrs Milligan and Mr Spindlow's Message

This week, we have launched our Year of Reading with great enthusiasm, beginning with a wonderful book giveaway that we hope will inspire our children to explore new literary worlds and develop a lifelong love of reading.

Our Year 6 children participated in the Precious Lives police workshop, an important initiative that supports their understanding of personal safety and community awareness. These experiences are crucial in helping our children develop critical life skills.

We would like to take a moment to celebrate our children's commitment to maintaining high uniform standards – showing that they are **READY** to learn.

We would also like to acknowledge the improvements in punctuality across our school. Arriving on time is not just about following rules; it's about maximising learning opportunities and demonstrating respect for our school community.

Well done Guardian Angels for another fantastic week.

This Week's Gospel



Today we are going to be talking about light. We are going to think about how we can share light with others.

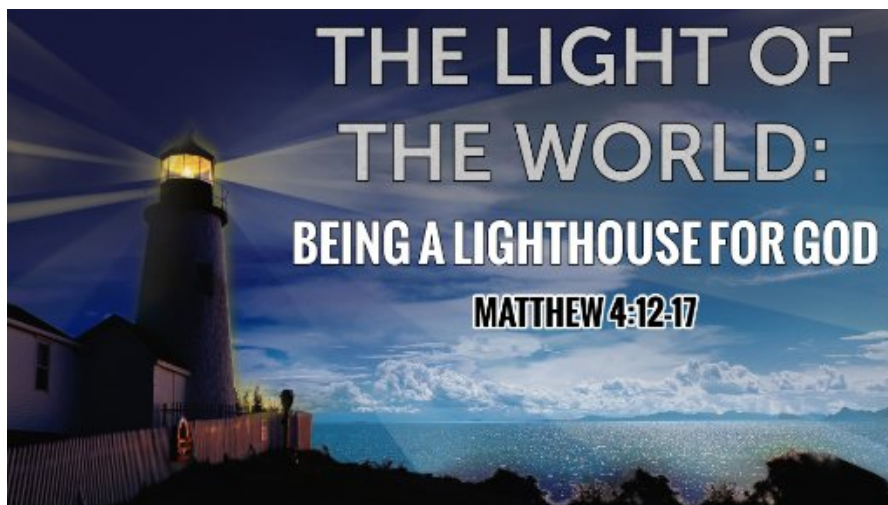
Matthew 4:12-17

When Jesus heard that John had been put in prison, he went away to Galilee. He did not stay in Nazareth, but went to live in Capernaum, a town by Lake Galilee, in the territory of Zebulun and Naphtali. This was done to make what the prophet Isaiah had said come true:

**“Land of Zebulun and land of Naphtali,
on the road to the sea; on the other side of the Jordan,
Galilee, land of the Gentiles!**

**The people who live in darkness will see a great light.
On those who live in the dark land of death
the light will shine.”**

From that time Jesus began to preach his message: “Turn away from your sins, because the Kingdom of heaven is near.”



This Week's Attendance



Attendance Counts

Year Group	
EYFS	98.0%
Year 1	91.0%
Year 2	88.2%
Year 3	91.5%
Year 4	93.0%
Year 5	93.0%
Year 6	92.3%

Our school attendance target is 95%. The overall attendance for last week was 92.3%.

It is really important that we continue to work together to do all we can to prioritise the children's attendance at school.

Attendance Support

Mrs Tennant and the attendance team are always available to offer advice and support to help ensure your child is able to attend every day and reach their full potential. To book an appointment, please call the office on: 0121 747 2782

SPOTLIGHT ON PERSISTENT ABSENCE

What is persistent absence?
If your child takes too much time off school they will become categorised as PA or persistently absent.
(Attendance below 90% = persistent absence).

Missing school will make your child fall behind in lessons and will impact on their academic progress and achievement. Don't allow your child to become a PA student.

This table shows how many days missed each half-term will make your child a PA student:

How many days will make my child a persistent absent student?	
Half-term 1	3 ½ days off school from September until October half-term holiday will make your child a PA student.
Half-term 1-2	7 days off school from September until the Christmas holiday will make your child a PA student.
Half term 1-3	10 days of absence from September until February half-term will make your child a PA student.
Half term 1-4	12 ½ days of absence from September until the Easter holidays will make your child a PA student.
Half-term 1-5	15 ½ days of absence from September until May half-term will make your child a PA student.
Half-term 1-6	19 days of absence for the full academic year (September to end of summer term in July) will make your child a PA student.



