

Matthew 21, 33-43. 45-46



Guided by the teachings of the Church we pray, work, celebrate, and care for each other and other people using the gifts we have been given by God the Father, Son and Spirit.

Key Dates

Mon 5th Oct	EYFS eye test (please call the office if you wish to opt-out)
Tues 6th Oct	Individual and sibling photos during school time - all pupils to dress smart in full uniform (NO PE for Y1 and Y3)
Tues 6th Oct	Year 2 Stay and Pray - parents invited at 2:30pm
Frid 9th Oct	Star pupil and Virtue assembly at 9am, parents invited by text. Please check pg.8
Tues 13th Oct	Year 6 Maths/SATs/Confirmation meeting and workshop for parents
Wed 14th Oct to Frid 16th Oct	Year 6 residential trip - please login to ParentPay - deadline for full payment is 29 th Sept
Wed 21st Oct	Parents Evening - please ensure that you have the downloaded the mychildatschool app - booking will be available from Friday 9 th Oct to Sunday 18 th Oct
Thurs 22nd Oct	Year 1 - harvest assembly - parent/carers welcome at 9am
Frid 23rd Oct	Inset day - school closed for pupils
Mon 26th Oct- Frid 30th Oct	October half term
Mon 2nd Nov	Inset day - school closed for pupils
Tues 3rd Nov	School open for all

Mrs Milligan and Mr Spindlow's Message

What a wonderful week we've had, and we're delighted to share some of the highlights from our school community. Our Little Way Week was truly special, with children embracing the power of small acts of kindness throughout the week inspired by St Therese of Lisieux. It's been heartwarming to see how these little gestures have made such a meaningful difference to those around them.

We also welcomed parents to our Year 3 maths workshop – thank you to everyone who attended and engaged so enthusiastically with your child's learning.

The children participated in an important Allergy Assembly where they learned about Benedict's Law and the vital importance of understanding allergies within our school community. This knowledge helps keep all our children safe and supported. We also celebrated National Poetry Day with creativity and enthusiasm across the school.

As we move forward, I want to celebrate the conclusion of our Season of Creation. Through this period, we've deepened our appreciation for God's world and our responsibility to care for it. Equally, the end of Fairtrade Fortnight has been a wonderful opportunity for our children to learn about the real support that fair trade offers to communities around the world. These initiatives remind us of our values and our commitment to making a positive difference.

This Week's Gospel



In today's gospel Jesus talks to us about a man who has real trouble with the people who are looking after his vineyard.

Matthew 21:33-43

"Listen to another parable," Jesus said. "There was once a landowner who planted a vineyard, put a fence around it, dug a hole for the winepress, and built a watchtower. Then he let out the vineyard to tenants and went on a journey. When the time came to gather the grapes, he sent his slaves to the tenants to receive his share of the harvest. The tenants seized his slaves, beat one, killed another, and stoned another. Again the man sent other slaves, more than the first time, and the tenants treated them the same way. Last of all he sent his son to them. 'Surely they will respect my son,' he said. But when the tenants saw the son, they said to themselves, 'This is the owner's son. Come on, let's kill him, and we will get his property!' So they seized him, threw him out of the vineyard, and killed him.

"Now, when the owner of the vineyard comes, what will he do to those tenants?" Jesus asked.

"He will certainly kill those evil men," they answered, "and let the vineyard out to other tenants, who will give him his share of the harvest at the right time."

Jesus said to them, "Haven't you ever read what the Scriptures say?

'The stone which the builders rejected as worthless turned out to be the most important of all.

**This was done by the Lord;
what a wonderful sight it is!'**

"And so I tell you," added Jesus, "the Kingdom of God will be taken away from you and given to a people who will produce the proper fruits."

Important information



Walk and Cycle to School

October is International Walk to School Month, and we encourage all pupils to walk to school whenever possible. Walking is a great way to promote healthy lifestyles, develop independence, and help reduce traffic around our school, making our local community safer and greener.

