



Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.

Key Dates

Wed 22nd April	Mass - all welcome
Wed 22nd April	Attendance Coffee invite for all parents at 2:45pm in the school hall
Thurs 23rd April	SALT workshop for parents of SEND pupils in Resource Base and EYFS at 2pm
Frid 24th April	Non-uniform day - please see flyer attached
Wed 29th April	Year 1 trip
Thurs 30th April	Parishioner Tea - Gap Room at 12:30pm
Tues 5th May	Year 4 trip
Wed 6th May	Mass - led by Y4 - all welcome
Mon 11th May- Thurs 14th May	Year 6 - SATs
Tues 12th May	Year 5 - Parent reading workshop at 2:30pm
Tues 19th May	Year 2 - Parent Reading workshop at 2:30pm
Wed 20th May	Mass - led by Y6 - all welcome
Thurs 21st May	Parishioner Tea - Gap Room at 12:30pm
Frid 22nd May	School breaks up for May half term
Mon 1st June	School open for all
Wed 3rd June	Mass - all welcome
Thurs 4th June	Year 5 trip

Mrs Milligan and Mr Spindlow's Message

Welcome back to Summer term! It has been wonderful to see the children returning with such positive energy and enthusiasm. We have been delighted to observe our children demonstrating our school values of being ready, respectful and safe as they settle back into their routines.

This commitment to our shared expectations sets a strong foundation for the term ahead.

We would like to take this opportunity to celebrate some of the fantastic things happening across our school community. A huge thank you to everyone who participated in our Eggstreme Reading Challenge – it was brilliant to see so many children engaging with reading in such a creative and fun way. The Year 1 children have also impressed us with their participation in our Stay and Pray this week, which have provided meaningful moments for reflection and spiritual development. Thank you to all who attended. Additionally, our Year 6 children attended an Exam Stress Buster workshop, which we hope has equipped them with valuable strategies and confidence as they approach their assessments.

As we move into the summer term, please note that summer uniform can now be worn. I encourage you to visit our website where you will find the full expectations for summer uniform, ensuring all our children are dressed appropriately for the warmer weather ahead.

Thank you for your continued support of Guardian Angels.

This Week's Gospel



Today we hear how two of Jesus' followers went on a journey to a village called Emmaus. Along the way, they met someone really special, although they didn't recognise him at first.

Luke 24:13-35

On that same day two of Jesus' followers were going to a village named Emmaus, about eleven kilometres from Jerusalem, and they were talking to each other about all the things that had happened. As they talked and discussed, Jesus himself drew near and walked along with them; they saw him, but somehow did not recognise him. Jesus said to them, "What are you talking about to each other, as you walk along?"

They stood still with sad faces. One of them, named Cleopas, asked him, "Are you the only visitor in Jerusalem who doesn't know the things that have been happening there these last few days?"

"What things?" he asked.

"The things that happened to Jesus of Nazareth," they answered. "This man was a prophet and was considered by God and by all the people to be powerful in everything he said and did. Our chief priests and rulers handed him over to be sentenced to death, and he was crucified. And we had hoped that he would be the one who was going to set Israel free! Besides all that, this is now the third day since it happened. Some of the women of our group surprised us; they went at dawn to the tomb, but could not find his body. They came back saying they had seen a vision of angels who told them that he is alive. Some of our group went to the tomb and found it exactly as the women had said, but they did not see him." Then Jesus said to them, "How foolish you are, how slow you are to believe everything the prophets said! Was it not necessary for the Messiah to suffer these things and then to enter his glory?" And Jesus explained to them what was said about himself in all the Scriptures, beginning with the books of Moses and the writings of all the prophets.

As they came near the village to which they were going, Jesus acted as if he were going farther, but they held him back, saying, "Stay with us; the day is almost over and it is getting dark." So he went in to stay with them. He sat down to eat with them, took the bread, and said the blessing; then he broke the bread and gave it to them. Then their eyes were opened and they recognised him, but he disappeared from their sight. They said to each other, "Wasn't it like a fire burning within us when he talked to us on the road and explained the Scriptures to us?"

They got up at once and went back to Jerusalem where they found the eleven disciples gathered together with the others and saying, "The Lord is risen indeed! He has appeared to Simon!"

The two then explained to them what happened on the road, and how they had recognised the Lord when he broke the bread.

This Week's Attendance



Attendance Counts

Year Group	
EYFS	91.9
Year 1	92.2
Year 2	94.1
Year 3	96.3
Year 4	91.3
Year 5	93.3
Year 6	95.8

Our school attendance target is 95%. The overall attendance for last week was 93.6%.

It is really important that we continue to work together to do all we can to prioritise the children's attendance at school.

Attendance Support

Mrs Tennant and the attendance team are always available to offer advice and support to help ensure your child is able to attend every day and reach their full potential. To book an appointment, please call the office on: 0121 747 2782

SPOTLIGHT ON PERSISTENT ABSENCE

What is persistent absence?
If your child takes too much time off school they will become categorised as PA or persistently absent.
(Attendance below 90% = persistent absence).

