



Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.

Key Dates

Wed 25th March	Year 4 Parent Reading Workshop 9am in the school hall
Wed 25th March	Help Your Child Love Maths - Parent Workshop- 2.45pm
Thurs 26th March	Parishioners Easter lunch at 1pm in the Gap room/church
Thurs 26th March	Pledge a Pound - pupils can wear non uniform and donate £1 towards father Hudson's Caritas on ParentPay
Frid 27th March	Year 5 Stations of the Cross assembly 10am in the church - parents invited
Frid 27th March	School breaks up for Easter holidays
Mon 13th April	School open for all
Mon 13th April	Class Photos - all pupils to dress smartly NO PE for any class
Tues 14th April	Year 1 - Stay and Pray at 2:30pm Parents invited
Wed 15th April	Easter lunch - please order on ParentPay
Wed 29th April	Year 1 trip
Tues 5th May	Year 5 - Parent reading workshop at 2:30pm
Mon 11th May- Thurs 14th May	Year 6 - SATs
Tues 19th May	Year 2 - Parent Reading workshop at 2:30pm

Mrs Milligan and Mr Spindlow's Message

It was wonderful to see so many parents at parents' evening this week. These occasions are truly special – the opportunity to sit together, discuss your child's progress, and look through their books is such a valuable part of our partnership. Thank you for taking the time to engage with your child's learning journey.

Our Lenten journey continues to be meaningful and purposeful. We are delighted to be supporting CAFOD through our Big Lent walk and Father Hudson's caritas through Pledge a Pound – please see on ParentPay. It is heartening to see our children understanding the importance of giving to others and developing their sense of compassion and community responsibility.

We were honoured to welcome Steve Bell, Director of Education for the Archdiocese of Birmingham, to our school this week. His visit was a real privilege, and we were thrilled by his positive observations. He was particularly impressed with our inclusive provision and spoke warmly about the exceptional behaviour and manners demonstrated by our pupils. This is a testament to the values we nurture here at Guardian Angels and the dedication of our entire school community.

On a practical note, I am pleased to inform you that our gates are now completed. Thank you for your patience during the works – we hope you will enjoy the improved facilities.

This Week's Gospel



Today we hear about an amazing thing that Jesus does when his friend Lazarus becomes sick and dies.

John 11:1-45

The sisters sent Jesus a message: "Lord, your dear friend is ill."

When Jesus heard it, he said, "The final result of this illness will not be the death of Lazarus; this has happened in order to bring glory to God, and it will be the means by which the Son of God will receive glory."

Jesus loved Martha and her sister and Lazarus. Yet when he received the news that Lazarus was ill, he stayed where he was for two more days. Then he said to the disciples, "Let us go back to Judea."

When Jesus arrived, he found that Lazarus had been buried four days before. When Martha heard that Jesus was coming, she went out to meet him, but Mary stayed in the house. Martha said to Jesus, "If you had been here, Lord, my brother would not have died! But I know that even now God will give you whatever you ask him for."

"Your brother will rise to life," Jesus told her.

"I know," she replied, "that he will rise to life on the last day."

Jesus said to her, "I am the resurrection and the life. Those who believe in me will live, even though they die; and all those who live and believe in me will never die. Do you believe this?"

"Yes, Lord!" she answered. "I do believe that you are the Messiah, the Son of God, who was to come into the world."

Jesus saw her weeping, and he saw how the people who were with her were weeping also; his heart was touched, and he was deeply moved. "Where have you buried him?" he asked them.

"Come and see, Lord," they answered.

Jesus wept. "See how much he loved him!" the people said.

But some of them said, "He gave sight to the blind man, didn't he? Could he not have kept Lazarus from dying?"

Deeply moved once more, Jesus went to the tomb, which was a cave with a stone placed at the entrance. "Take the stone away!" Jesus ordered.

Martha, the dead man's sister, answered, "There will be a bad smell, Lord. He has been buried four days!"

Jesus said to her, "Didn't I tell you that you would see God's glory if you believed?" They took the stone away. Jesus looked up and said, "I thank you, Father, that you listen to me. I know that you always listen to me, but I say this for the sake of the people here, so that they will believe that you sent me." After he had said this, he called out in a loud voice, "Lazarus, come out!" He came out, his hands and feet wrapped in grave clothes, and with a cloth round his face. "Untie him," Jesus told them, "and let him go."

Many of the people who had come to visit Mary saw what Jesus did, and they believed in him.