Cycle to School Week takes place from Monday 5th October to Friday 9th October. We are fortunate to have plenty of secure bike storage available, so we challenge as many pupils as possible to swap four wheels for two and cycle to school during the week. Cycling is a fun way to stay active, build confidence, and support a healthier environment.

Let's see how many families can take part and make a positive difference together!



Friends of GA – Parent Volunteer Group

Could You Help Make a Difference at Guardian Angels?

We are looking for enthusiastic parents, carers and family members to join our Friends of GA group and help support the wonderful opportunities we provide for our children. The Friends of GA plays an important role in school life by helping to organise events, raise funds and bring our school community together. Whether you can offer a little time or a lot, your support would be greatly appreciated.

As a member of Friends of GA, you may be involved in:

- Attending occasional planning meetings
- Helping at school events throughout the year
- Assisting with fundraising activities and initiatives
- Sharing ideas to help enhance opportunities for our children
- Working alongside staff, parents and the wider school community

Volunteers will be asked to provide suitable references and a DBS check will be required and can be arranged through the school. Volunteers will be expected to follow the school's safeguarding procedures and code of conduct.

This is a fantastic opportunity to meet other families, contribute to school life and make a real difference to the experiences we can offer our children.

If you are interested in joining the Friends of GA group, please contact the school office or speak to a Mrs Potter for more information.

Other News



Guardian Angels Feast Day

Today, we celebrated our school feast day. We came together to share our school mission through prayer and enjoyed activities to celebrate the day in class.

Angel of God, my guardian dear,
To whom God's love commits me here,
Ever this day [or night] be at my side,
To light and guard, to rule and guide.
Amen.



Free Breakfast Club

A Healthy Start to the Day: Join Our Morning Breakfast Club

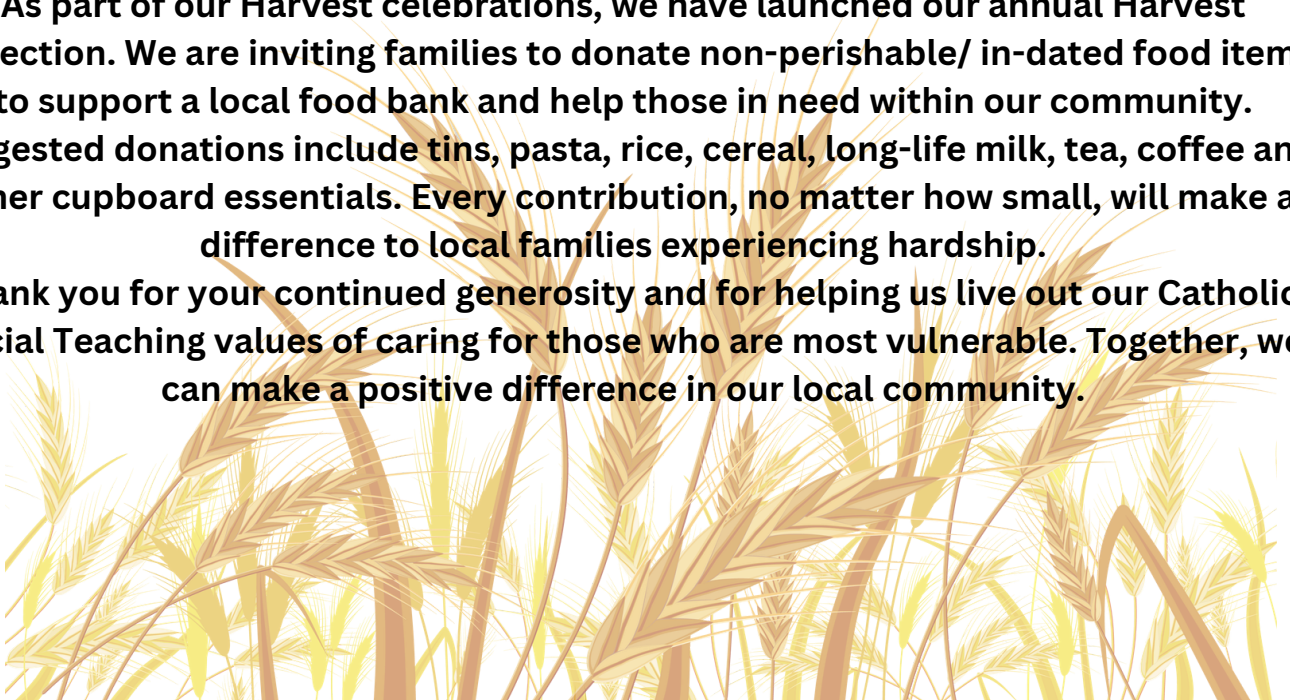
Early mornings just got a lot brighter! We are delighted to invite all children to our new Free Breakfast Club, running every morning from 8:00 AM.