Missing school will make your child fall behind in lessons and will impact on their academic progress and achievement. Don't allow your child to become a PA student.


This table shows how many days missed each half-term will make your child a PA student:

How many days will make my child a persistent absent student?	
Half-term 1	3 ½ days off school from September until October half-term holiday will make your child a PA student.
Half-term 1-2	7 days off school from September until the Christmas holiday will make your child a PA student.
Half term 1-3	10 days of absence from September until February half-term will make your child a PA student.
Half term 1-4	12 ½ days of absence from September until the Easter holidays will make your child a PA student.
Half-term 1-5	15 ½ days of absence from September until May half-term will make your child a PA student.
Half-term 1-6	19 days of absence for the full academic year (September to end of summer term in July) will make your child a PA student.


Safeguarding



Safeguarding Tip of the Week



BACK TO SCHOOL TIPS FOR PARENTS



THE BEGINNING OF A NEW SCHOOL YEAR BRINGS EXCITEMENT AND CHALLENGES FOR BOTH PARENTS AND CHILDREN. HERE ARE SOME TIPS TO PRIORITIZE YOUR CHILD'S WELL-BEING.

- Establish Routines:** Create a consistent daily routine that includes wake-up, meals, homework, play, and bedtime. Predictable routines can help kids feel more secure and reduce anxiety.
- Set Realistic Expectations:** Celebrate your child's successes, no matter how small. Offer encouragement and support when they face challenges. Recognize that each child's needs and abilities are unique. Be in tune with the individual needs of each child.
- Model:** Your children are always watching you. Try to model healthy responses to disappointment, anxiety, and many other emotions. Remember that your non-verbal cues and actions can speak louder than words.
- Active Listening:** When your child talks to you about their day, stop what you are doing (put down your phone) face your child, and listen attentively. There is no better way to show them that their thoughts and feelings are valued.
- Validate, Validate, Validate:** Before offering your opinion or guidance, always validate your child's feelings first. ex: "I understand how that must have made you feel," or "that sounds really hard."
- Healthy Lifestyle:** Children function best when their basic needs are being met. Ensure your child gets enough sleep, eats balanced and nutritious meals, engages in regular physical activity and set limits for screen time.

E- Safety Tip

What Parents & Educators Need to Know about APP & PLAY STORES

Since the introduction of Apple's App Store and Google's Play Store, an estimated two million apps have been made available on each. Children's 2015 mobile use and attitudes report states that more than half of children aged between 7 and 7 use apps or sites to communicate with each other, and, by the ages of 10 to 12, 45% of children use playing games on their mobile phones. This guide will help you ensure that children use the app stores and their content safely.

WHAT ARE THE RISKS?

- MALICIOUS APPS WITH MALWARE**
 Although Google and Apple tried to prevent the apps from containing malware, in 2015, the app store was estimated to contain 10% of the total apps. Malware is a type of computer program designed to harm or exploit any programmable device or network, to steal or corrupt data or to compromise the privacy of an individual's information.
- UNOFFICIAL COPYCAT APPS**
 Both Apple and Google have policies designed to block the "cloned" apps, which are apps that copy the look and feel of an app, but are not the original. These apps are often used to steal information or to spread malware.
- INAPPROPRIATE CONTENT**
 As the App Store and Play Store are for all ages, there is a lot of content available that is inappropriate for children. From apps that contain sexual references to alcohol, drugs, and violence to games that contain violence, there are many apps that contain inappropriate content.

- PREDATORY IN-APP PURCHASES**
 Apps that are designed to encourage in-app purchases are often designed to be addictive. These apps use persuasive design techniques to encourage children to spend money on in-app purchases.
- ADDICTIVE BY DESIGN**
 Persuasive design has become a key feature of many apps. These apps are designed to be addictive and to keep children playing for as long as possible.
- SIDeloaded BANNED APPS**
 Sideloading is the process of installing apps onto a device from sources other than the app stores. These apps are often banned by the app stores and may contain inappropriate content.

Advice for Parents & Educators

ACTIVATE PARENTAL CONTROLS FOR APPS

Both Google and Apple have apps that can give you greater control over children's phone activity. Screen Time (iOS) and Family Link (Android) have a range of features, such as setting time and age-restricted websites on the app stores, require permission to download apps, set daily time limits on specific apps, and monitor your child's spending.

LOOK BEYOND THE REVIEWS

App store reviews are helpful, but they are easily gamed, and some app developers will pay for quick reviews to give their apps a boost in visibility. Look for reviews that are detailed and mention specific features of the app, rather than just "it's good" or "it's bad".

DO YOUR RESEARCH

If children are permitted to download apps, be sure that all apps are reviewed and approved by the app stores. Read the app reviews and look for any red flags or negative reviews. If it doesn't seem to be appropriate, look for other alternatives instead.

TALK TO YOUR CHILD

Talk to children and make sure they're aware that apps can be addictive. All part of a wider talk about internet safety, ensure they don't download apps outside of the official channels, and don't give permission to access their contacts, microphone, or photos without a good reason. Make sure they understand that in-game currency does not equal money.

