



**Year 6 Spring
2026
Topic Web**

Rights and Responsibilities

Leviticus 25:35

When someone is reduced to poverty, we have an obligation to help.

Virtues:

Curious And Active

Proverbs 25:2 states, "It is the glory of God to conceal things, but the glory of kings is to search things out".

Prayer Focus:

Our Father

CHRISTMAS

In this unit of work the children will explore the story of the birth of Christ from the Gospel of St. Matthew and the Gospel of St. Luke. They will also learn about some images of Christ that are found in the Prologue to the Gospel of St. John.

CELEBRATING THE LIFE OF MARY & THE SAINTS

In this unit we explore some of the Church's beliefs about the Blessed Virgin Mary and the feasts that are celebrated in her honour. The children will consider why her role in the life of Christ was so important. Children will also learn about Mary and the saints being united with Christ in heaven. They will explore devotions and prayers in honour of the Blessed Virgin Mary and the saints.

LENT

In this unit of work children will be given some opportunities to develop their knowledge and understanding of prayer, fasting and almsgiving as important Lenten activities. They will examine the teaching of Jesus about these things and think about why they might be important activities for Christians today. In this unit children will also explore the Church's teaching on the forgiveness and God through the Sacrament of Reconciliation.

HOLYWEEK

In this unit the children will learn about the passion of Jesus from the events that took place in the Garden of Gethsemane through to the death of Jesus on the cross. They will find out some reasons why Christians have described the death of Jesus as a sacrifice

EASTER

In this unit the children study the story of Easter from the perspective of Thomas. The work contained in this unit will require them to think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead.

At Guardian Angels, we are very proud to be a part of the Building the Kingdom programme, the aim of which is to embed distinctive Catholic curriculum design for the transformation of society.

Through Building the Kingdom, we explore the big questions of purpose and meaning that arise throughout the Liturgical year, and then create lessons and events which engage students with the skills needed to be agents for a Spirit-fuelled transformation of society.

The Big Questions for this Half Term:

January - How do other faiths and cultures celebrate throughout the year?

February - Is being a messenger of hope Easy?

March - How can words be used to hurt, heal and love?

April - Why do people suffer for their race and beliefs?

English

Development of writing through: Fiction, Non-fiction and Poetry writing;

Children will be asked to develop, recall and understand the language and organisational features of a range of text-types including: Narratives, Non-chronological report and poetry using a range of poetic techniques.

Grammar/Phonics:

Past, present & future tense
Journalistic vocabulary
Simple, compound, complex sentences
Fronted adverbials of time & sequence
Conjunctive adverbs R
relative clauses
Reported and direct speech
Colons
Commas, brackets and dashes for parenthesis

Spelling will be taught using Spelling Shed to cover Y6 spelling rules.

Cross Curricular / Book focus:

Recount (Newspaper) - Night of the Broken Glass
Daily Express. Friday 11th November 1938.
“Looting Mobs Defy Goebbels.

Maths

Ratio

Children explore the fact that the relationship between two numbers can be expressed additively or multiplicatively. Children move on to expressing relationships more simply and build on the ideas of the that the same ratio can be written in different forms.

Algebra

Children begin to formally look at algebra for the first time by exploring function machines. Children learn that phrases such as “2 more than a number” can be written more simply as, for example, “ $x + 2$ ”. Children move on to solving equations formally for the first time.

Decimals

Children encountered numbers with up to 3 decimal places for the first time in Year 5. This understanding is recapped and built upon. Children revise the methods used for adding and subtracting decimal numbers. Children look at related multiplication facts using concrete resources such as place value counters, exploring relationships such as $3 \times 2 = 6$ and $0.3 \times 2 = 0.6$, and $5 \times 5 = 25$ and $0.5 \times 5 = 2.5$

Fractions, Decimals and Percentages

Children look at fractions as division to support them in converting between fractions and decimals. Children continue to explore the fraction, decimal and percentage equivalents

Humanities

History

The children will learn about and compare the campaigns of the National Union of Women's Suffrage Societies-led by Millicent Fawcett-and the Women's Social and Political Union lead by Emmeline Pankhurst. The children will also focus on at the anti-suffrage movement-and the reasons why people were opposed to allowing women to vote, including Queen Victoria.

Geography

During this unit children will explore the following geographical issues and their impact on Britain; air pollution, flooding, waste and litter. They will use geographical data, including an option to use geographical information systems (GIS) to study regions of the UK affected by these issues. Children will learn that government departments such as DEFRA (Department for Food and Rural Affairs) use data on these issues to make policy decisions that can impact upon people and the local environment.

Science 1

Electricity

This unit builds on content from Year 2 Electricity (non-statutory) and from Year 4 Electricity. Children will have experienced using batteries, wires and bulbs. They will build on their learning in this unit, recapping that electricity carried energy that can be converted into heat, light and energy in our homes, schools and places of work. Children will develop this knowledge to understand that electricity can only travel if there is a complete circuit

PE

Gymnastics

Demonstrate accuracy, consistency, and clarity of movement. Arrange own apparatus to enhance work and vary compositional ideas. Experience flight on and off a high apparatus.

Athletics

Apply strength and flexibility to throwing, running and jumping. Accurately and confidently judge across a variety of activities. Work in collaboration to demonstrate improvement

Art

Victorian Art and Architecture

Children start by looking at the architecture of the Houses of Parliament and how this important building was influenced by both gothic and classical style. The children then study the work of the Victorian pre-Raphaelite artists

William Morris

The children start by looking at Morris' wallpaper designs, learning that these were stylized forms based on nature, bearing the influence of Islamic design, with which the children will be familiar from their work on this subject in year 5. They learn how the wallpaper was produced by block printing and create their own Morris inspired designs printed using the reduction method (essentially the opposite of block printing) on polystyrene tiles.

Computing

Computing is taught discretely through BGFL 365. Computing also takes a pivotal role throughout core and foundation subjects, where children are provided the opportunity to retrieve, record and publish work on computers. Children are taught to use computers and access the internet safely and appropriately through E-Safety lessons and during Safer Internet Day.

Technology

Food for Life

This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products

The Lord's Prayer

Our Father, who art in heaven,
hallowed be thy name.
Thy kingdom come.
Thy will be done on earth, as it is in heaven.
Give us this day our daily bread,
and forgive us our trespasses,
as we forgive those who trespass against us.
And lead us not into temptation,
but deliver us from evil.
Amen.