The club is designed to give our students a calm, social space to start their day. It's a chance to sit down with friends and enjoy a nutritious breakfast of toast and a wide variety of cereals. To add a bit of morning magic, we'll also be serving random "surprise" treats throughout the month—so look out for breakfast bars and milkshakes! Starting the day with a full stomach and a chat with peers helps our pupils feel ready and refreshed for their morning lessons. We can't wait to see you there!

Harvest Collection

As part of our Harvest celebrations, we have launched our annual Harvest Collection. We are inviting families to donate non-perishable/ in-dated food items to support a local food bank and help those in need within our community. Suggested donations include tins, pasta, rice, cereal, long-life milk, tea, coffee and other cupboard essentials. Every contribution, no matter how small, will make a difference to local families experiencing hardship.

Thank you for your continued generosity and for helping us live out our Catholic Social Teaching values of caring for those who are most vulnerable. Together, we can make a positive difference in our local community.



This Week's Attendance



Attendance Counts

Year Group	
EYFS	96.1%
Year 1	92.4%
Year 2	97.3%
Year 3	94.5%
Year 4	92.6%
Year 5	96.6%
Year 6	91.8%

Our school attendance target is 95%. The overall attendance for last week was 94.4%.

It is really important that we continue to work together to do all we can to prioritise the children's attendance at school.

Attendance Support

Mrs Tennant and the attendance team are always available to offer advice and support to help ensure your child is able to attend every day and reach their full potential. To book an appointment, please call the office on: 0121 747 2782

SPOTLIGHT ON PERSISTENT ABSENCE

What is persistent absence?
If your child takes too much time off school they will become categorised as PA or persistently absent.
(Attendance below 90% = persistent absence).

Missing school will make your child fall behind in lessons and will impact on their academic progress and achievement.
Don't allow your child to become a PA student.

This table shows how many days missed each half-term will make your child a PA student:

How many days will make my child a persistent absent student?	
Half-term 1	3 ½ days off school from September until October half-term holiday will make your child a PA student.
Half-term 1-2	7 days off school from September until the Christmas holiday will make your child a PA student.
Half term 1-3	10 days of absence from September until February half-term will make your child a PA student.
Half term 1-4	12 ½ days of absence from September until the Easter holidays will make your child a PA student.
Half-term 1-5	15 ½ days of absence from September until May half-term will make your child a PA student.
Half-term 1-6	19 days of absence for the full academic year (September to end of summer term in July) will make your child a PA student.



Guardian Angels
Catholic Primary School

ATTENDANCE CHALLENGE!

EVERY FRIDAY
in October



Be in school every Friday
in October and you'll be
entered into our raffle!

★ WIN ★
A VOUCHER!

The more Fridays you attend,
the more chances you have to win!

Safeguarding



Safeguarding Tip of the Week

Domestic Violence Hurts More Than One Person

Children See. Children Hear. Children Feel.



What is Domestic Violence?

Domestic violence is any form of abuse, control or harm in a relationship. It can be physical, emotional, psychological, sexual or financial. It doesn't just affect the person being abused – children can be deeply impacted even if they are not directly hurt.



