



Year 2 Spring

2026

Topic Web

Rights and Responsibilities

Leviticus 25:35

When someone is reduced to poverty, we have an obligation to help.

Virtues:

Curious And Active

Proverbs 25:2 states, "It is the glory of God to conceal things, but the glory of kings is to search things out".

Prayer Focus:

Our Father

CHRISTMAS

This unit is designed to help the children reflect upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus' birth and the way people respond to his birth

SPECIAL CELEBRATIONS

This unit is designed to develop children's understanding of the Liturgical year as a celebration of the life of Christ. The children will also learn about Baptism and Marriage as special sacramental celebrations.

LENT

This unit is designed to develop children's knowledge and understanding of the Season of Lent and the importance of the theme of forgiveness during this time.

HOLY WEEK

This unit is designed to develop the children's knowledge and understanding of the events of Holy Week

EASTER

This unit is designed to develop the children's knowledge and understanding of the stories of Easter from the New Testament and of the symbols the Church uses to celebrate the Season.

At Guardian Angels, we are very proud to be a part of the Building the Kingdom programme, the aim of which is to embed distinctive Catholic curriculum design for the transformation of society.

Through Building the Kingdom, we explore the big questions of purpose and meaning that arise throughout the Liturgical year, and then create lessons and events which engage students with the skills needed to be agents for a Spirit-fuelled transformation of society.

The Big Questions for this Half Term:

January - How do other faiths and cultures celebrate throughout the year?

February - Is being a messenger of hope Easy?

March - How can words be used to hurt, heal and love?

April - Why do people suffer for their race and beliefs?

English

Fiction, Non-fiction and Poetry writing

Children will be asked to develop, recall and understand the language and organisational features of a range of text-types including: Narratives, Instructions and Calligram poems.

Grammar/Phonics

Capital letters

Full stops

Word classes: nouns, adjectives, verbs, adverbs Expanded noun phrases

Fronted adverbials of time

Commas in a list

Spelling will be taught using Spelling Shed to cover Y2 spelling rules.

Cross Curricular and Book focus:

Hansel and Gretel retold by Vera Southgate

Hansel & Gretel by Bethan Woollvin

Maths

Money

children count money in pence and pounds. They should be able to recognise coins based on their real-life experience. p, children build on the learning from earlier in the block, choosing notes and coins to make a given amount. Finally, children focus on giving change from £1

Multiplication and division

Children make the connection between repeated addition and multiplication. Children move on from identifying equal groups to making equal groups with a given number of objects. Children are introduced to the symbol for multiplication (\times) and make the link between multiplication and repeated addition. Children explore division through sharing.

Length and Height

Children begin to measure lengths and heights using metre sticks and tape measures, with a specific focus on measuring in metres. New language introduced in this step “shortest”, “longest” and “tallest”, but they also continue to use “shorter”, “longer” and “taller” when describing the order of the objects.

Humanities

History – Tudors

This unit aims to deepen pupils’ understanding of how Britain in the past was ruled. The pupils will learn that powerful dynasties, where power was inherited and passed down through generations predominately through the male line, ruled over Britain. This unit focuses on the lives on Henry VIII and his three children: Mary I, Elizabeth I and Edward VI. All three of Henry VIII children ruled over Britain at various points. Throughout the unit, the children will look at the Tudor family tree and learn about each monarch and look at how they sought to shape England during their reigns. Henry VIII’s father Henry VII is briefly discussed in this unit

Geography – British Isles

Throughout this unit children will look at the link between the geography of a place and its human features. They will learn about the countries of the British Isles, focusing on key terminology such as port, harbour, coastline, and island. They will become familiar with key geographical features of the British Isles including mountains and valleys in Wales and The Giant’s Causeway in Northern Ireland

Science 1

Plants

This unit builds directly from the Year 1 unit 'Plants'. Children will look again at what plants are and what they need to grow. In this unit, children will look in more detail at seeds and bulbs. They will learn that germination is the process where a seed begins to grow and changes into a seedling. Children will spend some time comparing plants that receive light and water and those that don't. They will understand that healthy plants need light and water to grow. In this unit children will build on their understanding of plants as food from Year One and will look at how farmers grow plants as crops, which are then harvested and transported to shops.

PE

Dance

Describe and explain how performers can transition from shapes and balances. Challenge themselves to move imaginatively responding to music. Work as part of a group to create and perform.

Run, jump and throw

Throw and handle a variety of object. Develop power, agility, coordination and balance. Negotiate obstacles showing increased control.

Art

Style in Art/Narrative Art

This unit starts by looking at the difference between portraits and a self-portraits by considering three renowned paintings: Leonardo da Vinci's Mona Lisa, Holbein's portrait of Edward VI as a child and Kahlo's Self-Portrait with Bonito.

Landscape and Symmetry

This unit introduces and defines landscape painting by detailed study of Turner's Snowstorm and Constable's Salisbury Cathedral from the Meadows. Comparison of the work of these artists, who were contemporaries, allow the children to study the different ways in which artists work, whether by sketching outside and then working in the studio, producing finished paintings outside or painting from their imagination.

Computing

Computing is taught discretely through BGFL 365. Computing also takes a pivotal role throughout core and foundation subjects, where children are provided the opportunity to retrieve, record and publish work on computers. Children are taught to use computers and access the internet safely and appropriately through E-Safety lessons and during Safer Internet Day.

Technology

Beach Hut

This project teaches children about making and strengthening structures, including different ways of joining materials.

The Lord's Prayer

Our Father, who art in heaven,
hallowed be thy name.
Thy kingdom come.
Thy will be done on earth, as it is in heaven.
Give us this day our daily bread,
and forgive us our trespasses,
as we forgive those who trespass against us.
And lead us not into temptation,
but deliver us from evil.
Amen.