Safeguarding Tip of the Week

EMOTIONAL ABUSE

What people often see of the abuser

- A nice person
- Friendly
- Calm
- Helpful
- Well-liked
- "They would never do that"

What the victim lives with (under the surface)

- Being controlled
- Being put down quietly
- Being blamed for everything
- Being ignored on purpose
- Being made to doubt yourself
- Being told you are too sensitive
- Feeling you must be careful all the time
- Being told you imagined it
- Feeling stuck but not knowing why
- Feeling scared to speak
- Saying sorry just to keep the peace
- Slowly losing confidence
- Feeling small

The truth

- Emotional abuse often looks normal from the outside.
- The person causing harm may seem kind to others.
- Abuse is about control, not anger.
- If it makes you feel afraid, confused, or smaller, it is abuse.
- It is not your fault.

SocialWorkersToolbox.com

Below are some website to help/support if you need anymore advice please speak to Mrs Tennant

- <https://bswaid.org/>
- <https://www.birminghamcrisis.org.uk>
- <https://mankind.org.uk>
- <https://mensadvice.org.uk/>
- <https://www.birmingham.gov.uk/DomesticViolence>
- <https://www.birminghamchildrenstrust.co.uk>

Your paragraph text

E- Safety Tip

What Parents & Educators Need to Know about ROBLOX

Roblox is an online platform where users can play and create games known as "experiences" made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

WHAT ARE THE RISKS?

- A PLATFORM RATHER THAN A GAME**
Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-made by its creator rather than independently age-rated in advance, as is the case with most other games. With millions of user-created experiences, moderation is largely manual and may be much slower than you would expect. Roblox also has a large user base.
- RISK OF ADDICTION**
Roblox encourages repeated and extended play. Many experiences are made of short levels, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use rewards, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, attendance, or other activities if you're not careful.
- MATURE CONTENT**
With much of Roblox's moderation automated through AI and reviewers, some inappropriate content frequently appears on the platform. Some experiences may include content intended for other purposes. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Although moderation is in place, you may see inappropriate or without understanding the real-world cost.
- IN-GAME SPENDING**
Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but Roblox has highlighted cases where children have been large amounts of money, sometimes without understanding the real-world cost.
- COMMUNICATION WITH OTHER USERS**
Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, inappropriate language and harassment can still get through. There are also cases where children could be targeted by grooming, in requests. Roblox has announced changes to how chat works. The platform uses a "social age" estimation technology to restrict chat to users between adults and children who do not know.

Advice for Parents & Educators

- USE PARENTAL CONTROLS**
Roblox's parental controls provide an important starting point, making a user account and account settings, and review recent activity. Regular user checks, and periodic check-ins, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.
- PLAY TOGETHER WHERE POSSIBLE**
Playing Roblox with a child can help adults understand the types of experiences available, how moderation works, and how children interact online. Social shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.
- CONSIDER LIMITING OR DISABLING CHAT**
Although Roblox is introducing lighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supported methods.
- ENCOURAGE OPEN CONVERSATIONS**
Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialize with friends. Setting boundaries, including parental and educator involvement, should be discussed with children about online safety, reporting, and how to respond to inappropriate behavior.

Meet Our Expert
Alan Martin is a technology journalist who has written for publications including The Guardian, The Telegraph, The Evening Standard, and TechCrunch and The New York Times.