This Week's Attendance



Attendance Counts

Year Group	
EYFS	94.4
Year 1	87.0
Year 2	94.1
Year 3	97.8
Year 4	93.7
Year 5	97.4
Year 6	96.1

Our school attendance target is 95%. The overall attendance for last week was 94.4%.

It is really important that we continue to work together to do all we can to prioritise the children's attendance at school.

Attendance Support

Mrs Tennant and the attendance team are always available to offer advice and support to help ensure your child is able to attend every day and reach their full potential. To book an appointment, please call the office on: 0121 747 2782

SPOTLIGHT ON PERSISTENT ABSENCE

What is persistent absence?
If your child takes too much time off school they will become categorised as PA or persistently absent.
(Attendance below 90% = persistent absence).

Missing school will make your child fall behind in lessons and will impact on their academic progress and achievement. Don't allow your child to become a PA student.

This table shows how many days missed each half-term will make your child a PA student:

How many days will make my child a persistent absent student?	
Half-term 1	3 ½ days off school from September until October half-term holiday will make your child a PA student.
Half-term 1-2	7 days off school from September until the Christmas holiday will make your child a PA student.
Half term 1-3	10 days of absence from September until February half-term will make your child a PA student.
Half term 1-4	12 ½ days of absence from September until the Easter holidays will make your child a PA student.
Half-term 1-5	15 ½ days of absence from September until May half-term will make your child a PA student.
Half-term 1-6	19 days of absence for the full academic year (September to end of summer term in July) will make your child a PA student.



Safeguarding Tip of the Week

National Exploitation Awareness Week

18 March 2026

Information for Primary School Parents

What to Look Out For

- **Changes in behaviour**
 - Sudden mood swings
 - Secretive actions or withdraw from family
 - Increased anxiety or clinginess
- **New friendships or online contacts**
 - Older individuals giving them attention
 - New gifts, money, or items you didn't buy
- **Unusual online activity**
 - Excessive device use
 - Hiding screens or multiple accounts
- **School or social changes**
 - Not wanting to attend school
 - Drop in confidence or interest in hobbies



Tips to Keep Your Child Safe

- Keep open conversations about staying safe
- Check privacy settings on devices
- Know who they talk to online
- Encourage them to speak up if something feels wrong
- Teach them about safe boundaries in a child-friendly way



Where Parents Can Get Help & Information

- **NSPCC** - Advice & helpline
www.nspcc.org.uk
- **CEOP** (Child Exploitation and Online Protection) -
www.ceop.police.uk
- **Local safeguarding partnership**
Support in your area
- **Childline** - 0500 1111



Remember:
If something feels wrong,
it's always better to check.

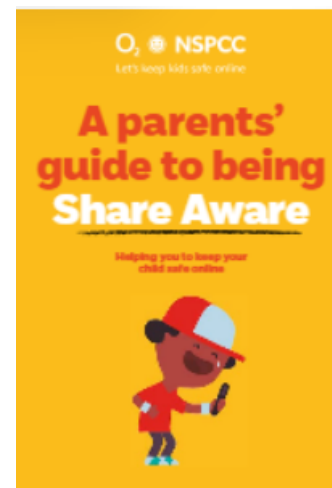
Child exploitation remains a hidden and devastating reality for too many young people. On National Child Exploitation Awareness Day, we reaffirm our commitment to protecting children, young people and families and supporting those affected by exploitation.

This year, we emphasise the importance of partnership working across organisations, agencies and communities to make a meaningful impact.

Through shared awareness, increased understanding and collective action, we can build stronger protective environments for children, young people and families. Let's amplify our reach, share learnings and great work, focusing on #PreventionthroughPartnerships and demonstrate that safeguarding is a shared responsibility.

E- Safety Tip

Help keep children safe online (guide for parents)



https://www.vauxhallprimary.org.uk/docs/NSPCC_Online_Safety_Guidance.pdf

The "Parents' Guide to Being Share Aware" is an essential handbook aimed at helping parents navigate the complexities of keeping their children safe online. Specifically tailored for parents of children aged 8-12, a time when youngsters start becoming more independent online, this guide aims to simplify the ever-changing world of the internet, apps, and online trends.

