



Key Dates

Mon 15th June	New EYFS intake for Sept meeting at 2pm
Wed 17th June	Year 3 trip
Thurs 18th June	Special lunch - please order on ParentPay
Frid 19th June	Non-uniform - please check pg.10
Mon 22nd June	Year 6 trip
Mon 22nd June	Year 5 - Bikeability - slip and QR code must be completed
Tues 23rd June	Year 1 - Fathers Day lunch at 11:30am
Wed 24th June	Summer disco - please check pg.10
Thurs 25th June	Parishioner Tea - Gap Room at 12:30pm
Frid 26th June	RB Sport's Day - please check pg.10
Mon 29th June	KS2 Sports day - Kendrick Ave Fields at 9:30am
Wed 1st July	Inset Day - school closed for pupils
Thurs 2nd July	Year 3 - Bikeability - slip and QR code must be completed
Frid 3rd July	Year 6 Leavers Disco 3pm-5pm
Mon 6th June	KS1 Sports day - in the school playground at 2:30pm
Tues 7th July	Year 4 flute assembly at 2:30pm
Wed 8th June	Year 2 parents invited at 9am - Aspens breadmaking
Thurs 9th July	EYFS trip
Thurs 9th July	Year 6 leavers performance at 9:30am
Tues 14th July	EYFS assembly -parents invited at 9:30am
Wed 15th July	Year 6 leavers Mass at 9am in church
Frid 17th July	School breaks up for the Summer

Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.

Mrs Milligan and Mr Spindlow's Message

What a wonderful week we've had celebrating the achievements of our children across the school! In Year 1, we've been impressed by the progress children have made in their Phonics Screening Check, demonstrating their growing confidence with letter sounds and blending. In Reception, our children have been enjoying our 'Ready, Set, Ride' initiative – it's been brilliant to see them developing their balance and coordination skills with such enthusiasm and joy. Meanwhile, Year 4 have been working hard on their Multiplication Tables Check, showing real determination and resilience as they've tackled their times tables.

Some of our Year 6 children had the opportunity to visit Father Hudson's day care centre to support their sports day. Our children showed respect and compassion to the needs of the residents and demonstrated inclusion with care and patience. Thank you children, you represented the school and our inclusive values so well!

We are striving for 100% attendance next week, please see page 3 for more information.

This Week's Gospel



Today we hear how Jesus was moved with compassion for people who were worried and who were looking for help. He sent the disciples out to care for them and he asks us to carry on this work today.

Matthew 9:36 – 10:8

As he saw the crowds, his heart was filled with pity for them, because they were worried and helpless, like sheep without a shepherd. So he said to his disciples, "The harvest is large, but there are few workers to gather it in. Pray to the owner of the harvest that he will send out workers to gather in his harvest."

Jesus called his twelve disciples together and gave them authority to drive out evil spirits and to heal every disease and sickness. These are the names of the twelve apostles: first, Simon (called Peter) and his brother Andrew; James and his brother John, the sons of Zebedee; Philip and Bartholomew; Thomas and Matthew, the tax collector; James, son of Alphaeus, and Thaddeus, Simon the Patriot and Judas Iscariot, who betrayed Jesus.

These twelve men were sent out by Jesus with the following instructions: "Do not go to any Gentile territory or any Samaritan towns. Instead, you are to go to the lost sheep of Israel. Go and preach, 'The Kingdom of heaven is near!' Heal the sick, bring the dead back to life, heal those who suffer from dreaded skin diseases, and drive out demons. You have received without paying, so give without being paid."





As we look ahead to next week, we have an exciting opportunity to celebrate attendance across our school community. We're focusing on 100% attendance, and every child who attends all week and arrives on time will be awarded a silver badge. Those who didn't quite reach 100% before half term, but achieve 100% next week will receive a bronze badge.

Attendance is so important for learning and belonging to our school community. Thank you for your continued support in getting your children to school on time, every day.

We also have an exciting World Cup Attendance reward that we will be running until the end of the school year. See page 8 for more details.

