



Year 3 Spring

2026

Topic Web

Rights and Responsibilities

Leviticus 25:35

When someone is reduced to poverty, we have an obligation to help.

Virtues:

Curious And Active

Proverbs 25:2 states, "It is the glory of God to conceal things, but the glory of kings is to search things out".

Prayer Focus:

Our Father

CHRISTMAS

In this unit the story of the shepherds provides a focus for children to reflect on the birth of Jesus Christ and who he is.

THE EUCHARIST IS A THANKSGIVING TO GOD

In this topic the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians.

LENT

The unit is designed to help the children appreciate that during Lent Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered.

HOLY WEEK

The unit is designed to help deepen the children's knowledge of some of the events of Holy Week and to deepen their understanding of the foundation of the Church's celebration of the Mass.

EASTER

This unit explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. It is designed to help the children realise how the Apostles became aware of the presence of the Risen Christ in these events.

At Guardian Angels, we are very proud to be a part of the Building the Kingdom programme, the aim of which is to embed distinctive Catholic curriculum design for the transformation of society.

Through Building the Kingdom, we explore the big questions of purpose and meaning that arise throughout the Liturgical year, and then create lessons and events which engage students with the skills needed to be agents for a Spirit-fuelled transformation of society.

The Big Questions for this Half Term:

January - How do other faiths and cultures celebrate throughout the year?

February - Is being a messenger of hope Easy?

March - How can words be used to hurt, heal and love?

April - Why do people suffer for their race and beliefs?

English

Development of writing through: Fiction, Non-fiction and Poetry writing

Children will be asked to develop, recall and understand the language and organisational features of a range of text-types including: Narratives, Explanations and Shape poems.

Grammar/Phonics:

- Present tense; future tense
 - Paragraphs
- Subject-specific vocabulary
- Coordinating conjunctions
- Subordinate conjunctions
- Conjunctive adverbs (however, moreover etc)
 - Prepositions
- Concluding phrases.

Spelling will be taught using Spelling Shed to cover Y3 spelling rules.

Cross Curricular / Book focus:

Light: Let's Investigate by Science Essentials

Maths

Multiplication and division B

Children develop their understanding of multiples of 10 by looking at greater multiples. Children begin by recapping what multiplication looks like with objects, and gradually use more abstract representations. Children explore multiplying 2-digit numbers by a 1-digit number then move on to explore division as the inverse of multiplication

Length and perimeter

Children used either metres or centimetres to measure the length of objects. This expands to measuring in mm. Children compare and consider the appropriateness of different units of measurement. Children use the fact that 1 cm is equivalent to 10 mm. They use this to convert millimetres into centimetres and centimetres into millimetres.

Fractions A

Children understand that a fraction can be seen as part of a whole and that to find a unit fraction, they divide the whole into equal parts. Children use their understanding of denominators developed in the previous step to compare and order unit fractions. Children explore the whole in relation to fractions. They use diagrams and other representations to develop their understanding that when the numerator of a fraction is equal to its denominator, then the fraction is equivalent to 1 whole

Humanities

History – Ancient Egypt

The children will look at Ancient Egypt's hierarchal society at this time. Children will look at social pyramids and be introduced to the terminology-slaves, Viziers, Craftsmen/Artisans, and Pharaoh. They will also learn about what it would be like to live in Egypt.

Geography – Settlements

Children will learn about hamlets, villages, towns and cities, their locations in a locally relevant part of the UK and their features. The terms 'rural' and 'urban' will be introduced and children will recognise features of rural and urban areas of the UK

Science 1

Light

Children will learn that light is an energy that enables us to see, and interact with, the world around us. They will learn there are many different sources of light and the light of the sun is vital for life on earth. Children will work scientifically to find out if materials are transparent or opaque using torches. They will learn that light travels in straight lines and sometimes bounces off from an object or material and that scientists call this reflection. There are frequent opportunities for observing and investigating how light behaves and how materials interact with light during this unit.

Science 2

Plants

As pupils work through this unit they will continue to build an understanding of the diversity of life on Earth. This conceptual understanding is a thread woven throughout the units on plants in KS1 and KS2. In this unit, pupils will learn that although plants all need light and water to thrive, they need it in differing amounts. They will recognise that plants grow in diverse environments around the world and even within a garden, there are some plants better suited to particular places than others. Pupils will go on to focus on how plants transport water from their roots to the rest of the plant. They will see how celery does this by investigating what happens when we place a stick of celery in brightly coloured inky water. This builds on their understanding of what a plant needs from Year 2.

Art

Art in Ancient Egypt

They learn that they art of ancient Egypt includes sculpture, paintings on papyrus and walls as well as buildings. Much of the art that we have from ancient Egypt is from tombs and the children learn that the artwork that remains shows us not only about what the ancient civilisation believed about the afterlife but also about how they lived, how they were ruled and the power of the pharaohs

Anglo Saxon Art

Children study art of the Anglo Saxons by focusing on objects found at the burial ground at Sutton Hoo, illuminated letters painted in the Lindisfarne Gospels and the Bayeux tapestry. In the previous term they study the Anglo Saxons in history, and therefore come to this unit with historical knowledge. They learn that the interlocking and interlaced patterns used in the metalwork.

Computing

Computing is taught discretely through BGFL 365. Computing also takes a pivotal role throughout core and foundation subjects, where children are provided the opportunity to retrieve, record and publish work on computers. Children are taught to use computers and access the internet safely and appropriately through E-Safety lessons and during Safer Internet Day.

Technology

Cook Well, Eat Well

This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.

The Lord's Prayer

Our Father, who art in heaven,
hallowed be thy name.
Thy kingdom come.
Thy will be done on earth, as it is in heaven.
Give us this day our daily bread,
and forgive us our trespasses,
as we forgive those who trespass against us.
And lead us not into temptation,
but deliver us from evil.
Amen.