Key areas covered in the guide include:

- **Help Keep Children Safe Online:** An introduction urging parents to be "Share Aware," teaching their children the difference between sharing in the real world and the online space.
- **Navigating the Online World:** Acknowledging that the internet can be confusing for parents, the guide offers reassurance and practical advice to keep pace with online activities that children may engage in.
- **Talking to Your Child:** Emphasises the importance of open dialogue between parents and children about the potential risks and safety measures online.
- **Getting the Family Involved:** Recommends involving the whole family in discussions about online safety to ensure everyone is aware and proactive.
- **What You Can Do:** Provides actionable tips for parents to be proactive in seeking additional support and resources for ensuring online safety.

Last Week's Awards



Virtues Award

EYFS - Cavan
Year 1 - Lucy
Year 2 - Sylvie-Fae
Year 3 - Jack
Year 4 - Jax
Year 5 - Toby
Year 6 - Toby



Reader of the Week

EYFS - Luther
Year 1 - Arthur
Year 2 - Charlie
Year 3 - Adonis
Year 4 - Joe
Year 5 - Connor
Year 6 - Josh



PE Star of the Week

EYFS - Senali
Year 1 - Michael
Year 2 - Joshua
Year 3 - Natalia
Year 4 - Mille Mae
Year 5 - Jude
Year 6 - Mateo

Star Pupils

EYFS

Carter and Princess

Year 3

Jaymin and Aminah

Year 1

Lily-Mae and Lilly

Year 4

Darcie and Ayanne

Year 2

Louie and Graciemae

Year 5

Eva and Herani

Year 6

Ogooluwa and Lexi



Birthday Celebrations

Keyana (EYFS) Kenzo (Year 3)
Jacob C (Year 6)

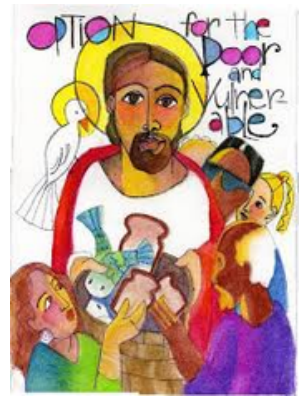
Best Wishes from your Guardian Angels Family



Catholic Social Teaching

Options for the Poor and Vulnerable

God wants us to help people who are poor, who don't have enough food, a safe place to live or a community.



Virtues this Half Term

Intentional and Prophetic



Intentional: planning our actions and choosing to live how God wants us to.
Prophetic: spreading the word of God through how we live our lives.



Loving God, show us how to work together with others in love and with hope, so that together we may build a better world. Amen.

Have a lovely weekend and God Bless
Mrs Helen Milligan, Mr Spindlow and
all the staff at Guardian Angels

Other News



Part of the
National Year of Reading 2026

**GO
ALL
IN.**

The National Year of Reading 2026 is the biggest campaign in a generation designed to help more people (re)discover the joy of reading and make it part of their everyday lives. Keep an eye out for events during the year and join us on our reading journey!

2026 book missions



 **BookTrust**
Getting children reading

January

Read a book that makes you laugh!



February

Tell someone about a book you love



March

Join the World Book Day celebrations



April

Read a book because you love its pictures



May

Read a poetry book or a verse novel



June

It's a summer of sport! Read a sporty book



July

7 July: A new Children's Laureate is here! Read one of their books



August

Read a book outside! What's the most unusual place you can find?



September

Send a letter or a drawing to your favourite author or illustrator



October

Read a scary book for Halloween!



November

Read a non-fiction book and tell a friend a cool fact



December

Swap your favourite book with your friends



My favourite books of the year are...