Enrichment Afternoon

This summer, our children will take part in Enrichment Friday afternoons. These sessions will embody our commitment to developing the whole child, offering engaging and fun experiences that extend far beyond the classroom. Each activity will be thoughtfully linked to Catholic social teaching and our core virtues, helping children build meaningful skills through the Skills Builder framework. From creative pursuits to collaborative challenges, our children will flourish, discovering new talents and deepening their understanding of what it means to live out our Catholic values. We're incredibly proud of the enthusiasm and joy these afternoons will bring to our school community.

Free Breakfast Club

We are delighted to announce that Guardian Angels will be launching a new, government-funded free Breakfast Club starting this September.

This initiative is designed to ensure every child has access to a healthy start to their day, helping them arrive in class settled and ready to learn. We are currently in the process of finalizing the arrangements and will share full details regarding timings, location, and how to register with you very soon.

We look forward to bringing this new service to our school community!

This Week's Attendance



Attendance Counts

Year Group	
EYFS	89.6
Year 1	95.2
Year 2	94.5
Year 3	93.3
Year 4	92.9
Year 5	93.0
Year 6	91.3

Our school attendance target is 95%. The overall attendance for last week was 92.8%.

It is really important that we continue to work together to do all we can to prioritise the children's attendance at school.

Attendance Support

Mrs Tennant and the attendance team are always available to offer advice and support to help ensure your child is able to attend every day and reach their full potential. To book an appointment, please call the office on: 0121 747 2782

SPOTLIGHT ON PERSISTENT ABSENCE

What is persistent absence?
If your child takes too much time off school they will become categorised as PA or persistently absent.
(Attendance below 90% = persistent absence).

Missing school will make your child fall behind in lessons and will impact on their academic progress and achievement.
Don't allow your child to become a PA student.

This table shows how many days missed each half-term will make your child a PA student:

How many days will make my child a persistent absent student?	
Half-term 1	3 ½ days off school from September until October half-term holiday will make your child a PA student.
Half-term 1-2	7 days off school from September until the Christmas holiday will make your child a PA student.
Half term 1-3	10 days of absence from September until February half-term will make your child a PA student.
Half term 1-4	12 ½ days of absence from September until the Easter holidays will make your child a PA student.
Half-term 1-5	15 ½ days of absence from September until May half-term will make your child a PA student.
Half-term 1-6	19 days of absence for the full academic year (September to end of summer term in July) will make your child a PA student.



Safeguarding Tip of the Week

At The National College, our safeguarding guides empower and equip parents, carers and educators with the confidence and essential skills to be able to have informed and appropriate conversations with children about online safety, mental health and wellbeing, cyberbullying, and more. Our guides are delivered by national experts in their field. For further guides, tips and tips, please visit www.thenationalcollege.org.uk.

What Parents & Educators Need to Know about ALLERGIES & ANAPHYLAXIS

An allergy is an overreaction of the immune system to a food or substance that's usually harmless. Symptoms can be mild, but for some people they can be very serious. This is known as anaphylaxis.

HOW TO SAY ANAPHYLAXIS: ANA-FIL-AX-IS

ALLERGIES AND ANAPHYLAXIS

- Mild allergy symptoms are treated with antihistamines.
- Anaphylaxis is treated with adrenaline, which is administered via an adrenaline device, injected into the outer upper thigh or using a nasal device.
- Anaphylaxis is a medical emergency and a threat to life.

WHAT ADRENALINE DOES

Adrenaline reduces swelling, opens the patient's airways and raises their blood pressure. Patients must go to hospital for monitoring, as the reaction could return.

TOP 14 FOOD ALLERGENS: (However, be aware people can be allergic to anything.)

CELERY	FISH	CRUSTACEANS	EGGS	MILK
SOYA	LUPIN	CEREALS	TREE NUTS	SESAME
MUSTARD	MOLLUSCS	PEANUTS	SALMONS	

NON-FOOD ALLERGENS:

POLLEN	PET HAIR/DANDER	INSECT VENOM	MEDICATIONS/DRUGS
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ANAPHYLAXIS SYMPTOMS

AIRWAY
Symptoms include swelling in the throat, tongue or upper airway; tightening of the throat; a hoarse voice; and difficulty swallowing.