Meet Our Expert

Alan Watts is an experienced technology journalist who has written for the likes of Wired, TechCrunch, The Telegraph, The Evening Standard, the Guardian and The New York Times.

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Last Week's Awards



Virtues Award

EYFS - Melvin
Year 1 - Nicholas
Year 2 - Charlie
Year 3 - Alicja
Year 4 - Imogen
Year 5 - Lacey R
Year 6 - Leo



Reader of the Week

EYFS - Riley
Year 1 - Lexie
Year 2 - Aiyza
Year 3 - George
Year 4 - Darius
Year 5 - Ella
Year 6 - Oliver



PE Star of the Week

EYFS - Dolly
Year 1 - Lorenzo
Year 2 - Larna
Year 3 - Luay
Year 4 - Oscar
Year 5 - Connor
Year 6 - Davian

Star Pupils

EYFS

Olly and Jake

Year 3

Reuben and Billy

Year 1

Zyon and Jaxon

Year 4

Sophie and Anniyah

Year 2

Elsie and Sophia

Year 5

Oscar and Eden

Year 6

Lola and Amelia N



Birthday Celebrations

Winnie (Year 3)
Amelia N (Year 6)

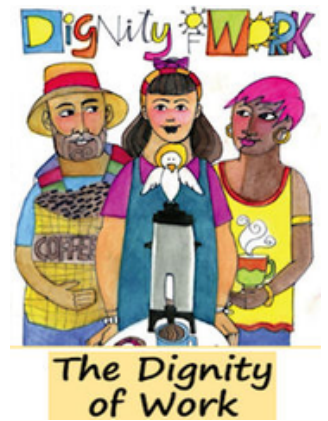
Best Wishes from your Guardian Angels Family



Catholic Social Teaching

The Dignity of Work

Work is important in God's plan for people.
Jobs and pay should be fair for all.



Virtues this Half Term

Grateful and Generous



Grateful: We are grateful for the gifts God has given to us, for the gifts of other people and the blessings of each new day. We are thankful for what we have and for the people around us.

Generous: We are generous with our gifts and use them in the service of others. We are generous with our time and give of ourselves to serve others as God wants us to. We are generous with our actions, doing things to help other people and make a difference in the world.



Living God, we look for you in all people. May we be inspired to treat each other with respect, sharing generously from what we have and working together to build a better world. Amen.

Have a lovely weekend and God Bless

Mrs Helen Milligan, Mr Spindlow and all the staff at Guardian Angels



MARVELLOUS MAY ATTENDANCE COMING THIS TERM

This term, we're excited to launch an attendance initiative celebrating the importance of our pupils being in school every day and on time.

To make it more fun and motivating, children must maintain 100% attendance across the whole term, and prizes will be awarded based on 100% attendance during a selected week.

We are currently behind the national average for attendance, and this focused term will help us move closer to meeting our whole school targets.

With your support, we can make a real difference.

Let's work together to make this term marvellous!

★ ATTENDANCE ★ COFFEE AFTERNOON

You're Invited!

Join us for a warm and friendly
Attendance Coffee Afternoon
hosted by Mrs Milligan and
the Attendance Team



Wednesday, 22nd April



Time: 2:45pm



Location: School

Come along for:

- Relaxed conversation
- Helpful attendance information
- Support and guidance
- A chance to meet the team



We would love to see you there!

Express yourself day!

On Friday 24th April we will be celebrating the end of Autism Awareness month by wearing what you love. Come to school in your favourite clothes to celebrate comfort and individuality!



30TH

APRIL AT

2.30PM

*Our next Parent
and friends*

OF GUARDIAN ANGELS

MEETING

We are inviting all parents to join us and learn how you can make a difference to your child's school. We will be discussing our Summer celebration plans!



**COME ALONG FOR
A CUPPA AND A
CHAT!**

MOTHER OF GOD & GUARDIAN ANGELS

**SERVE WITH FAITH.
LEAD WITH PURPOSE.**

HAVE YOU EVER WANTED
TO BE CLOSER TO THE
ALTAR AND MORE
INVOLVED IN THE MASS?

ALTAR SERVERS PLAY A SPECIAL
ROLE IN HELPING THE PRIEST AND
SUPPORTING THE CELEBRATION
OF THE EUCHARIST. IT'S MORE
THAN A ROLE – IT'S A CALLING.



✠ WHY BECOME AN ALTAR SERVER?

- GROW DEEPER IN YOUR FAITH
- SERVE GOD AND YOUR CHURCH COMMUNITY
- LEARN RESPONSIBILITY, LEADERSHIP & TEAMWORK
- BE PART OF SOMETHING MEANINGFUL
- MAKE NEW FRIENDS WHO SHARE YOUR FAITH

👤 WHO CAN JOIN?

- BOYS & GIRLS WHO HAVE RECEIVED FIRST COMMUNION
- YOUTH WHO ARE WILLING TO SERVE WITH REVERENCE AND COMMITMENT

**STEP FORWARD. SERVER THE
LORD. BECOME AN ALTER SERVER.**

EVERY SUNDAY AT

11.00 AM

GET IN TOUCH WITH
FR PAUL FOR MORE
INFOMATION