



Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.

Key Dates

Frid 25th Sept	Star and Virtues assembly - parents invited at 9am- please check pg. 7 for your child's name incase you didn't receive a text message
Tues 29th Sept	Year 3 Maths workshops - parents invited at 2:30pm
Frid 2nd Oct	Guardian Angels Feast day - pupils may wear yellow
Tues 6th Oct	Individual and sibling photos during school time - all pupils to dress smart in full uniform (NO PE for Y1 and Y3)
Tues 6th Oct	Year 2 Stay and Pray - parents invited at 2:30pm
Tues 13th Oct	Year 6 Maths/SATs/Confirmation meeting and workshop for parents
Wed 14th Oct to Frid 16th Oct	Year 6 residential trip - please login to ParentPay - deadline for full payment is 29 th Sept

Mrs Milligan and Mr Spindlow's Message

It has been wonderful to see so much activity and engagement across Guardian Angels this week. We were delighted to welcome parents to our Friday assembly – thank you so much for taking the time to join us. These moments of connection between home and school are so valuable, and it's lovely to celebrate together with our children. You will receive an invitation text when your child is being celebrated.

Our Year 6 children have been participating in Bikeability this week, developing essential cycling skills and road safety awareness. It's fantastic to see them gaining confidence and independence on their bikes – skills that will serve them well both now and in the future.

Earlier this week, we also held a parent workshop for our Early Years and Resource Base classes. Thank you to all the parents who attended and engaged so enthusiastically with the activities. These sessions help us work together to support your child's learning and development.

We would like to draw your attention to our upcoming Harvest collection. Please see page 4 for further information. This is such an important part of our Catholic values, and we're grateful for your generosity in supporting those in our community who need it most.

Thank you for your continued support of Guardian Angels.

This Week's Gospel



Today Jesus tells us a story about some workers who all receive the same wages, even though some worked all day and some just worked for an hour.

Matthew 20:1-16

"The Kingdom of heaven is like this. Once there was a man who went out early in the morning to hire some men to work in his vineyard. He agreed to pay them the regular wage, a silver coin a day, and sent them to work in his vineyard. He went out again to the market place at nine o'clock and saw some men standing there doing nothing, so he told them, 'You also go and work in the vineyard, and I will pay you a fair wage.' So they went. Then at twelve o'clock and again at three o'clock he did the same thing. It was nearly five o'clock when he went to the market place and saw some other men still standing there. 'Why are you wasting the whole day here doing nothing?' he asked them. 'No one hired us,' they answered. 'Well, then, you also go and work in the vineyard,' he told them.

"When evening came, the owner told his foreman, 'Call the workers and pay them their wages, starting with those who were hired last and ending with those who were hired first.' The men who had begun to work at five o'clock were paid a silver coin each. So when the men who were the first to be hired came to be paid, they thought they would get more; but they too were given a silver coin each. They took their money and started grumbling against the employer. 'These men who were hired last worked only one hour,' they said, 'while we put up with a whole day's work in the hot sun – yet you paid them the same as you paid us!'

'Listen, friend,' the owner answered one of them, 'I have not cheated you. After all, you agreed to do a day's work for one silver coin. Now take your pay and go home. I want to give this man who was hired last as much as I have given you. Don't I have the right to do as I wish with my own money? Or are you jealous because I am generous?'"

And Jesus concluded, "So those who are last will be first, and those who are first will be last."

Important information



Benedict's Law and Healthy Snacks Reminder

As part of our commitment to keeping all children safe and healthy, we would like to remind families about Benedict's Law and our snack expectations in school.

From Monday to Thursday, children can bring a healthy snack for breaktime, such as fruit, vegetables, cheese, or another nutritious option. Fruit is provided for EYFS and Key Stage 1.

On Friday, children from all year groups, may bring a free-choice snack as a treat. Please ensure that this snack is an appropriate size for a school snack time and is not a share size.

We also ask parents to remind their children that food must not be shared with other pupils.

This is particularly important as some children have allergies, intolerances, or specific dietary requirements, and sharing food could place them at risk.

To ensure the safety and wellbeing of all pupils, detailed risk assessments are completed for school events and activities. As part of these assessments, restrictions may sometimes be put in place regarding food and drink. On occasion, parents may be asked to provide a suitable snack for their child to help us meet individual needs and ensure all children can participate safely.

Thank you for your support in helping us to keep all of our children safe, healthy, and able to enjoy their breaktimes together.

