



**Year 4 Spring**

**2026**

**Topic Web**

# Rights and Responsibilities

## Leviticus 25:35

**When someone is reduced to poverty, we have an obligation to help.**

## **Virtues:**

### **Curious And Active**

**Proverbs 25:2 states, "It is the glory of God to conceal things, but the glory of kings is to search things out".**

## **Prayer Focus: Our Father**

### CHRISTMAS

In this unit of work the children will study the role of angels in the story of Christmas. They will learn about Christians being messengers of Christ's Good News in the world today and how the Church celebrates the Feast of Christmas.

### OLD TESTAMENT: MOSES – KING DAVID

In this unit the children will study some important stories about Moses and God's relationship with the people of Israel. They will also learn about the life of King David. Through this unit children will be introduced to some images of God associated with these stories and also some important religious themes such as prayer and vocation which arise from this study.

### LENT:LIVING AS FOLLOWERSOF JESUS TODAY

In this unit the children will explore some of the customs and practices associated with the celebration of the Season of Lent. Through the life and teaching of Christ they will learn about prayer, fasting and almsgiving and the forgiveness that God offers to those who believe in him.

### HOLYWEEK

This unit provides the children with an opportunity to develop their knowledge and understanding of the story of Christ's passion and death. They will be given opportunities to reflect upon the circumstances and reasons for his death

### EASTER

In this unit the children will be introduced to accounts of the Resurrection appearances of Christ in the four Gospel. They will learn about the different reactions of people to the news that Christ was alive.

**At Guardian Angels, we are very proud to be a part of the Building the Kingdom programme, the aim of which is to embed distinctive Catholic curriculum design for the transformation of society.**

**Through Building the Kingdom, we explore the big questions of purpose and meaning that arise throughout the Liturgical year, and then create lessons and events which engage students with the skills needed to be agents for a Spirit-fuelled transformation of society.**

## **The Big Questions for this Half Term:**

**January - How do other faiths and cultures celebrate throughout the year?**

**February - Is being a messenger of hope Easy?**

**March - How can words be used to hurt, heal and love?**

**April - Why do people suffer for their race and beliefs?**

## English

### **Development of writing through: Fiction, Non-fiction and Poetry writing;**

Children will be asked to develop, recall and understand the language and organisational features of a range of text-types including: Narratives, Information texts and poetry using figurative language.

### **Grammar/Phonics:**

- Word classes
- Commas after fronted adverbials
- Commas for parenthesis
- Conjunctive adverbs
- Fronted adverbials of sequence
- Proper nouns
- Conjugating tenses
- Simple, compound, complex sentences

Spelling will be taught using Spelling Shed to cover Y4 spelling rules.

### **Cross Curricular / Book focus:**

The National Archives:  
The Buildings that made London by David Long.

## Maths

### **Multiplication and division B**

Children learn that when they multiply two whole numbers to give a product, both the numbers that they multiplied together are factors of the product.

### **Length and perimeter**

Children measure lengths using metres (m) and centimetres (cm). They are then introduced to kilometres and the abbreviation "km". Children use the fact that 1 km is equal to 1,000 m to derive related facts using numbers up to 10,000. Children's understanding of perimeter is extended.

### **Fractions**

Children use diagrams to identify how many equal parts a shape has been split into and move on to thinking about how many more parts are needed to make the whole. Children label the fractions on any given number line by identifying the number of intervals between each of the whole numbers

### **Decimals A**

Children explore tenths through different representations of 1 whole split into ten equal parts. Children continue to explore the tenths column in a place value chart, extending their previous learning to include numbers greater than 1. Children then move onto dividing 1 and 2 digit numbers by 10 and 100.

## Humanities

### **History – Life in Ancient Rome**

Children will learn about the changing political context of Rome, beginning by being governed by an absolute monarchy, to later the Republic and finally the Empire. Children will build on their substantive knowledge of the concepts of government and democracy, and, during this unit, will analyse how Rome was ruled compared with other ancient and modern civilisations, and how the role of democracy varied during the Roman Empire

### **Geography - Regions of the UK**

In this unit, children will use maps of the UK and build on their knowledge from previous years, for example, in Year 1 and Year 2, when they studied the UK and the British Isles. Children's locational knowledge will improve as they learn and remember more about regions of the UK

## Science 1

### **Classification of Plants and Animals**

In this unit they will look more closely at the concept of classification in relation to vertebrates, invertebrates and plants. Children will learn about Carl Linnaeus and his work to name and classify living things. Children will ask and answer questions about fish, amphibians, reptiles, birds, mammals, insects, arachnids and molluscs. Children will look closely and observe how these living things are structured, what their features are and how they compare and contrast with other animals.

## Science 2

### **Sound**

Pupils will learn that when you sing a high note, your vocal cords vibrate very fast, hundreds of times a second. We call this a high frequency sound and we hear it as high pitch. When you sing a low note, your vocal cords vibrate more slowly. Lower frequency vibrations make a sound with a lower pitch. This will link to their learning in Music. Pupils will work scientifically by investigating the different sounds made by vibrations using a range of objects including musical instruments. They will ask and answer questions and explain what they find out using scientific writing and diagrams

## Art

### **Design**

The children are introduced to the idea of analysing art by splitting it into separate constituent parts by looking at Kauffman's paintings at the Royal Academy of Art which represent colour, design, composition and invention. They learn that we now analyse art by identifying that design (or composition) in art means how the different elements of art (line, colour, shape, form, tone, space and texture) work together to make a piece of art.

### **Monuments in Ancient Rome**

Children revise some of this in preparation for exploration of the relationship between various emperors and the monuments they built, looking at three monuments in detail: the Pantheon, the Colosseum and Trajan's Column. They explore the features of each monument, their construction and how they displayed the power of the emperor who had them built, or who they were in memory.

## Computing

Computing is taught discretely through BGFL 365. Computing also takes a pivotal role throughout core and foundation subjects, where children are provided the opportunity to retrieve, record and publish work on computers. Children are taught to use computers and access the internet safely and appropriately through E-Safety lessons and during Safer Internet Day.

## Technology

### Eat Well

This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack

## The Lord's Prayer

Our Father, who art in heaven,  
hallowed be thy name.  
Thy kingdom come.  
Thy will be done on earth, as it is in heaven.  
Give us this day our daily bread,  
and forgive us our trespasses,  
as we forgive those who trespass against us.  
And lead us not into temptation,  
but deliver us from evil.  
Amen.