The Impact on Children

Domestic violence can affect children in many ways, including:

- Feeling anxious, scared or unsafe
- Changes in behaviour (e.g. becoming withdrawn, angry or very quiet)
- Difficulty at school
- Low self-esteem
- Increased risk of mental health problems later in life

Children are resilient, but they need support, safety and understanding to heal and thrive.

You Are Not Alone – Support Is Available



Talk to someone you trust



Listen to your child – they may need extra reassurance



Seek professional support – you don't have to deal with this on your own



Help your child feel safe, supported and heard



Early support can make a big difference

Get Help and Support in Birmingham or Solihull

Birmingham

For support, advice and help with domestic abuse, contact:

Birmingham Domestic Abuse Support Service
0800 612 8196
(24/7 helpline)

Website: www.birmingham.gov.uk/da

In an emergency, always call 999

Solihull

For support, advice and help with domestic abuse, contact:

Solihull Domestic Abuse Service
0121 704 6747
(Monday – Friday, 9am – 5pm)

Website: www.solihull.gov.uk/domesticabuse

In an emergency, always call 999

Support today.
Safer tomorrows.

If you or your child
is in immediate danger,
call 999.

Domestic abuse can have a lasting impact on children and families. If you or your family are experiencing domestic abuse, please know that support is available.

For further information, advice or support, you can also speak to Mrs Tennant.

E – Safety Tip

What Parents & Educators Need to Know about DISCORD

Launched in 2015, and with over 80 million daily active users, Discord has become one of the main ways gamers communicate – with text, voice, and video – that helping people connect around shared interests. For many young people, Discord can be a useful way to talk with friends, join communities, and explore hobbies. However, like any online platform built around communication, it also carries risks around strangers, inappropriate content, spending money, and time spent online. This guide looks at what parents and educators need to know.

WHAT ARE THE RISKS?

- A CHANNEL FOR EVERYTHING**
While Discord is strongly associated with video games, it also hosts a community for almost anything you can imagine, such as music, movies, technology, coding and more. Some large servers focus on popular games like Minecraft or Fortnite, but many are private, invite-only spaces where friends or acquaintances with shared interests can chat, share photos, computers, and gaming setups.
- REAL-LIFE DISTRACTION**
Like many social platforms, Discord can become a real-time zone. Although it does not have an endless scrolling feed, some may use some apps, virtual meetings, group chats, and voice channels to keep young people engaged for long periods, especially in larger servers. As time goes on, it's easy to get lost in the app, and it may increase the time they spend playing games.
- STRANGER DANGER**
Users can choose to stay within private servers with only people they know, but joining public servers with thousands of users can expose them to strangers. While some are friendly and helpful, others could have harmful intentions, such as grooming, extortion, or sexualisation. In these types of environments, anyone can claim to be another person, which can make it harder for young people to judge who to talk to.
- A HARASSMENT RISK**
There is also a risk from people or young people using Discord to harass or bully others. The app can be used to spread hate speech, and users can create servers around shared interests, such as gaming, music, or anime. These servers can create a safe space for young people, but they can also be used to spread hate speech or harassment. Even in private servers, users can be targeted by strangers who are not part of the server.
- INAPPROPRIATE CONTENT**
This huge amount of choice can help young people find what they like, but it can also be used to spread inappropriate content. Users can find and share content that is inappropriate or disturbing, such as sexual or violent images, videos, or text. This content can be shared with others, and it can be difficult to remove once it's been shared.
- A MONEY DRAIN**
Discord is free to use, but users can spend money on virtual items, such as avatars, emotes, and server boosts. These items can be purchased with real money, and they can be sold for real money. This can lead to financial exploitation, especially if young people are not aware of the risks.