Guardian Angels Feast Day Celebration

On Friday 2nd October, we will come together as a school family to celebrate our Guardian Angels Feast Day. Throughout the day, children will take part in a range of special activities in their classes to mark this important occasion. Children are invited to bring a small party snack to enjoy during the celebrations. Please ensure that this is intended for your child only and not for sharing with the class.

At 6.00pm, families are warmly invited to return to church for a special parish Mass, followed by refreshments in the school hall. We would be delighted to see as many of our children and families as possible as we join together to celebrate this very special day in the life of our school and parish community.



Other News



Fairtrade Fortnight

Fairtrade Fortnight begins on Monday 21st September. During this time, the children will be learning about how choosing Fairtrade products can make a real difference to farmers and workers around the world.

Fairtrade helps ensure that producers receive a fair price for their goods, allowing them to support their families, invest in their communities and care for the environment.

We would like to encourage all families to keep an eye out for the Fairtrade logo when shopping. You can find it on a wide range of products including bananas, chocolate, tea, coffee, sugar and many other everyday items. By choosing Fairtrade products, we can all play a small part in creating a fairer world for everyone.

Thank you for supporting our work in helping children become responsible global citizens and live out our Catholic Social Teaching values of dignity, solidarity and care for others.

Free Breakfast Club

A Healthy Start to the Day: Join Our Morning Breakfast Club

Early mornings just got a lot brighter! We are delighted to invite all children to our new Free Breakfast Club, running every morning from 8:00 AM.

The club is designed to give our students a calm, social space to start their day. It's a chance to sit down with friends and enjoy a nutritious breakfast of toast and a wide variety of cereals. To add a bit of morning magic, we'll also be serving random "surprise" treats throughout the month—so look out for breakfast bars and milkshakes! Starting the day with a full stomach and a chat with peers helps our pupils feel ready and refreshed for their morning lessons. We can't wait to see you there!

Harvest Collection

As part of our Harvest celebrations, we will be launching our annual Harvest Collection on Monday 28th September. We are inviting families to donate non-perishable food items to support a local food bank and help those in need within our community.

Suggested donations include tins, pasta, rice, cereal, long-life milk, tea, coffee and other cupboard essentials. Every contribution, no matter how small, will make a difference to local families experiencing hardship.

Thank you for your continued generosity and for helping us live out our Catholic Social Teaching values of caring for those who are most vulnerable. Together, we can make a positive difference in our local community.



This Week's Attendance



Attendance Counts

Year Group	
EYFS	91.7%
Year 1	86.1%
Year 2	96.3%
Year 3	90.5%
Year 4	94.8%
Year 5	97.6%
Year 6	92.0%

Our school attendance target is 95%. The overall attendance for last week was 94.9%.

It is really important that we continue to work together to do all we can to prioritise the children's attendance at school.

Attendance Support

Mrs Tennant and the attendance team are always available to offer advice and support to help ensure your child is able to attend every day and reach their full potential. To book an appointment, please call the office on: 0121 747 2782

SPOTLIGHT ON PERSISTENT ABSENCE

What is persistent absence?
If your child takes too much time off school they will become categorised as PA or persistently absent.
(Attendance below 90% = persistent absence).

Missing school will make your child fall behind in lessons and will impact on their academic progress and achievement.
Don't allow your child to become a PA student.

This table shows how many days missed each half-term will make your child a PA student:

How many days will make my child a persistent absent student?	
Half-term 1	3 ½ days off school from September until October half-term holiday will make your child a PA student.
Half-term 1-2	7 days off school from September until the Christmas holiday will make your child a PA student.
Half term 1-3	10 days of absence from September until February half-term will make your child a PA student.
Half term 1-4	12 ½ days of absence from September until the Easter holidays will make your child a PA student.
Half-term 1-5	15 ½ days of absence from September until May half-term will make your child a PA student.
Half-term 1-6	19 days of absence for the full academic year (September to end of summer term in July) will make your child a PA student.

Safeguarding



Safeguarding Tip of the Week

Is my child too ill for school?

A simple guide for parents

Follow government guidance

Schools and nurseries must follow government guidelines on health protection and managing infectious diseases. These explain when children should be kept off school and when they shouldn't. Find out more at [GOV.UK](https://www.gov.uk)

If your child stays home

Phone the school or nursery on the first day. Let them know your child won't be in and give the reason.

Let the school know

If your child is well enough to go to school but has an infection that could be passed on (such as a cold sore or head lice), let your teacher know.

What to do about other conditions

High temperature

If your child has a high temperature, keep them off school until it goes away.

Feeling anxious or worried

It's normal for children to feel a little anxious sometimes. Avoiding school can make it worse. Talk about any worries and work with the school to find ways to help. If your child is still struggling and it's affecting their everyday life, talk to your GP or school nurse.

