

## Communication and Language

### Listening, Attention and Understanding

The children will be learning to understand how to listen carefully and why listening is important. They will learn new vocabulary and apply this to their everyday language. The children will be encouraged to ask questions to find out more. They will engage in fiction and non-fiction books to develop a deep familiarity with new knowledge and vocabulary.

### Speaking

During this half term the children will be encouraged to articulate their ideas and thoughts in well-formed sentences and connect one idea or action to another using a range of connectives. They will describe events in some detail and use talk to help work out problems and organise thinking and activities.

## Mathematics

### Number

The children will be learning to count objects, actions and sounds and subitise up to 4 or 5 objects. They will learn to link the number symbol (numeral) with its cardinal number value.

The children will count beyond ten, compare numbers and understand the 'one more than/one less than' relationship between consecutive numbers.

### Shapes

The children will select, rotate and manipulate shapes in order to develop spatial reasoning skills. They will compose and decompose shapes so that they can recognise that a shape can have other shapes within it, just as numbers can.

## Understanding the World

### Past and Present

The children will talk about members of their immediate family and community and name and describe people who are familiar to them. They will comment on images of familiar situations in the past and compare and contrast characters from stories, including figures from the past.

### People, Culture and Communities

The children will be encouraged to understand that some places are special to members of their community. They will recognise that people have different beliefs and celebrate special times in different ways. The children will recognise some similarities and differences between life in this country and life in other countries.

### The Natural World

The children will be exploring the natural world around them, describing what they see, hear and feel whilst outside. They will recognise some environments that are different to the one in which they live and understand the effect of changing seasons on the natural world around them.

## Expressive Arts and Design

### Creating with Materials

The children will explore use and refine a variety of artistic effects to express their ideas and feelings. They will return to and build on their previous learning, refining ideas and developing their ability to represent them. The children will create collaboratively, sharing ideas, resources and skills.

### Being Imaginative and Expressive

The children will be encouraged to listen attentively, move to and talk about music, expressing their feelings and responses. They will watch and talk about dance and performance art, expressing their feelings and responses. The children will sing in a group or on their own, increasingly matching the pitch and following the melody.

## Personal, Social and Emotional Development

### Managing Self

The children will manage their own needs such as dressing and going to the toilet. They will be encouraged to show resilience and perseverance in the face of challenge.

### Building Relationships

During this half term the children will build constructive and respectful relationships and express their feelings and consider the feelings of others. They will also be encouraged to think about the perspectives of others.

### Self-Regulation

The children will be encouraged to identify and moderate their own feelings socially and emotionally.

## Physical Education

### Gross Motor Skills

The children will revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing. They will progress towards a more fluent style of moving, with developing control and grace. The children will develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics and sport.

### Fine Motor Skills

The children will develop their small motor skills so that they can use a range of tools competently, safely and confidently such as pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. They will also develop the foundations of a handwriting style which is fast, accurate and efficient.

## Literacy

### Comprehension

The children will re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

### Word Reading

The children will read individual letters by saying the sounds for them. They will blend sounds into words, so that they can read short words made up of known letters - sound correspondences. The children will read some letter groups that each represent one sound and say sounds for them such as ch, sh, th.

### Writing

The children will form lower-case and capital letters correctly and spell words by identifying the sounds and then writing the sound with letter/s. They will write short sentences with words with known sound-letter correspondences using a capital letter and full stop and re-read what they have written to check that it makes sense.

## **Religious Education**

The children will read and understand simple sentences from scripture or from their own religious stories. They will share stories they have heard with others and listen, talk and role play similarities and differences in relation to places they have read or heard about family, church communities and religious stories.