



Year 5 Autumn Topic Web 2026

Religious Education

Branch 1 - Creation and Covenant

This term, Year 5 will explore the "Creation and Covenant" theme by focusing on the story of Moses and the Sinai Covenant. The children will begin by reflecting on Moses' encounter with God at the Burning Bush, where God reveals His name as "I AM," before moving on to the giving of the Ten Commandments. We will discuss how these commandments are not just a list of rules, but a roadmap for living a happy, morally upright life rooted in respect and fairness. A key part of our learning will be linking these ancient laws to Jesus' "Great Commandment"—to love God and love our neighbour—and exploring how these values connect to modern British laws and our responsibility to the "common good."

In addition to scriptural study, the pupils will explore the practical side of faith by learning about virtues and the Sacrament of Reconciliation. We will define virtues as positive habits, such as generosity and compassion, that require daily practice to help us grow into the people God calls us to be. By understanding "sin" as a deliberate choice that can spoil our friendship with God and others, the children will learn how the Sacrament of Reconciliation offers a way to repair relationships and start fresh. Through these lessons, we hope to encourage the children to reflect on their own choices and how they can act as "stewards" of God's world in their everyday lives.

Branch 2 - Prophecy and Promise

This term, Year 5 will explore the "Prophecy and Promise" theme by diving into the life of King David, tracing his journey from a humble shepherd boy to the great King of Israel. The children will reflect on why God values the heart rather than outward appearances and how David's leadership serves as a model for "servant leadership"—the idea that true leaders put the needs of others first. By studying David's bravery against Goliath and his authorship of the Psalms, the class will learn that leadership is rooted in faith, prayer, and a commitment to caring for others like a "good shepherd."

As we enter the season of Advent, our learning will bridge the Old and New Testaments by exploring how Jesus is the ultimate fulfillment of God's ancient promises to David and Abraham. The children will examine the genealogies in the Gospels to understand Jesus' royal ancestry and reflect on how God often chooses the humble and overlooked to carry out His plans. We will also prepare our hearts for Christmas by studying the Rosary and the "O Antiphons," focusing on the courageous "yes" given by the Holy Family and learning how David's prayers of trust and praise can guide our own lives today.

At Guardian Angels, we are very proud to be a part of the Building the Kingdom programme, the aim of which is to embed distinctive Catholic curriculum design for the transformation of society.

Through Building the Kingdom, we explore the big questions of purpose and meaning that arise throughout the Liturgical year, and then create lessons and events which engage students with the skills needed to be agents for a Spirit-fuelled transformation of society.

The Big Questions for this Half Term:

September - Who are the important women in our lives?

October - How can we care for God's world?

November - Is death the end or a new beginning?

December – Is the incarnation wasted on people today?

English	Maths	Humanities
<u>Development of writing through:</u> <u>Fiction, Non-fiction and Poetry writing;</u> Children will be asked to develop, recall and understand the language and organisational features of a range of text-types including: Non-chronological report, Letters and Narrative Poems. - <u>Grammar/Phonics:</u> English lessons will have a clear grammar and spelling element within them. This terms grammar focus includes: Expanded Noun Phrases, Relative Clauses and Parenthesis. Spelling will be taught using Spelling Shed to cover Y5 spelling rules. <u>Cross Curricular / Book focus:</u> Letter- ‘Silent Music- a story from Baghdad’ Non-chronological- Calligraphy History- Baghdad 900 CE	<u>Place Value</u> Children explore further the similarities and differences between the Roman number system and our number system, learning that the Roman system does not have a zero and does not use placeholders <u>Addition and Subtraction</u> Children use their knowledge of number bonds and place value to add and subtract multiples of powers of 10. Children revisit the use of the column method for addition and learn to apply this method to numbers with more than four digits. <u>Multiplication and division A</u> Children work systematically to find lists of factors before comparing lists to find common factors. They should realise that 1 is a common factor of any set of numbers and that one of the numbers themselves could also sometimes be a common factor, Children learn that square numbers are the result of multiplying a number by itself. <u>Fractions A</u> Children convert from mixed numbers to improper fractions by identifying how many of the equal parts each whole is worth and using this to work out how many equal parts are needed for the integer part of the mixed number.	<u>History – Baghdad 900CE</u> In this unit the children will learn about how historians find out about Baghdad, using sources from the time including written accounts. The children will have opportunities to handle these sources and make interpretations. <u>Geography – Special Sense</u> Children will become familiar with the Prime Meridian line and will use co-ordinates to identify locations around the world. Children will also build on their knowledge of the Northern and Southern Hemispheres, from previous units, and will look at the Eastern and Western Hemispheres

Science 1

Materials

In this unit children will revisit the concept of conductivity.

They will look at the most suitable material for thermal conductivity and will analyse different materials and their properties. After revisiting this knowledge, children will move on to studying solubility; which materials are soluble and what it means to be soluble. This knowledge and understanding will form a foundation of understanding of chemistry that they will build on in KS3.

Art

Islamic Art and Architecture

During the course of the unit the children create two works of art in Islamic style. At first, they use rulers and compasses to create repeating geometric designs which they decorate with brightly coloured inks. They then take their design and transfer it onto a clay tile, developing their skills in three-dimensional modelling

Computing	Technology
Computing is taught discretely through BGFL 365. Computing also takes a pivotal role throughout core and foundation subjects, where children are provided the opportunity to retrieve, record and publish work on computers. Children are taught to use computers and access the internet safely and appropriately through E-Safety lessons and during Safer Internet Day.	<u>Moving Mechanisms</u> This project teaches children about pneumatic systems. They experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function

Prayer to The Guardian Angel

Angel of God, my guardian dear,
to whom God's love commits me
here, ever this day be at my side,
to light and guard, rule and
guide.