Advice for Parents & Educators

- USE FAMILY CENTRE**
Parents and carers should make use of the app's Family Centre, which gives an overview of a younger user's activity while respecting their privacy. It allows parents to see who their child is talking to, what they are saying, and what they are doing. It also allows parents to set limits on their child's use of the app.
- MANAGE TIME ONLINE**
Agree clear expectations around when and how Discord can be used, especially during homework, bedtime, and family time. Encourage young people to turn off notifications and to take breaks from the app. It's also important to encourage young people to use the app responsibly and to avoid sharing personal information.
- REVIEW SPENDING CONTROLS**
Talk openly about real money and how it can be used to buy virtual items, such as avatars, emotes, and server boosts. Make sure the young people in your care understand that digital items are not real money. Check privacy settings on the device they are using to ensure that their information is secure, and consider setting up parental controls for purchases, particularly for younger or more vulnerable users.

Meet Our Expert
Alan Martin is an experienced technology journalist who has written for the BBC, the Guardian, the Independent, the Evening Standard, and the New York Times.

#WakeUpWednesday
The National College

Links: www.thecollege.org.uk, www.wakeupweds.com, www.wakeupweds.com, www.wakeupweds.com

Discord is a hugely popular communication platform where young people can chat, play games and join communities built around shared interests. This #WakeUpWednesday guide explores some of the risks that can come with using it, including contact with strangers, inappropriate content, harassment and the potential for gaming and socialising to become a distraction from everyday life.

Last Week's Awards



Virtues Award

EYFS - Kairo
Year 1 - Ilerioluwa
Year 2 - Michael
Year 3 - Harry
Year 4 - Natalia
Year 5 - Lily
Year 6 - Casey



Reader of the Week

EYFS - Hassan
Year 1 - Emani
Year 2 - Lucy
Year 3 - Anthony
Year 4 - Isla
Year 5 - Millie
Year 6 - Lacey-Mai



PE Star of the Week

EYFS - Mahshid
Year 1 - Mileymae
Year 2 - Jack
Year 3 - Baby-Queenie
Year 4 - Sidney
Year 5 - Darcie
Year 6 - Lacey R

Star Pupils

EYFS

Evie and Ayzal

Year 1

Tega and Stephanie

Year 2

Medley and Cayson

Year 3

Sylvie and Esme

Year 4

Alicja and Marnie

Year 5

Luna and Darius

Year 6

Ella F and Harry

RB

N/A



Birthday Celebrations

Kairo (EYFS) Millie (Year 3)
Marnie (Year 4)



Best Wishes from your Guardian Angels Family

Virtues this Half Term

Compassionate and Loving



Compassionate: We are compassionate when we feel sympathy and concern for other people who are in difficulty, whether they are near to us or far away.

Loving: We are loving when we show our sympathy and concern for other people by our actions and by our words.



Creator God, may we listen to your word. Teach us to care for each other and for all creation so that all people may have what they need. Amen.

Have a lovely weekend and God Bless

Mrs Helen Milligan, Mr Spindlow and
all the staff at Guardian Angels

Our ref: AA/CP/Year 6/Jul26

July 2026

Dear Parent/Carer

Apply online for your child's secondary school place – September 2027

Your child is due to transfer from primary to secondary school in September 2027. All applications for maintained (non-fee paying) schools are coordinated by local authorities. This means you must apply to the local authority where you live (the one you pay council tax to), even if you are applying for schools in a different area.

If you live in Birmingham, you should apply for your child's secondary school place online at www.birmingham.gov.uk/schooladmissions between 1 September and 31 October 2026. It is essential that your application is submitted by 31 October 2026. Applications received after this date will be considered late and processed after 1 March 2027, which may reduce your chances of securing a place at one of your preferred schools.

If you live outside Birmingham, please check your local authority's website for their application process. If you are unsure which local authority you should apply to, you can find your local council using this link:
<https://www.gov.uk/find-local-council>

We understand this is an important time for you and your child. We strongly encourage you to find out as much information as you can about your preferred schools and understand how the admissions process works before applying, including finding out about any additional forms or paperwork you may need to provide to the school in order for your application to be considered under their oversubscription criteria, such as a Supplementary Information Form (SIF), or faith documentation. A lack of awareness of the correct procedures could affect the outcome of your application.