BREATHING
Symptoms include persistent cough; sudden onset of wheezing; breathing difficulty; and noisy breathing.

CIRCULATION
Symptoms include pale and clammy skin; dizziness; feeling faint; sudden sleepiness; tiredness; confusion; and loss of consciousness.

In extreme cases of anaphylaxis, there could be a dramatic fall in the patient's blood pressure. The patient may become weak and floppy, and have a sense of something terrible happening. Any of the ABC symptoms listed above may lead to collapse and unconsciousness and, on rare occasions, be fatal.

LINKS TO FURTHER RESOURCES

Scan the QR codes to find out more

Allergise®	Epipen	Jed	ADRENALINE AND AEDs
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Meet Our Expert
Anaphylaxis UK is the only UK charity dedicated solely for the prevention, management and cure of severe allergic reactions. With a growing membership, training and support, there's a brighter future for people living with serious allergies.

WakeUp Wednesday
The National College

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E- Safety Tip

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What Parents & Educators Need to Know about STREAMING SERVICES

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online. Children often prefer streaming services to traditional TV, with many of the household subscribing to at least one streaming service. Parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

WHAT ARE THE RISKS?

COSTLY

Subscription services can be costly. As the cost of streaming services rises, parents may find themselves paying for multiple services to ensure their children have access to the content they want. This can add up quickly, especially if the family is not aware of the costs involved.

EXCESSIVE SCREEN TIME

Excessive screen time can impact children's mental health and academic performance. It can also lead to sleep problems and a lack of physical activity. Parents should set limits on screen time and encourage a balanced lifestyle.

BINGE WATCHING

Binge watching can lead to children missing out on other activities and social interactions. It can also lead to a lack of sleep and a decline in academic performance. Parents should encourage children to watch content in moderation.

HARMFUL STEREOTYPES

Many platforms have a reputation for promoting harmful stereotypes and misinformation. Parents should be aware of the content their children are watching and discuss any concerns with them.

ILLEGAL STREAMING

Some streaming services offer illegal content, which can be harmful to children. Parents should be aware of the risks of using these services and encourage children to use legal platforms.

AGE-INAPPROPRIATE CONTENT

Many streaming services offer content that is not suitable for children. Parents should be aware of the age ratings and content warnings for the services they use and ensure their children are not exposed to inappropriate material.

Advice for Parents & Educators

SET UP INDIVIDUAL PROFILES AND ADD PINS

Most streaming services allow parents to set up individual profiles for each child. This allows parents to set age restrictions and content warnings for each child's profile. Parents should also add PINs to their profiles to prevent children from making changes to their settings.

TALK ABOUT ALGORITHMS

Streaming services use algorithms to recommend content to users. Parents should talk to their children about how these algorithms work and encourage them to be critical of the content they are recommended.

MONITOR AND TALK OFTEN

Parents should monitor their children's streaming habits and talk to them about any concerns. They should also encourage their children to talk to them about any concerns they have about the content they are watching.

SET TIME RESTRICTIONS

Parents should set limits on their children's screen time and encourage them to engage in other activities. They should also encourage their children to take breaks from streaming services.

Meet Our Expert

The National College is a leading authority on safeguarding, offering expert advice and support to parents, carers and educators. We have a wealth of resources, including guides, tips and tips, to help you keep your children safe online.

WakeUp Wednesday
The National College

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While many allergies result in only mild symptoms, some can be far more dangerous, causing life-threatening episodes of anaphylaxis that require swift intervention. This week's guide helps break down the warning signs and outlines the immediate steps to take when every second counts. It also provides a useful overview of the most common food allergens – from milk and eggs to shellfish and sesame – as well as common non-food triggers like insect venom, pollen, and medication. With clear guidance on recognising the symptoms of a serious reaction and the role of devices like auto-injectors, this resource can help adults feel more prepared and informed when supporting children with allergies.

