



Year 1 Spring
2026
Topic Web

Rights and Responsibilities

Leviticus 25:35

When someone is reduced to poverty, we have an obligation to help.

Virtues:

Curious And Active

Proverbs 25:2 states, "It is the glory of God to conceal things, but the glory of kings is to search things out".

Prayer Focus: Our Father

CHRISTMAS

This unit is designed to develop the children's knowledge and understanding of Christmas as a celebration of the birth of Jesus.

The unit also develops the children's understanding of the importance of the birth of Jesus through the events that happened before and after, and the impact it had on the people involved.

TEACHER & HEALER

This unit is designed to develop the children's knowledge and understanding of the person of Jesus and his ministry as a teacher and healer. The unit will also develop their understanding of what Jesus' ministry reveals to us about God, how the Church continues that ministry today in various ways and how Christians are called to follow the example of Jesus in their lives.

LENT

This unit is designed to develop the children's knowledge and understanding of Lent as a time of change and of growing to be more like Jesus by following his example. In the unit the children will explore various aspects of Jesus' message and ways in which Christians can apply these to real life situations.

HOLYWEEK

This unit is designed to develop the children's knowledge and understanding of the important events of Holy Week and how they tell of the last days of Jesus' life on earth. The unit focuses on Palm Sunday, the Last Supper and the Stations of the Cross.

EASTER

This unit is designed to develop the children's knowledge and understanding of the season of Easter as a celebration of the Resurrection of Jesus. The unit focuses on the importance of the Resurrection and its message.

At Guardian Angels, we are very proud to be a part of the Building the Kingdom programme, the aim of which is to embed distinctive Catholic curriculum design for the transformation of society.

Through Building the Kingdom, we explore the big questions of purpose and meaning that arise throughout the Liturgical year, and then create lessons and events which engage students with the skills needed to be agents for a Spirit-fuelled transformation of society.

The Big Questions for this Half Term:

January - How do other faiths and cultures celebrate throughout the year?

February - Is being a messenger of hope Easy?

March - How can words be used to hurt, heal and love?

April - Why do people suffer for their race and beliefs?

English

Development of writing through:

Fiction, Non-fiction and Poetry writing;
Children will be asked to develop, recall and understand the language and organisational features of a range of text-types including: Narratives, Non-chronological reports and Acrostic poems.

Grammar/Phonics:

Capital letters

Full stops

Commas in a list

Questions marks

Joining words (and, because)

Conjunctive adverbs (however, in addition, furthermore)

Sentence types: statements, questions and commands

Commands

Phonics will continue through Little Wandle Letters and sounds.

Maths

Place Value within 20

Children develop their understanding of 11, 12 and 13 as 1 ten and some ones, or "10-and-a-bit". Children extend the learning of the previous step by looking at 14-19. Children apply their counting skills to find 1 more and 1 less than any number within 20. Children build on their understanding of the number line to 20.

Addition and Subtraction within 20

Children build on their learning from earlier in the year as they explore addition by counting on from a given number within 20. Children use number bonds and related facts when adding within 20, as an alternative to counting on. Children learn about doubles, with a focus on adding the two equal quantities together as opposed to multiplying by 2

Place Value within 50

Children count forwards and backwards between 20 and 50. Children develop their understanding of multiples of 10 up to 50. Children learn how to count objects more efficiently by grouping into tens and ones. Children develop their understanding of place value for 2-digit numbers as they begin to partition numbers to 50.

Humanities

History.

Children will think about the ways in which we know about the past, will develop an awareness of time, an awareness of past realities and an understanding of historical change. We believe that our children can understand the passing of time and are able to develop a sense of chronology, even if they don't clearly grasp measurable units of time at this age.

Geography.

In this unit children are beginning to develop an understanding of place; where they are and what is located around them. They will build on their understanding of place throughout the geography curriculum, particularly in the spatial sense units. Children will also begin to develop their understanding of the environment by looking at what is around them in their immediate environment.

Science 1

Seasons and Weather

In this unit, children will learn to recognise seasonal and daily changes in the weather. They will learn that our seasons are caused by the tilt of the Earth. This knowledge will be revisited in Year 2 Astronomy. Children will learn that meteorologists are scientists who study and predict the weather. They will learn that weather forecasts help people to prepare for different kinds of weather. They will study clouds and will find out about three different types of cloud and the weather they bring; cirrus, cumulus and stratus. Children will look at weather forecasts and the symbols used to indicate different types of weather. They will have the change to create a short weather report with a partner.

PE

Dance

Respond to a range of stimuli. Explore space, direction, levels and speeds and performing with different body parts.

Run, jump and throw

Begin to link running and jumping. Learn and refine a range of running. Develop throwing techniques to throw over longer distances

Art

Architecture

This unit introduces children to the art of designing buildings. It uses famous London landmarks (St Paul's Cathedral, Westminster Abbey and The Houses of Parliament) to explore definitions for architecture and architects. Children become visually familiar with these buildings by producing line drawings of them. This draws on the children's knowledge of line from the previous unit, emphasising the importance of observation and recreating detail.

Style in Art

This unit introduces two separate subject areas within one unit: style in art and narrative art. Style is introduced at this early stage in the curriculum as it is a central concept in art. It is defined as 'how a piece of art looks' and this is explored by reference to particular paintings techniques: pointillism used by Seurat and short brushstrokes used by Van Gogh.

Computing

Computing is taught discretely through BGFL 365. Computing also takes a pivotal role throughout core and foundation subjects, where children are provided the opportunity to retrieve, record and publish work on computers. Children are taught to use computers and access the internet safely and appropriately through E-Safety lessons and during Safer Internet Day.

Technology

Chop, Slice, Mash

This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.

The Lord's Prayer

Our Father, who art in heaven,
hallowed be thy name.
Thy kingdom come.
Thy will be done on earth, as it is in heaven.
Give us this day our daily bread,
and forgive us our trespasses,
as we forgive those who trespass against us.
And lead us not into temptation,
but deliver us from evil.
Amen.