Wake Up Wednesday
The National College

#wake_up_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

- Enable 2-Step Verification
- Set a Parent PIN
- Adjust Chat Settings
- Check Experience Guidelines
- Control Spending
- Teach "Block & Report"
- Beware of "Free Roblox" Scam
- Keep it on Roblox
- Keep the Screen Visible

This Week's Awards



Virtues Award

EYFS - Ella
Year 1 - Jaxon
Year 2 - Sophia
Year 3 - George
Year 4 - Reign
Year 5 - Freddie
Year 6 - Frankie



Reader of the Week

EYFS - Jayden
Year 1 - Lucy
Year 2 - Naemi
Year 3 - Alicja
Year 4 - Elsie
Year 5 - Phoebe
Year 6 - Ruby-Lou



PE Star of the Week

EYFS - Chloe
Year 1 - Joshua
Year 2 - Jaxson
Year 3 - Sidney
Year 4 - Luna
Year 5 - Blake
Year 6 - Olivia

Star Pupils

EYFS Luther and Soraya-Summer

Year 1 Lexie and Medley

Year 2 Joshua and Larna

Year 6 Joshua and Joey

Year 3 Luay-Azaan and Reuben

Year 4 Hosanna and Ella B

Year 5 Jacob W and Jenson-River



Birthday Celebrations

Harley (RB)
Freddie & Luther (EYFS)
Larna (Y2) Ella (Y4)
Joshua (Y6)

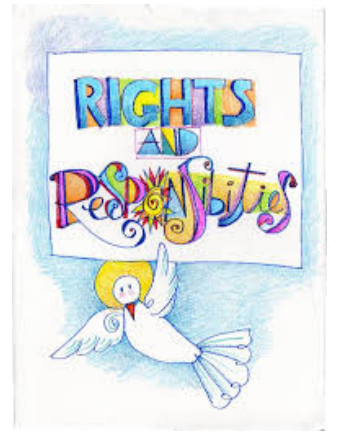


Best Wishes from your Guardian Angels Family

Catholic Social Teaching

Rights and Responsibilities

God wants us to help make sure that everyone is safe and healthy and can have a good life. Every person has a right to life. We have a responsibility to protect each person's right to life.



Virtues this Half Term

Curious and Active



Curious: exploring God's creation and asking questions to find out more.

Active: working to make things better where we can.



God of hope, share your light with all your children as we work together to help those among us who are in need. Amen

Have a lovely weekend and God Bless

Mrs Helen Milligan, Mr Spindlow and all the staff at Guardian Angels



Part of the
National Year of Reading 2026

**GO
ALL
IN.**

The National Year of Reading 2026 is the biggest campaign in a generation designed to help more people (re)discover the joy of reading and make it part of their everyday lives. Keep an eye out for events during the year and join us on our reading journey!

2026 book missions



 **BookTrust**
Getting children reading

January

Read a book that makes you laugh!



February

Tell someone about a book you love



March

Join the World Book Day celebrations



April

Read a book because you love its pictures



May

Read a poetry book or a verse novel



June

It's a summer of sport! Read a sporty book



July

7 July: A new Children's Laureate is here! Read one of their books



August

Read a book outside! What's the most unusual place you can find?



September

Send a letter or a drawing to your favourite author or illustrator



October

Read a scary book for Halloween!



November

Read a non-fiction book and tell a friend a cool fact



December

Swap your favourite book with your friends



My favourite books of the year are...

Parent/Carer Workshops

Join our free Parent/Carer Workshops for practical tips, simple strategies and up-to-date guidance to help your child thrive.

These friendly, expert-led sessions cover key topics such as online safety and emotional regulation, giving you the tools to feel informed, confident and supported.



Online Safety

Learn about digital safety for kids including impact of screen time, apps, gaming, AI risks, cyberbullying and gain practical tips to create a safer digital environment at home

Date: Wednesday 25th February 2026

Time: 9:30-11:30am

Emotional Regulation

This workshop covers emotional regulation in children, causes and signs of dysregulation, the nervous system's role, and practical strategies to support healthy skills.

Date: Wednesday 4th March 2026

Time: 9:30-11:30am

Managing Worries/Anxiety

This workshop covers understanding anxiety in children, its causes and signs, and offers practical tips and strategies to help manage worries effectively.

Date: Wednesday 11th March 2026

Time: 9:30-11:30am

Register for the workshops here:

Scan me



Stay Connected!

Compass
Birmingham
Mental Health Support Team

- 📧 birminghammht@compass-uk.org
- ☎️ 0121 227 8254
- 🌐 www.compass-uk.org
- 📷 Instagram: @compassbmht
- 📘 Facebook: @compassbirminghamMHST