From 1 September 2026, detailed information about the application process for Birmingham residents will be available at www.birmingham.gov.uk/schooladmissions. This includes:

- Types of schools and how to apply online.
- How school places are offered.
- Details of admissions arrangements for individual schools.
- What to do if you are not offered one of your preferred schools.

If you do not have internet access, your child's current school may be able to help you. You may also be able to access a computer via a friend or relative.

We also strongly recommend visiting the websites of your preferred schools for information about the school and details of any open days or evenings. It is important to consider how likely you are to be offered a place at one of your preferred schools, and find out more about the order in which places are offered

(oversubscription criteria) by reading the information on the schools you are interested in. Please note that before completing your online application you must confirm that you have read the admissions arrangements.

If you are applying for a school outside Birmingham, you should visit the website of the local authority where the school is located for information about their oversubscription criteria and open days/open sessions.

If you are applying for a school under the distance category, checking the last distances offered over the past three years will give an indication of whether you should consider including the school as one of your preferences.

To maximise your chances of getting a place at one of the schools you prefer, we strongly advise using all six preferences on your application.

You can amend your preferences on the online admissions form as many times as you like until the closing date of 31 October 2026. However, if you make any changes, you must resubmit your application for the latest changes to take effect by selecting "Submit" again. If you do not resubmit your application after going back in to make changes, your previous submission will remain active, and your changes will not be considered.

Your application will be processed using the address held by your child's current school. If the address on your application differs from the address held on our database, you must provide proof (e.g. your most recent council tax bill for 2026/2027) by 31 October 2026. Without this, your application will not be processed. For more details, please visit:

www.birmingham.gov.uk/schooladmissions-proofofaddress

You will receive an email confirming your child's school offer by the end of the day on 1 March 2027.

If you have any questions, please visit our website for guidance and support:
www.birmingham.gov.uk/schooladmissions

Yours sincerely

Mireia Mangual
Head of School Admissions and Fair Access Service
Children and Families Directorate
Birmingham City Council
PO Box 16513
Birmingham B2 2FF

Enc Information regarding deferred entry and children taught out of their normal year group.



Toddler to Teen Parenting Group

TogetherNESS - Understanding Your Child

Support For parents and carers with children ages 2- 19

Ideal for families with children of different ages,
offering one approach that works for everyone.

Discover simple ideas to build stronger connections
and improve daily wellbeing with your children.

Learn about emotional health, wellbeing, behaviour
as a form of communication, and more.

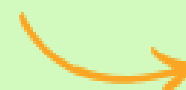
 **Tame Valley Children's Centre**

 **Date: 6th Oct to 15th Dec 2026**
Half-term break: 27th October

 **Time: 10:00am–12:00pm**

 **Contact: 0121 752 1100**

**SCAN FOR
DATES**



TOGETHERNESS

Meet the Communication and Autism Team

With Birmingham Parent Carer Forum



Autumn Term 2026

We would like to invite parent carers of young people with a diagnosis of autism, or who are on the Neurodevelopmental Pathway for autism assessment, to meet Birmingham's Communication and Autism Team.

All Birmingham parent carers are welcome

Date: Thursday 8th October 2026 - 1-2.30pm

No booking required, just turn up on the day. Please note there will be no childcare facilities.

The session will take place at:
Birmingham Parent Carer Forum Office,
196-198 Edward Rd,
B2 9LX

We look forward to seeing you there



Meet the Communication and Autism Team

Lift Four Dwellings

Autumn Term 2026

We would like to invite parent carers of young people with a diagnosis of autism, or who are on the Neurodevelopmental Pathway for autism assessment, to meet Birmingham's Communication and Autism Team.

All Birmingham parent carers are welcome

Date: Wednesday 7th October 2026 - 1-2.30pm

No booking required, just turn up on the day. Please note there will be no childcare facilities.

The session will take place at:
Lift Four Dwellings Secondary,
Dwellings Lane,
B32 1RJ

We look forward to seeing you there