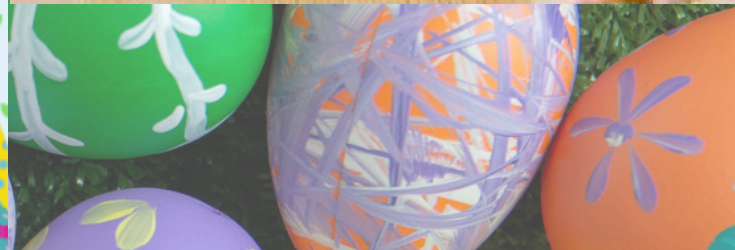


EYFS & KS1

**EASTER
BONNET**

COMPETITION

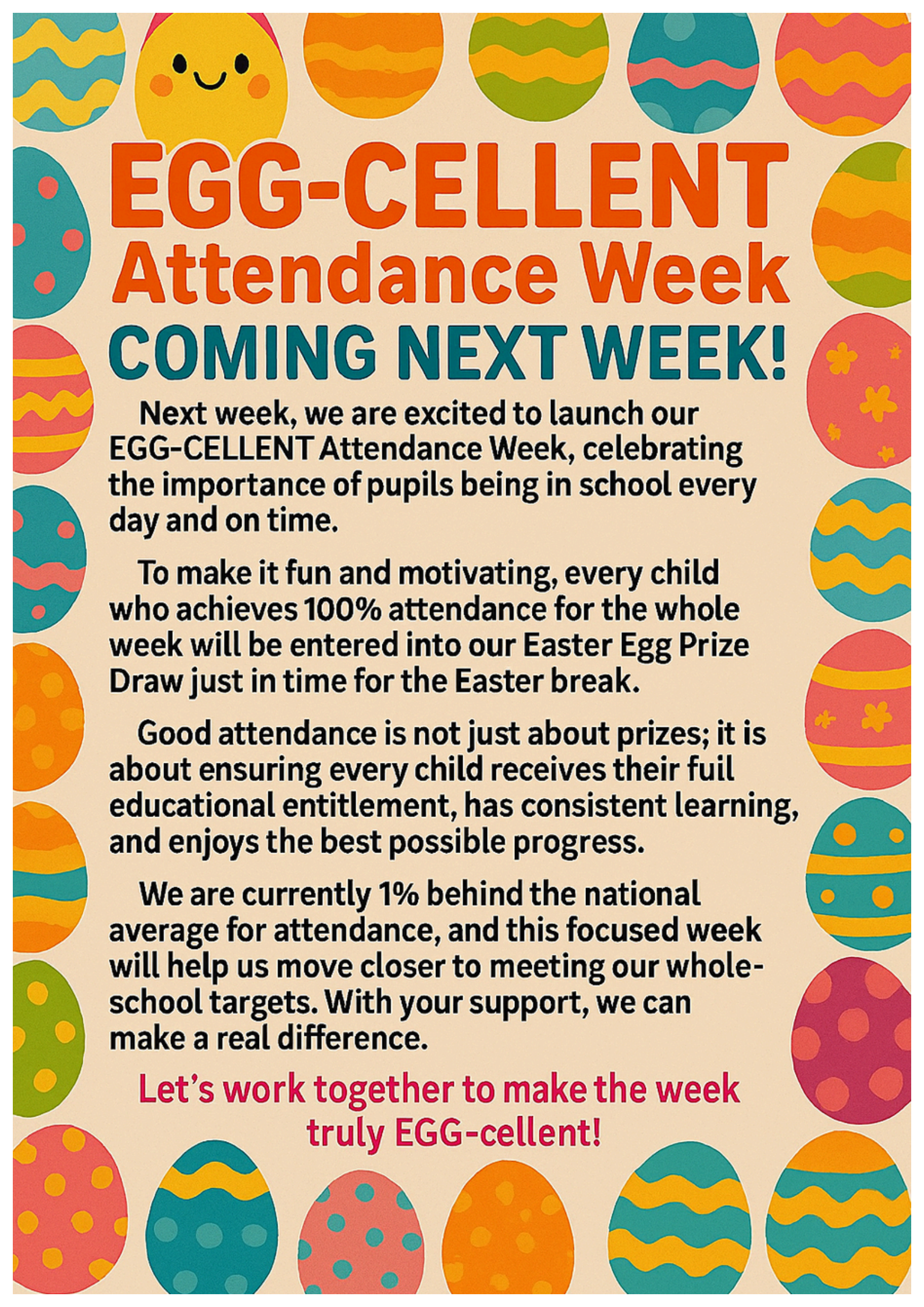
**PLEASE CREATE A BONNET WITH
YOUR CHILD FOR THEM TO BRING
INTO SCHOOL ON THURSDAY
26TH MARCH**



**KS2 EGG
COMPETITION**

KS2 children are invited to decorate an egg or create an egg scene and bring it into school on Thursday 26th March.





EGG-CELLENT Attendance Week COMING NEXT WEEK!

Next week, we are excited to launch our EGG-CELLENT Attendance Week, celebrating the importance of pupils being in school every day and on time.

To make it fun and motivating, every child who achieves 100% attendance for the whole week will be entered into our Easter Egg Prize Draw just in time for the Easter break.

Good attendance is not just about prizes; it is about ensuring every child receives their full educational entitlement, has consistent learning, and enjoys the best possible progress.

We are currently 1% behind the national average for attendance, and this focused week will help us move closer to meeting our whole-school targets. With your support, we can make a real difference.

**Let's work together to make the week
truly EGG-cellent!**