Find information and advice about how to help children with anxiety

Coughs and colds

If your child has a cough or common cold symptoms (runny nose, sore throat, headache) as long as they don't have a high temperature. Encourage handwashing and using tissues.

Chickenpox

Keep your child off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school. Encourage them not to touch the blister, kiss anyone or share cups, towels or other items.

Conjunctivitis

You don't need to keep your child away from school unless they are feeling very unwell. Get advice from your pharmacist. Encourage them not to rub their eyes and to wash their hands.

Ear infection

If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or the temperature goes away.

Hand, foot and mouth disease

If your child has this but seems well enough, there's no need to keep them off. Encourage hand-washing and using tissues.

Head lice and nits

There's no need to keep your child off school. You can treat head lice and nits without seeing a GP.

Impetigo

Needs treatment (often antibiotics). Keep off school until sores have crusted over and healed, or for 48 hours after starting antibiotic treatment. Encourage hand-washing and not sharing items.

Measles

See a GP. Call the surgery before you go in, as measles spreads easily. Keep off school for at least 4 days from when the rash first appears. Avoid contact with babies, pregnant people and those with weakened immune systems.

Ringworm

See your pharmacist unless it's on the scalp, in which case see a GP. It's fine to go to school once treatment has started.

Scarlet fever

Needs antibiotics from a GP. Otherwise it's infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Strep throat (strep)

No need to keep your child off school. Once the rash appears, they're no longer infectious. Let the school know.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away.

Threadworms

No need to keep your child off school. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).

Remember

- Encourage your child to wash their hands regularly.
- Encourage them to use tissues and bin them straight away.
- Encourage them not to share cups, bottles, towels or other personal items.
- If you're unsure, speak to your pharmacist, GP or your child's school or nursery.

Working together to keep children healthy and happy

E- Safety Tip

10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect. But the internet world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

- 1. START EARLY CONVERSATIONS**
Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and encourage them to think about the risks of sharing personal information online. Encourage them to think about the risks of sharing personal information online.
- 2. PROMOTE SAFER SHARING**
Children can be very creative when sharing photos, videos, and messages. Encourage them to think about the risks of sharing personal information online. Encourage them to think about the risks of sharing personal information online.
- 3. ENCOURAGE DIGITAL BALANCE**
Helping your child to find a healthy balance between online and offline activities is key. Encourage them to take regular breaks from devices and to engage in other activities like sports, reading, and spending time with friends.
- 4. CREATE A SAFE SPACE FOR CONCERNS**
Children often feel shy to talk to adults about online issues. Create a safe space where they can talk to you about any concerns they have. Encourage them to talk to you about any concerns they have.
- 5. TEACH CRITICAL THINKING**
Help children to think critically about the information they see online. Encourage them to ask questions and to check the source of the information. Encourage them to think about the risks of sharing personal information online.
- 6. SET CLEAR BOUNDARIES**
Set clear rules about when and where devices can be used. Encourage them to think about the risks of sharing personal information online. Encourage them to think about the risks of sharing personal information online.
- 7. LEAD BY EXAMPLE**
Children learn a lot from what you do. Encourage them to think about the risks of sharing personal information online. Encourage them to think about the risks of sharing personal information online.
- 8. EXPLORE PRIVACY SETTINGS TOGETHER**
Help children to understand the importance of privacy settings. Encourage them to think about the risks of sharing personal information online. Encourage them to think about the risks of sharing personal information online.
- 9. KNOW WHERE TO GET HELP**
Encourage children to know where to go if they have a problem. Encourage them to think about the risks of sharing personal information online. Encourage them to think about the risks of sharing personal information online.
- 10. STAY INFORMED AND CURRENT**
Keep up to date with the latest online trends and risks. Encourage them to think about the risks of sharing personal information online. Encourage them to think about the risks of sharing personal information online.

Meet Our Expert

#WakeUpWednesday

The National College

www.thenationalcollege.org.uk

www.wakeupwednesday.org.uk

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This guide also explores how parents can create an environment where children feel comfortable asking for help when something online unsettles them. By highlighting the importance of safe and healthy internet usage, these tips provide a grounded starting point for anyone supporting young people's digital lives.

