



Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.

Key Dates

Mon 13th April	School open for all
Mon 13th April	Class Photos - all pupils to dress smartly NO PE for any class
Tues 14th April	Year 1 - Stay and Pray at 2:30pm Parents invited
Wed 15th April	Easter lunch - please order on ParentPay
Wed 29th April	Year 1 trip
Tues 5th May	Year 5 - Parent Reading workshop at 2:30pm
Mon 11th May- Thurs 14th May	Year 6 - SATs
Tues 19th May	Year 2 - Parent Reading workshop at 2:30pm
Frid 22nd May	School breaks up for May half term
Mon 1st June	School open for all
Thurs 4th June	Year 5 trip
Wed 17th June	Year 3 trip
Wed 1st July	Inset day - school closed for pupils

Mrs Milligan and Mr Spindlow's Message

What a wonderful term we have had at Guardian Angels!

This week, our Year 5 children delivered a truly poignant retelling of the Stations of the Cross in our church. It was a moving and meaningful experience that beautifully brought this important part of our Catholic calendar to life. The children's reverence and understanding were evident throughout.

We were also delighted to welcome a visit from the National Numeracy Strategy team, who have been working with us to support mathematics learning at home. This partnership will help us provide you with practical strategies and resources to support your child's numeracy development beyond the classroom.

Our Easter celebrations have been joyful occasions. The Easter bonnet competition and egg design competition showcased the creativity and imagination of our children – thank you to all families who participated and made these events so special.

As we break up for Easter, I would like to encourage all our families to take time to rest and refresh. It has been a busy and productive term, and the break provides a valuable opportunity to recharge. Do keep an eye out for details about our Eggstreme reading challenge – we hope this will be an engaging way to keep reading alive over the holidays.

Wishing you all a restful and joyful Easter break.

VOLUNTEERS NEEDED

We'd love your help!

We're looking for parent volunteers to lend a hand particularly with reading. Whether you can give an hour or a morning, your support makes a HUGE difference for our students.

If you are interested, please speak to your child's teacher.

Thank you!

This Week's Gospel



Today we hear how crowds of people welcomed Jesus into Jerusalem shortly before he was crucified. We have palms to remind us of how the people cut branches and laid them in the road before him as they shouted with joy.

Matthew 21:1-11

As Jesus and his disciples approached Jerusalem, they came to Bethphage at the Mount of Olives. There Jesus sent two of the disciples on ahead with these instructions: "Go to the village there ahead of you, and at once you will find a donkey tied up with a colt beside her. Untie them and bring them to me. And if anyone says anything, tell him, 'The Master needs them'; and then he will let them go at once."

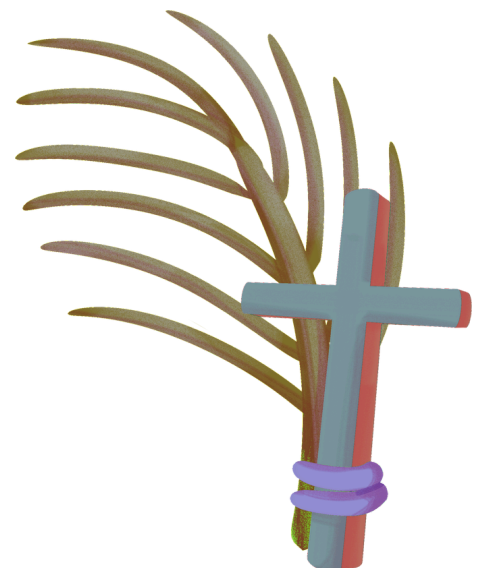
This happened in order to make what the prophet had said come true:

**"Tell the city of Zion,
Look your king is coming to you!
He is humble and rides on a donkey
and on a colt, the foal of a donkey."**

So the disciples went and did what Jesus had told them to do: they brought the donkey and the colt, threw their cloaks over them, and Jesus got on. A large crowd of people spread their cloaks on the road while others cut branches from the trees and spread them on the road. The crowds walking in front of Jesus and those walking behind began to shout, "Praise to David's Son! God bless him who comes in the name of the Lord! Praise be to God!"

When Jesus entered Jerusalem, the whole city was thrown into uproar. "Who is he?" the people asked.

"This is the prophet Jesus, from Nazareth in Galilee," the crowds answered.



This Week's Attendance



Attendance Counts

Year Group	
EYFS	89.3
Year 1	91.6
Year 2	88.6
Year 3	90.7
Year 4	95.7
Year 5	95.6
Year 6	91.0

Our school attendance target is 95%. The overall attendance for last week was 91.0%.

It is really important that we continue to work together to do all we can to prioritise the children's attendance at school.

Attendance Support

Mrs Tennant and the attendance team are always available to offer advice and support to help ensure your child is able to attend every day and reach their full potential. To book an appointment, please call the office on: 0121 747 2782

SPOTLIGHT ON PERSISTENT ABSENCE

What is persistent absence?
If your child takes too much time off school they will become categorised as PA or persistently absent.
(Attendance below 90% = persistent absence).

Missing school will make your child fall behind in lessons and will impact on their academic progress and achievement. Don't allow your child to become a PA student.