Streaming services have become the go-to entertainment choice for many families, with children often favouring on-demand platforms over traditional television. This edition explores the realities behind these services, from rising subscription costs and advert-supported tiers to the impact of autoplay and endless content libraries on young viewers' screen time and wellbeing. It also highlights key safeguarding concerns, including age-inappropriate material, binge watching, algorithm-driven recommendations and phishing scams. With clear, practical advice for setting profiles, PINs and time limits – alongside tips for discussing algorithms and stereotypes – this guide supports parents and educators in promoting safer, healthier streaming habits.

Last Week's Awards



Virtues Award

EYFS - Dolly
Year 1 - Melody
Year 2 - Aiyza
Year 3 - Ameer
Year 4 - Harry
Year 5 - Jenson
Year 6 - Jolie



Reader of the Week

EYFS - Jayden
Year 1 - Arlo F
Year 2 - Harry
Year 3 - Daniel
Year 4 - Darcie
Year 5 - Jack
Year 6 - Ogooluwa



PE Star of the Week

EYFS - Skylar
Year 1 - Amelia G
Year 2 - Muhammad
Year 3 - Kenzo
Year 4 - Abigail
Year 5 - Ronny
Year 6 - Joey

Star Pupils

EYFS

Ella-Rose and Ilerioluwa

Year 3

Reuben and Zane

Year 1

All pupils in Year 1

Year 4

Hosanna and Alliana

Year 2

Jaxson and Millie

Year 5

Oscar and Lacey R

Year 6

Jacob M and Mason



Birthday Celebrations

Melody & Medley (Year 1) Jax (Year 4)
Phoebe & Delilah (Year 5)

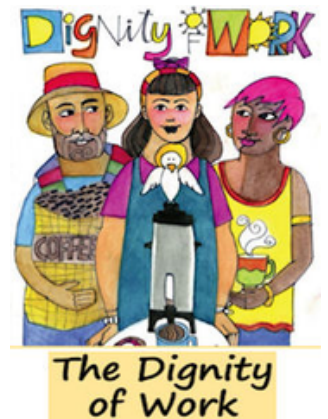
Best Wishes from your Guardian Angels Family



Catholic Social Teaching

The Dignity of Work

Work is important in God's plan for people.
Jobs and pay should be fair for all.



Virtues this Half Term

Grateful and Generous



Grateful: We are grateful for the gifts God has given to us, for the gifts of other people and the blessings of each new day. We are thankful for what we have and for the people around us.

Generous: We are generous with our gifts and use them in the service of others. We are generous with our time and give of ourselves to serve others as God wants us to. We are generous with our actions, doing things to help other people and make a difference in the world.



God of mercy, fill us with
compassion for our brothers
and sisters, who are all loved by
you. Lead us to take action to
support one another in
whatever way that we can.

Amen.

**Have a lovely break and God Bless
Mrs Helen Milligan, Mr Spindlow and
all the staff at Guardian Angels**



WORLD CUP ATTENDANCE

Every week, teams
with 95%+
attendance will win 3
gold coins for their
Saints House

Every week, teams
with 94%
attendance will win 2
gold coins for their
Saints House



Every week, teams
with 93% or less
attendance will win 1
gold coin for their
Saints House

The winning team at
the end of the school
year will win a
special prize.





SEND Parent Coffee morning



Agency drop in session

Monday 15th June at 9am

Come along for a hot drink. Meet other
parents and seek advice from our
specialist team.



Summer EVENTS

Resource Base Sport's Day
Friday 26th June 10-11

KS2 Sport's Day
Monday 29th June 9:30-11:30

Reception & KS1 Sport's Day
Monday 6th July
Raffle tickets will be sold at these
events.
*Further info to follow



Wednesday 24th June Summer Disco

Reception, Years 1 and 3 at 1.45-2.45pm
(during school hours)
Years 4, 5, 6 at 3:15-4:15
(after school)

Due to the Forest School workshop, Year
2's disco will be on Thursday 25th June
during school hours.

Children are welcome to wear non-
uniform (party clothes) on the day of
their disco. An ice cream van will provide
ice cream cones.