Last Week's Awards



Virtues Award

EYFS - Emmie-Mai

Year 1 - Aryan

Year 2 - Za'rae

Year 3 - Jaxson

Year 4 - Winnie

Year 5 - Bisrat

Year 6 - Troy



Reader of the Week

EYFS - Savannah

Year 1 - Jake

Year 2 - Lexie

Year 3 - Aiyza

Year 4 - Alicja

Year 5 - Frankie

Year 6 - Phoebe



PE Star of the Week

EYFS - Brodie K

Year 1 - Emani

Year 2 - Joshua

Year 3 - Joshua

Year 4 - Aminah

Year 5 - LJ

Year 6 - Ronny

Star Pupils

EYFS

Leonardo and Shelbie-Mai

Year 1

Melvin and Senali

Year 2

Amelia G and Arlo-Jay

Year 3

Muhammad and Elsie-Mai

Year 4

Zane and Jarvis

Year 5

Elsie and Alliana

Year 6

David and Chae



Birthday Celebrations

We will celebrate again from next week

Best Wishes from your Guardian Angels Family



Virtues this Half Term

Compassionate and Loving



Compassionate: We are compassionate when we feel sympathy and concern for other people who are in difficulty, whether they are near to us or far away.

Loving: We are loving when we show our sympathy and concern for other people by our actions and by our words.



Living Lord, we give thanks for your generosity and love. Help us to take no more than we need, to share all that we have and to work together for change so that the world becomes a fairer place for everyone. Amen.

Have a lovely weekend and God Bless

Mrs Helen Milligan, Mr Spindlow and all the staff at Guardian Angels

Our ref: AA/CP/Year 6/Jul26

July 2026

Dear Parent/Carer

Apply online for your child's secondary school place – September 2027

Your child is due to transfer from primary to secondary school in September 2027. All applications for maintained (non-fee paying) schools are coordinated by local authorities. This means you must apply to the local authority where you live (the one you pay council tax to), even if you are applying for schools in a different area.

If you live in Birmingham, you should apply for your child's secondary school place online at www.birmingham.gov.uk/schooladmissions between 1 September and 31 October 2026. It is essential that your application is submitted by 31 October 2026. Applications received after this date will be considered late and processed after 1 March 2027, which may reduce your chances of securing a place at one of your preferred schools.

If you live outside Birmingham, please check your local authority's website for their application process. If you are unsure which local authority you should apply to, you can find your local council using this link:

<https://www.gov.uk/find-local-council>

We understand this is an important time for you and your child. We strongly encourage you to find out as much information as you can about your preferred schools and understand how the admissions process works before applying, including finding out about any additional forms or paperwork you may need to provide to the school in order for your application to be considered under their oversubscription criteria, such as a Supplementary Information Form (SIF), or faith documentation. A lack of awareness of the correct procedures could affect the outcome of your application.

From 1 September 2026, detailed information about the application process for Birmingham residents will be available at www.birmingham.gov.uk/schooladmissions. This includes:

- Types of schools and how to apply online.
- How school places are offered.
- Details of admissions arrangements for individual schools.
- What to do if you are not offered one of your preferred schools.

If you do not have internet access, your child's current school may be able to help you. You may also be able to access a computer via a friend or relative.

We also strongly recommend visiting the websites of your preferred schools for information about the school and details of any open days or evenings. It is important to consider how likely you are to be offered a place at one of your preferred schools, and find out more about the order in which places are offered

(oversubscription criteria) by reading the information on the schools you are interested in. Please note that before completing your online application you must confirm that you have read the admissions arrangements.

If you are applying for a school outside Birmingham, you should visit the website of the local authority where the school is located for information about their oversubscription criteria and open days/open sessions.

If you are applying for a school under the distance category, checking the last distances offered over the past three years will give an indication of whether you should consider including the school as one of your preferences.

To maximise your chances of getting a place at one of the schools you prefer, we strongly advise using all six preferences on your application.

You can amend your preferences on the online admissions form as many times as you like until the closing date of 31 October 2026. However, if you make any changes, you must resubmit your application for the latest changes to take effect by selecting "Submit" again. If you do not resubmit your application after going back in to make changes, your previous submission will remain active, and your changes will not be considered.

Your application will be processed using the address held by your child's current school. If the address on your application differs from the address held on our database, you must provide proof (e.g. your most recent council tax bill for 2026/2027) by 31 October 2026. Without this, your application will not be processed. For more details, please visit:

www.birmingham.gov.uk/schooladmissions-proofofaddress

You will receive an email confirming your child's school offer by the end of the day on 1 March 2027.

If you have any questions, please visit our website for guidance and support:
www.birmingham.gov.uk/schooladmissions

Yours sincerely

Mireia Mangual
Head of School Admissions and Fair Access Service
Children and Families Directorate
Birmingham City Council
PO Box 16513
Birmingham B2 2FF

Enc Information regarding deferred entry and children taught out of their normal year group.