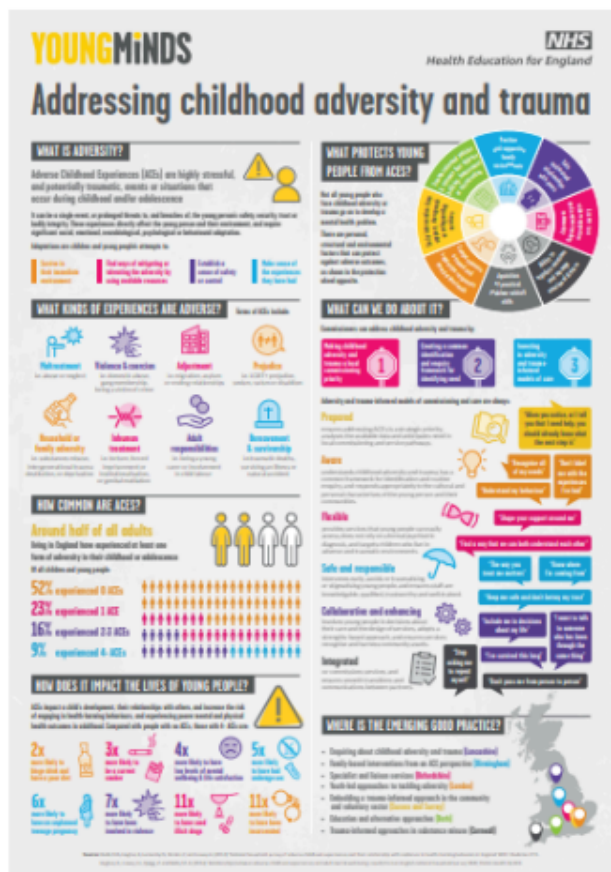
This table shows how many days missed each half-term will make your child a PA student:

How many days will make my child a persistent absent student?	
Half-term 1	3 ½ days off school from September until October half-term holiday will make your child a PA student.
Half-term 1-2	7 days off school from September until the Christmas holiday will make your child a PA student.
Half term 1-3	10 days of absence from September until February half-term will make your child a PA student.
Half term 1-4	12 ½ days of absence from September until the Easter holidays will make your child a PA student.
Half-term 1-5	15 ½ days of absence from September until May half-term will make your child a PA student.
Half-term 1-6	19 days of absence for the full academic year (September to end of summer term in July) will make your child a PA student.



Safeguarding Tip of the Week

E- Safety Tip



PlayStation Family App for parental controls and family management

PlayStation Family app is a new experience to help parents set up and manage their children's gaming experience on PlayStation – straight from their supported mobile device. The app includes a number of new customizable features for parents to manage their children's playtime, including an activity report, more visibility into what their children are playing, and approving extra playtime requests – all at the tap of a finger.

<https://blog.playstation.com/2025/09/10/a-nnouncing-playstation-family-app-for-parental-controls-and-family-management/>

Adverse Childhood Experiences (ACE)
Adverse Childhood Experiences (ACEs) are traumatic events that effect children while growing up, such as suffering child maltreatment or living in a household affected by domestic, violence, substance misuse or mental health.

<https://www.liverpoolcamhs.com/aces/whatare-adverse-childhood-experiences/>

Last Week's Awards



Virtues Award

EYFS - Ella-Rose
Year 1 - Lily-Mae
Year 2 - Koa
Year 3 - Marnie
Year 4 - Harry
Year 5 - Oscar
Year 6 - Olivia



Reader of the Week

EYFS - Roman
Year 1 - Amelia A
Year 2 - Anthony
Year 3 - Hunter
Year 4 - Alliana
Year 5 - Michalina
Year 6 - Alexia



PE Star of the Week

EYFS - Skylar
Year 1 - Nicholas
Year 2 - Arlena
Year 3 - Charlie
Year 4 - Inioluwa
Year 5 - Lacey-Maii
Year 6 - Amelia B

Star Pupils

EYFS

Billie and Cavan

Year 3

Qudamah and Kenzo

Year 1

Arlo F and Joshua

Year 4

Max and Darcie

Year 2

Sophia and Holly-Bee

Year 5

Jack and Herani

Year 6

Jessica and Mateo



Birthday Celebrations

Arlo F & Cayson (Y1)

Harry, Aiyza, Naemi, Sophia & Anthony (Year 2)

Hunter (Year 3) Reign & Anada (Year 4)

Joey & Niamh (Year 6)

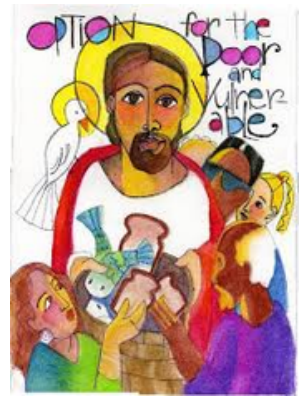


Best Wishes from your Guardian Angels Family

Catholic Social Teaching

Options for the Poor and Vulnerable

God wants us to help people who are poor, who don't have enough food, a safe place to live or a community.



Virtues this Half Term

Intentional and Prophetic



Intentional: planning our actions and choosing to live how God wants us to.

Prophetic: spreading the word of God through how we live our lives.



God of truth, we thank you for sending us your Son Jesus. Open our hearts so that we may welcome him in others and bring us together to make the world a fairer place. Amen

Have a great Easter break, God Bless
Mrs Helen Milligan, Mr Spindlow and
all the staff at Guardian Angels



EGG-STREME

Reading Challenge



How to enter:

1. Take a photo of you reading in an unusual (but safe!) place
2. Bring in the photo to your teacher or send to enquiry@grdangel.bham.sch.uk no later than Friday 17th April

***Prizes are up for grabs!**