There will be a £2 charge for entry and
ice cream, please pay and provide consent
for this event via parent pay.

Raffle

Each class will be creating a
'class hamper' for our raffle. We
kindly ask each child to bring in a
coloured item (gift)
on Friday 19th June - this will be
a non-uniform day.

EYFS: Red
Year 1: Blue
Year 2: Green
Year 3: Yellow
Year 4: Purple
Year 5: Orange
Year 6: White

Parent raffles will be run
throughout the months of June
and July. Winners will be
announced during the final week
of term.

Friday 10th July. Summer Fun Day.

Children will enjoy a Summer Fun Day during school hours. Classes
will run games stalls in the playground. Pupils can wear non-uniform
this day for a cost of £1 per child. Children are welcome to bring
money to school to take part in the games.

All payments are payable on
Parentpay.

HOW TO BOOK

**Bring
it on
Brum**

GET YOUR CODE

1

Get your BIOB code from your child's school.

If you haven't received your code, but believe you are eligible for the programme, please contact your child's school.

CHOOSE YOUR CLUBS

2

Go to bringitonbrum.co.uk and click

BOOK NOW**3**

Enter your criteria E.g Location, participant age, date and click

SEARCH

To view the session details click

MORE INFORMATION**4**

Once you've found a holiday club you like, click 'BOOK NOW' and choose a date and time that works for you.

5

Enter your child's details- you can add more than once child.

You may need to add 'Supplementary Information' Please write 'none' in any fields that do not apply.

6

Repeat to add more sessions.

CREATE A LOG-IN

7

Once you have chosen all your sessions, go to your cart and click

CHECKOUT**8**

To complete your booking, you will need to create a log-in. You can then view/ edit and add any additional bookings at any time by logging in.

Create a Log-in

- ☒ Add your details
- ☒ Sign up for session reminders
- ☒ Enter your child/ children's details
- ☒ Sign up for the Bring it on Brum! newsletter

COMPLETE BOOKING

9

Click **COMPLETE BOOKING**

Why not take a photo of these instructions?



MORE INFORMATION:
www.bringitonbrum.co.uk





Birmingham
City Council



Department
for Education

Dear Parent,

Bring it on Brum! Summer Holiday Clubs 2026

Get ready for a fantastic summer! Birmingham's [Bring it on Brum!](#) holiday clubs are back – offering children a fun, active and healthy way to spend the school holidays, completely free for eligible families.

Funded by the **Department for Education Holiday Activities and Food Programme**, these clubs are open to children aged 4–16 who are eligible for benefits-related free school meals.

Not sure if your child is eligible?

It's quick and easy to check. You can find full details here:

<https://www.cloudforedu.org.uk/ofsm/birmingham/school>

What's on offer this summer?

Children can enjoy a wide range of activities, including:

- sports and games
- arts and crafts
- cooking and food activities
- dance and music

Each session also includes a **healthy meal**, helping children stay energised throughout the day.

Summer Holiday Clubs – Key Details

- **Dates:** Monday 20 July – Friday 28 August 2026 (excluding weekends and Bank Holidays)
- **Bookings open:** Monday 29 June 2026
- Book online at: www.bringitonbrum.co.uk

Your Bring it on Brum! code: **the school will text you this code if you are eligible**

Not eligible for free places?

Many clubs also offer **paid places**, so there are still opportunities to take part.

Kind regards

Guardian Angels Catholic Primary School

Communication and Autism Team

Parent Carer Workshop - Preparing your child for the next school year

Summer Term 2026

We would like to invite you to a CAT Parent carer workshop for parent carers who would like to increase their understanding of transitions between classes, year groups and settings and ways to support their child.

To support parent carers of children with a diagnosis of autism, or who are on the Neurodevelopmental Pathway for autism assessment.

All Birmingham parent carers are welcome

Date: Wednesday 24th June 2026 9.15-10.45am

Workshop will take place at Yenton Primary School, B24 0ED

No booking required, just turn up on the day. Please note that there will be no childcare facilities.

We look forward to seeing you there Lisa Walmsley and Dawn Fisher

