

## Communication and Language

### Listening, Attention and Understanding

The children will be learning to listen to longer stories, remembering much of what happens. They will also be using a wider range of vocabulary and understanding questions or instruction that has two parts, such as: "Get your coat and wait at the door".

### Speaking

During this half term, the children will be learning a range of repertoire songs and will talk about familiar books using longer sentences of four to six words. The children will be encouraged to express their point of view and debate when they disagree with an adult or a friend, using words as well as actions. The children will also use talk to organise themselves and their play.

## Mathematics

### Number

The children will be learning to develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). They will be

reciting numbers past 5 and saying one number for each item in order: 1,2,3,4,5. They will also show 'finger numbers' up to 5 and link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

### Shapes

The children will talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. They will also learn to combine shapes to make new ones, for example, an arch, a bigger triangle etc.

## Understanding the World

### Past and Present

The children will begin to make sense of their own life-story and family's history. They will explore different occupations and investigate how things work within their environment.

### People, Culture and Communities

The children will be encouraged to talk about the differences between people. They will explore other countries from around the world and talk about their contrasts through their experiences or what they have seen in photographs.

### The Natural World

The children will be learning to plant seeds and care for them. They will be gaining knowledge of how to understand the key features of the life cycle of a plant and an animal. The children will begin to understand the need to respect and care for the natural environment and all living things.

## Expressive Arts and Design

### Creating with Materials

The children will be exploring different materials freely, in order to develop their ideas about how to use them and what to make. They will develop their own ideas and then decide which materials to use to express them.

### Creating with Materials

The children will be encouraged to respond to what they have heard, expressing their thoughts and feelings. They will learn entire songs, changing their pitch and moving along to the melody,

## Personal, Social and Emotional Development

### Managing Self

The children will be learning to select and use activities and resources, with help when needed. They will develop their sense of responsibility and membership of a community such as fetching milk cartons or fruit or washing up their own plates after their snack.

### Building Relationships

During this half term the children will become more outgoing with unfamiliar people, in the safe context of their setting, showing more confidence in new social situations.

### Self-Regulation

The children will be learning to remember rules without needing an adult to remind them and develop appropriate ways of being assertive. They will talk with others to solve conflicts and discuss their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

## Physical Education

### Gross Motor Skills

The children will continue to develop their movement, balancing, riding and ball skills. They will go up steps and stairs, or climb up apparatus, using alternate feet. They will also begin to use and remember sequences and patterns of movements which are related to music and rhythm.

### Fine Motor Skills..

The children will use one-handed tools and equipment, for example, making snips in paper with scissors. They will form a comfortable grip with good control when holding pens and pencils and start eating independently; learning how to use a knife and fork.

## Literacy

### Comprehension

The children will be learning to understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book- page sequencing

### Word Reading

The children will develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother

### Writing

The children will begin to use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. They will write some or all of their name and form some letters accurately.

## Religious Education

The children will listen to and talk about religious stories and respond to what they have heard with relevant comments. They will sing songs, make music and dance to express religious stories. The children will also be encouraged to use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories.