



Year 5 Spring

2026

Topic Web

Rights and Responsibilities

Leviticus 25:35

When someone is reduced to poverty, we have an obligation to help.

Virtues:

Curious And Active

Proverbs 25:2 states, "It is the glory of God to conceal things, but the glory of kings is to search things out".

Prayer Focus: Our Father

CHRISTMAS

In this unit the children will hear about the story of Christmas from St. Matthew's Gospel. They will explore the difficulties faced by Mary and Joseph and the tensions that arose in King Herod.

BAPTISM

The unit explores the role of John the Baptist in the Baptism of Jesus and provides an opportunity for an in-depth study of the signs, symbols and prayers associated with the Sacrament of Baptism.

LENT

This unit involves the children in thinking about the concept of 'temptation' as they study the temptations of Jesus. Children will be given the opportunity to reflect on what nurtures and damages human relationships they will study some important texts from the New Testament about Christian living and will learn about the Sacrament of Reconciliation as a Sacrament of Healing and God's forgiveness.

HOLYWEEK

In this unit children will gain a greater knowledge and understanding of the last week of Jesus' life and how the Church celebrates this week through liturgy and prayer.

EASTER

In this unit the children learn about the Church's Celebration of Easter through the Easter Vigil. They will learn about the Church's belief in eternal life through the Easter Story and the Story of the Ascension of Jesus into heaven.

At Guardian Angels, we are very proud to be a part of the Building the Kingdom programme, the aim of which is to embed distinctive Catholic curriculum design for the transformation of society.

Through Building the Kingdom, we explore the big questions of purpose and meaning that arise throughout the Liturgical year, and then create lessons and events which engage students with the skills needed to be agents for a Spirit-fuelled transformation of society.

The Big Questions for this Half Term:

January - How do other faiths and cultures celebrate throughout the year?

February - Is being a messenger of hope Easy?

March - How can words be used to hurt, heal and love?

April - Why do people suffer for their race and beliefs?

English	Maths	Humanities
<u>Development of writing through:</u> <u>Fiction, Non-fiction and Poetry writing;</u> Children will be asked to develop, recall and understand the language and organisational features of a range of text-types including: Non-chronological report, Letters and Narrative Poems. - <u>Grammar/Phonics:</u> Past, present & future tense Journalistic vocabulary Simple, compound, complex sentences Fronted adverbials of time & sequence Conjunctive adverbs Relative clauses Reported and direct speech Commas, brackets and dashes for parenthesis Colons Spelling Shed to cover Y5 spelling rules. <u>Cross Curricular / Book focus:</u> <u>The London Gazette. 1805.</u> <u>Extraordinary.</u>	<u>Multiplication and division B</u> Children build on their learning of multiplying by a 1-digit number and begin to multiply by a 2-digit number. They move onto multiplying a 2-digit number by a 2-digit number using the formal written method for multiplication and extend it to multiplying a 3-digit number by a 2-digit number. children consolidate their knowledge and understanding of division and begin to make decisions regarding the most efficient or appropriate methods to use in a range of contexts. <u>Fractions B</u> Children build on their learning to multiply mixed numbers by integers. Children explore a range of methods to complete the calculations and discuss the efficiency of each. To build understanding to solve calculations that involve converting improper fractions to mixed numbers. Children calculate a fraction of a quantity. <u>Decimals and Percentages</u> Children start by exploring equivalent fractions and decimals within 1, before extending this to numbers greater than 1. children look at equivalent fractions and decimals, specifically focusing on halves, quarters, fifths and tenths. Children compare decimal numbers that have a different number of decimal places.	<u>History - Industrial Revolution</u> During this unit, the children will look at the similarities and differences between the impact that the Industrial Revolution had on the lives of the rich and the poor; a theme that has been explored across the curriculum, (e.g., looking at the lives of the rich and poor during Ancient Egypt) <u>Geography - Mountains, Earthquakes and Volcanoes</u> Children will have encountered mountains in KS1 when they studied the British Isles. This will be the first time they look at earthquakes and volcanoes in their geography curriculum, however they may have some prior knowledge from other curriculum areas, from reading or elsewhere. This unit aims to introduce children to the physical processes involved with earthquakes and volcanoes

Science 1	Science 2	Art
<u>Living Things and Their Habitats</u> This unit builds on understanding from Year 3 – Cycles in Nature. Pupils will look at the life cycles of plants and animals in their local area, working scientifically to observe the life cycle of a local tree and the animals that interact with it. Developing on this knowledge, pupils will then look at the life cycles of mammals, amphibians, insects and birds in more detail. Pupils will study the details of these life cycles and will consider the various stages, including metamorphosis in insects and amphibians and reproduction. Specifically, children will study chimpanzees, newts, bumblebees and cuckoos. When studying cuckoos, children will learn how the behaviour of the cuckoo differs from other animals, as it places its own egg inside a nest belonging to another bird rather than incubate and then care for the chick itself.	<u>Forces</u> This unit builds on learning from Year 3 Forces and Magnets, giving children the opportunity to build on their knowledge of forces as pushes and pulls. Pupils will learn that forces can make things increase their speed, reduce their speed, change direction or change shape. They will study gravity, friction air resistance and water resistance, looking at ways in which all of these forces act upon objects such as parachutes, boats and footballs	<u>Art from Western Africa</u> This unit explores the art of Western Africa by looking at Malian antelope headdresses and the Benin plaques from Nigeria. The children learn about how the Malian headdresses, made by the Bamana peoples are used in a ceremony to honour the spirit Chiwara and reflects the importance of farming in their rural community. The children explore how the shapes in the headdress represent different animals important in Bamana society <u>Chinese Painting and Ceramics</u> The children study Chinese ceramics, at first investigating Ming Dynasty porcelain, how this was made and decorated with cobalt blue. They then learn how the Chinese traded porcelain with Europe, the Portuguese and then the Dutch, until the trade diminished in the early 1700s when the Europeans started to make porcelain themselves.

Computing	Technology
Computing is taught discretely through BGFL 365. Computing also takes a pivotal role throughout core and foundation subjects, where children are provided the opportunity to retrieve, record and publish work on computers. Children are taught to use computers and access the internet safely and appropriately through E-Safety lessons and during Safer Internet Day.	<u>Eat the Season</u> This project teaches children about the meaning and benefits of seasonal eating, including food preparation and cooking techniques.

The Lord's Prayer

Our Father, who art in heaven,
hallowed be thy name.
Thy kingdom come.
Thy will be done on earth, as it is in heaven.
Give us this day our daily bread,
and forgive us our trespasses,
as we forgive those who trespass against us.
And lead us not into temptation,
but deliver us from evil.
Amen.

