



Reception

**Summer Curriculum
Overview and Topic
Webs**



Communication and Language

Listening, Attention and Understanding

The children will learn to listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. They will make comments about what they have heard and ask questions to clarify their understanding.

Speaking

During this half term the children will offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems. They will express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Personal, Social and Emotional Development

Managing Self

The children will learn to build their confidence to try new activities and show independence, resilience and perseverance in the face of challenge. They will explain the reasons for rules, know right from wrong and try to behave accordingly. The children will manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building Relationships

The children will learn to work and play cooperatively and take turns with others. They will form positive attachments to adults and friendships with peers and show sensitivity to their own and to others' needs.

Self-Regulation

The children will learn to show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. They will set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. They children will give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Understanding the World

Past and Present

The children will be encouraged to talk about the lives of the people around them and their roles in society. They will identify similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. The children will learn to understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities

The children will be encouraged to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. They will know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. The children will explain some similarities and differences between life in this country and life in other countries.

The Natural World

The children will be exploring the natural world around them, making observations and drawing pictures of animals and plants. They will know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. The children will understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Expressive Arts and Design

Creating with Materials

The children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will share their creations, explaining the process they have used and make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive

The children will invent, adapt and recount narratives and stories with peers and their teacher. They will sing a range of well-known nursery rhymes and songs and perform songs, rhymes, poems and stories with others. They will also move in time with music.

Mathematics

Number

The children will be learning to have a deep understanding of numbers to 10, including the composition of each number. They will learn to subitise to 5 and automatically recall number bonds up to 5 and some number bonds to 10, including double facts. The children will verbally count beyond 20, recognising the pattern of the counting system and compares quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Number patterns

The children will explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Physical Education

Gross Motor Skills

The children will negotiate space and obstacles safely, with consideration for themselves and others. They will demonstrate strength, balance and coordination when playing and move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills.

The children will learn to hold a pencil effectively in preparation for fluent writing, using the tripod grip in almost all cases. They will use a range of small tools, including scissors, paint brushes and cutlery and begin to show accuracy and care when drawing.

Literacy

Comprehension

The children will demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. They will anticipate key events in stories and use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Word Reading

The children will learn to say a sound for each letter in the alphabet and at least 10 digraphs. They will read words consistent with their phonic knowledge by sound-blending and read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing

The children will write recognisable letters, most of which are correctly formed. They will spell words by identifying sounds in them and representing the sounds with a letter or letters. The children will write simple phrases and sentences that can be read by others.